
**BULLETIN OF
WAKE FOREST COLLEGE**

CATALOG ISSUE

WAKE FOREST

NORTH CAROLINA

JANUARY 1953

**FOR STUDENTS ENTERING IN
ACADEMIC YEAR 1953-54**

CORRESPONDENCE

Inquiries to the College* should be addressed as indicated below:

Admission—

Men.....	Registrar
Women.....	Dean of Women
Alumni Affairs.....	Director of Alumni Activities, Wake Forest College, Winston-Salem, N. C.
Athletics.....	Director of Athletics
Business Administration	Dean of School of Business Administration
Catalogs.....	Registrar
Controller and Construction	
Program.....	Administrative Office Wake Forest College, Winston-Salem, N. C.

Financial Matters.....	Bursar
General Policy of the College	President
Gifts and Bequests.....	President

Housing—

Men.....	Bursar
Women.....	Dean of Women
Law.....	Dean of School of Law
Medicine.....	Director of Admissions Bowman Gray School of Medicine, Winston-Salem, North Carolina
Placement.....	Director of Placement Bureau

Public Relations and De-

velopment Program.....	Administrative Office Wake Forest College, Winston-Salem, N. C.
Religion.....	Dean of School of Religion
Scholarships.....	Committee on Scholarships
Student Affairs.....	Dean of the College
Summer Session.....	Director of Summer Session
Transcripts.....	Registrar

* Unless otherwise indicated, letters are to be sent to Wake Forest, N. C.

NEW SERIES JANUARY 1953 Vol. XLVIII. No. 1

WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED AND NINETEENTH YEAR ANNOUNCEMENTS FOR 1953-1954

Published quarterly by Wake Forest College

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Calendar for 1953-54

1953—Summer Term		1953-54	1954
JUNE		SEPTEMBER	MARCH
8—Monday, Registration		S M T W T F S	S M T W T F S
9—Tuesday, Classes begin		1 2 3 4 5	1 2 3 4 5 6
AUGUST		6 7 8 9 10 11 12	7 8 9 10 11 12 13
7—Friday, Session ends		13 14 15 16 17 18 19	14 15 16 17 18 19 20
1953—Fall Term		20 21 22 23 24 25 26	21 22 23 24 25 26 27
SEPTEMBER		27 28 29 30	28 29 30 31
11—Friday 1:00' } Orientation for freshman		OCTOBER	APRIL
14—Monday 12:00 } and transfer students		S M T W T F S	S M T W T F S
14—Monday } Registration		1 2 3	1 2 3
15—Tuesday }		4 5 6 7 8 9 10	4 5 6 7 8 9 10
16—Wednesday, Classes begin		11 12 13 14 15 16 17	11 12 13 14 15 16 17
OCTOBER		18 19 20 21 22 23 24	18 19 20 21 22 23 24
10—Saturday Homecoming		25 26 27 28 29 30 31	25 26 27 28 29 30
NOVEMBER		NOVEMBER	MAY
2—Monday { Last day for settlement of		S M T W T F S	S M T W T F S
tuition for the term		1 2 3 4 5 6 7	1
26—Thursday } Thanksgiving Recess		8 9 10 11 12 13 14	2 3 4 5 6 7 8
29—Sunday }		15 16 17 18 19 20 21	9 10 11 12 13 14 15
30—Monday, Classes Resumed		22 23 24 25 26 27 28	16 17 18 19 20 21 22
DECEMBER		29 30	23 24 25 26 27 28 29
18—Friday }		DECEMBER	30 31
JANUARY { Christmas Recess		S M T W T F S	JUNE
3—Sunday }		1 2 3 4 5	S M T W T F S
4—Monday, Classes Resumed		6 7 8 9 10 11 12	1 2 3 4 5
21—Thursday } Fall term examinations		13 14 15 16 17 18 19	6 7 8 9 10 11 12
29—Friday }		20 21 22 23 24 25 26	13 14 15 16 17 18 19
1954—Spring Term		27 28 29 30 31	20 21 22 23 24 25 26
FEBRUARY		JANUARY	27 28 29 30
1—Monday } Registration		S M T W T F S	JULY
2—Tuesday }		1 2 3 4 5	S M T W T F S
3—Wednesday, Classes begin		6 7 8 9 10 11 12	1 2 3
MARCH		13 14 15 16 17 18 19	4 5 6 7 8 9 10
1—Monday } Last day for settlement		20 21 22 23 24 25 26	11 12 13 14 15 16 17
of tuition for the term		27 28 29 30 31	18 19 20 21 22 23 24
APRIL		FEBRUARY	25 26 27 28 29 30 31
2—Friday } Spring Recess		S M T W T F S	AUGUST
6—Tuesday }		1 2 3 4 5 6	S M T W T F S
7—Wednesday, Classes Resumed		7 8 9 10 11 12 13	1 2 3 4 5 6 7
MAY		14 15 16 17 18 19 20	8 9 10 11 12 13 14
20—Thursday } Spring term		21 22 23 24 25 26 27	15 16 17 18 19 20 21
28—Friday } examinations		JANUARY	22 23 24 25 26 27 28
30—Sunday, Baccalaureate Sermon		S M T W T F S	29 30 31
31—Monday { Alumni Day and		1 2 3 4 5 6	
Graduation Exercises		7 8 9 10 11 12 13	

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Wake Forest, North Carolina, sixteen miles north of Raleigh and twenty-three miles east of Durham, on the Seaboard Railway and at the intersection of highways U.S. 1 and N.C. 264. The College consists of four divisions: the College of Liberal Arts, the School of Law, the School of Business Administration, and the Bowman Gray School of Medicine, which is located in Winston-Salem, North Carolina.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 119 years, women are regularly admitted now to all classes, as well as to the professional schools of Law and Medicine.

Recognition

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Southern Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

BOARD OF TRUSTEES

Terms Expire December 31, 1953

S. W. BREWER, Wake Forest	GROVER H. JONES, High Point
J. BOYCE BROOKS, Roxboro	J. WINSTON PEARCE, Durham
WILLIAM J. CONRAD, Winston-Salem	W. HARRISON WILLIAMS, Charlotte
R. ARCHIE ELLIS, Salisbury	WALTER M. WILLIAMS, Swepsonville
WILLIAM L. WYATT, Raleigh	

Terms Expire December 31, 1954

J. DWIGHT BARBOUR, Clayton	ADDISON HEWLETT, Jr., [Wilmington
IRVING E. CARLYLE, Winston-Salem	JOHN HAMRICK, Shelby
WALDO C. CHEEK, Raleigh	ROBERT LEE HUMBER, Greenville
W. PERRY CROUCH, Asheville	CHARLES A. MADDY, Durham
JAMES B. WHEELLESS, Louisburg	

Terms Expire December 31, 1955

GUY CARSWELL, Charlotte	ROBERT P. HOLDING, [Smithfield
HOWARD G. DAWKINS, Kinston	W. A. HOOVER, Murphy
CAREY P. HERRING, Fairmont	NANE STARNES, Asheville
E. H. HERRING, Raleigh	GILBERT T. STEPHENSON, Pendleton
J. CLYDE TURNER, Raleigh	

Terms Expire December 31, 1956

R. C. BRIDGER, Bladenboro	O. M. MULL, Shelby
MRS. J. M. BROUGHTON, Raleigh	C. N. PEELER, Charlotte
CHARLES H. JENKINS, Aulander	THOMAS P. PRUITT, Hickory
ROBERT A. MCINTYRE, Lumberton	ROBERT L. PUGH, New Bern
BASIL M. WATKINS, Durham	

Officers

WILLIAM J. CONRAD, Winston-Salem, *President*
J. WINSTON PEARCE, Durham, *Vice-President*
TALCOTT W. BREWER, Box 267, Raleigh, *Treasurer*
WORTH H. COPELAND, Wake Forest, *Secretary and Bursar*
J. W. BUNN, Raleigh, *Attorney*

ADMINISTRATION

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.

President

B.A., University of Richmond, 1919; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1925; M.A., University of Louisville, 1927; Ph.D., University of Edinburgh, 1937; D.D., Stetson University, 1930; LL.D., Union University, 1939, Wake Forest College, 1948, University of Richmond, 1949, Duke University, 1952, University of North Carolina, 1952; Assistant Professor of Theology, Southern Baptist Theological Seminary, 1925-28; Professor of Theology, *ibid.*, 1929-47; President, Andover Newton Theological School, 1947-50; President, Wake Forest College, since 1950.

THURMAN D. KITCHIN, M.D., LL.D., F.A.C.P.

President Emeritus and Professor of Physiology and Hygiene

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932, University of North Carolina, 1933, Davidson College, 1947; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-30; Dean of the School of Medicine, *ibid.*, 1919-30; President, Wake Forest College, 1930-50; President Emeritus and Professor of Physiology and Hygiene, since 1950.

ROBERT G. DEYTON, A.B.

Vice President and Controller

A.B., Duke University, 1924; Graduate Student, School of Business Administration, Harvard University, 1923-1924; Accountant, George G. Scott and Company, Charlotte, North Carolina, 1924-1927; Chief Accountant and Assistant, Bureau of the Budget, State of North Carolina, 1927-1937; Assistant Director of the Budget, State of North Carolina, 1937-1949; Treasurer, Ecusta Paper Corporation, Brevard, North Carolina, 1949-1952; Vice President and Controller, Wake Forest College, since 1952.

LOYDE O. AUKERMAN Ph.B., B.D.

Vice President and Director of Public Relations

Baylor University, 1934-1936; Ph.B., University of Wisconsin, 1940; B.D., Colgate-Rochester Divinity School, 1943; Staff, Baptist Board of Education, American Baptist Convention, 1944; Staff, Marts and Lundy, Inc., New York, 1944-1947; Vice President and Director of Public Relations, Wake Forest College, since 1952.

EUGENE I. OLIVE, B.A., Th.M.

Director of Alumni Activities and Associate Director of Public Relations

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor First Baptist Church, Dunn, N. C., 1918-1921; First Baptist Church, Mount Airy, N. C., 1921-1924; Chapel Hill Baptist Church, Chapel Hill, N. C., 1924-1933; First Baptist Church, North Wilkesboro, N. C., 1933-1940; Wake Forest Baptist Church, Wake Forest, N. C., 1940-1947; Chaplain, Wake Forest College, 1940-1947; Director of Public Relations and Alumni Activities, *ibid.*, 1947-1952; Director of Alumni Activities and Associate Director of Public Relations, *ibid.*, since 1952.

Administration

FRANK H. ROBESON, B.J.

Assistant to the Vice President and Director of Public Relations

Minot State College, 1946-1947; B.J., University of Missouri, 1950; Staff, Minot Daily News, 1946-1948; Associate Director of Public Relations, Sioux Falls College, 1950; Director of Publicity, National Field Program, American Baptist Convention, 1950-1952; Assistant to the Vice President and Director of Public Relations, Wake Forest College, since 1952.

W. TOM BOST, JR., B.A.

Director of the News Bureau and Athletic Publicity

B.A., (Journalism), University of North Carolina, 1935; Sports Editor, Raleigh Times, 1935-1936; Sports Publicist and Assistant Director of the News Bureau, University of North Carolina, 1936-1942; Director of the News Bureau and Athletic Publicity, Wake Forest College, since 1946.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

GAINES M. ROGERS, M.A., Ph.D.

Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration, Wake Forest College, since 1948; Dean of the School of Business Administration, *ibid.*, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; general practice, 1923-1950; Dean and Professor of Law, Wake Forest College, since 1950.

COY C. CARPENTER, M.D., F.A.C.P.

Dean of the Bowman Gray School of Medicine

B.A., in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

HARRY O. PARKER, B.S., C.P.A.

Controller of the Bowman Gray School of Medicine

B.S., University of North Carolina, 1930; C.P.A., North Carolina, 1933; Laboratory Instructor in Accounting, University of North Carolina, 1929-1930; General Practice of Accounting, 1930-1947; Controller of the Bowman Gray School of Medicine of Wake Forest College, since 1947.

J. ALLEN EASLEY, Th.M., D.D.

Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

LOIS JOHNSON, M.A.

Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Dean of Women and Associate Professor of French, Wake Forest College, since 1942.

WORTH H. COPELAND, M.A.

Secretary and Bursar

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics *ibid.*, 1939-1941; Instructor in Mathematics, *ibid.*, 1941-1947; Assistant Secretary and Assistant Bursar, *ibid.*, 1946-1952; Acting Bursar, *ibid.*, 1952, Secretary and Bursar, *ibid.*, since 1952.

JAMES B. COOK, JR., M.A.

Assistant to the Bursar

B.S., Wake Forest College, 1944; M.A., University of North Carolina, 1948; Instructor in Chemistry, Wake Forest College, 1944-46; Assistant to the Bursar, *ibid.*, since 1947.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

MRS. MARGARET R. PERRY, B.S.

Assistant Registrar

B.S., University of South Carolina, 1945; Instructor in Business Administration, *ibid.*, 1944-45; Assistant to the Registrar, Wake Forest College, 1947-49; Assistant Registrar, *ibid.*, since 1949.

J. GLENN BLACKBURN, Th.M., Ph.D.

Chaplain

B.A., Wake Forest College, 1935; Th.M., Southern Baptist Theological Seminary, 1938; Ph.D., Southern Baptist Theological Seminary, 1941; Pastor, First Baptist Church, Lumberton, N. C., 1941-47; Pastor Wake Forest Baptist Church, since 1948; Chaplain, Wake Forest College, since 1948.

MRS. VIRGINIA O. GREENE, B.A.

Student Secretary

B.A., Atlantic Christian College, 1938; Graduate Work, University of North Carolina, Summer 1945; Teacher, Sampson County, North Carolina, Public Schools, 1938-1943; Instructor in French and English and Student Secretary, Campbell College, 1943-1946; Director of Education, First Baptist Church, Raleigh, North Carolina, 1946-1950; Student Secretary, Wake Forest College, since 1950.

Administration

GEORGE C. MACKIE, M.D., F.A.C.P.

College Physician

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Intern, Philadelphia General Hospital, 1928-1930; Fellow of American College of Physicians since 1945; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, 1931-1941; College Physician, *ibid.*, since 1941.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Student, Harvard University, summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

MRS. MARGARET V. SHOEMAKER, A.B. in L. S.

Law Librarian

A.B. in L.S., Emory University, 1938; Law Librarian, *ibid.*, 1940-42; Reference Librarian at School of Law, University of Virginia, 1942-47; Law Librarian, Wake Forest College, 1951.

WALTER D. HOLLIDAY

Superintendent of Buildings and Grounds

Student, Wake Forest College, 1910-1911; Superintendent of Buildings and Grounds *ibid.*, since 1914.

JASPER L. MEMORY, JR., M.A.

Director of the Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950. Professor of Education and Director of the Placement Bureau, Wake Forest College, since 1929.

JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-1933; Head Football Coach, Wake Forest College, 1933-1937; Director of Athletics and Physical Education, *ibid.*, since 1937.

E. C. SNYDER, B.S.

Manager of the College Book Store

B.S., Wake Forest College, 1927; Manager of the College Book Store, *ibid.*, since 1930.

Professors Emeriti

MRS. ETHEL T. CRITTENDEN

Librarian Emerita

Librarian, Wake Forest College, 1915-1946; Librarian Emerita, *ibid.*, since 1946;
Director of the Baptist Collections, 1946-1952.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

* JAMES L. LAKE, M.A.

Professor Emeritus of Physics

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-93; Professor of Natural Science, Bethel College, 1893-96; Fellow in Physics, University of Chicago, 1896-98; Professor of Mathematics and Physics, Ursinus College, 1891-99; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor Emeritus of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, 1927-40; Professor Emeritus, *ibid.*, since 1940.

C. CHILTON PEARSON, M.A., Ph.D.

Professor Emeritus of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History, *ibid.*, 1911-12; Ph.D., *ibid.*, 1913, Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937; Associate Professor of Social Sciences, Wake Forest College, 1916-17; Professor of Social Sciences, *ibid.*, 1917-52; Professor Emeritus since 1952.

• Died, September 1, 1952

Faculty

*Instruction

WILLIAM M. AGNER

*Sergeant First Class, Detached Enlisted Men's List, U. S. Army;
Instructor in Military Science and Tactics*

University of Florida 1944, 1948-49; Instructor in Military Science and Tactics,
Wake Forest College, 1952-53.

CECIL W. ALFORD, M.A.

Instructor in Sociology

⁵ B.A., Texas Christian University, 1948; M.A., *ibid.*, 1949; Instructor in Sociology,
Texas Christian University, 1948-49; Graduate Assistant in Sociology, Duke
University, 1949-50; Instructor in Sociology, Wake Forest College, 1950-51; Gradu-
ate Assistant in Sociology, Duke University, 1951-52; Instructor in Sociology,
Wake Forest College, 1952-53.

CHARLES M. ALLEN, M.A.

Assistant Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Biology, *ibid.*,
1939-41; Instructor in Biology, *ibid.*, 1941-46; Assistant Professor of Biology, *ibid.*,
since 1946.

ANDREW LEWIS AYCOCK, M.A.

Associate Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe
Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929,
1930, 1951; Graduate Student, Johns Hopkins University, 1932-33; Instructor in
English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-
1951; Associate Professor of English, *ibid.*, since 1951.

† HAROLD M. BARROW, M.A.

Assistant Professor of Physical Education

A.B., Westminster College, 1936; M.A., University of Missouri, 1942; Graduate
Student, University of North Carolina, 1948; Graduate Student, University of
Indiana, Summer, 1950; Director of Athletics, Physical Education and Head
Coach, Eureka College, 1946-48; Assistant Professor of Physical Education, Wake
Forest College, since 1948.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923;
Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin,
1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chem-
istry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi
Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry,
Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29;
Professor of Chemistry, *ibid.*, since 1929.

JAMES CAREY BLALOCK, M.A., Ph.D.

Assistant Professor of Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Ph.D. University of Florida,
1950; Teaching Fellow in Chemistry, Wake Forest College, 1935-37; Instructor
in Chemistry, *ibid.*, 1946-47; Instructor in Chemistry, University of Florida,
1947-50; Assistant Professor of Chemistry, Wake Forest College, since 1950.

*Names are arranged alphabetically.

† Absent on leave.

GLENN E. BOHLANDER

*Sergeant, Detached Enlisted Men's List, U. S. Army, Instructor
in Military Science and Tactics*

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-18; Professor of Zoology, *ibid.*, 1918-23; Assistant Professor of Zoology, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

H. GRADY BRITT, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1936; M.A., *ibid.*, 1938; Ph.D., University of Virginia, 1944; Teaching Fellow in Biology, Wake Forest College, 1936-38; Senior duPont Fellow in Biology, University of Virginia, 1940; Senior duPont Research Fellow in Biology, *ibid.*, 1942-44; Instructor in Biology, Wake Forest College, 1938-40; Assistant Professor of Biology, Mary Washington College of the University of Virginia, 1944-47; Visiting Professor of Zoology at University of North Carolina, Summers, 1946-47; Assistant Professor of Biology, Wake Forest College 1947-52; Associate Professor of Biology since 1952.

DALMA ADOLPH BROWN, M.A.

Assistant Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, *ibid.*, since 1945.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor of Education and Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

DOROTHY CASEY, M.A.

Instructor in Physical Education

B.S., Woman's College, University of North Carolina, 1948; M.A., University of North Carolina, 1951; Graduate Assistant in Physical Education, University of North Carolina, 1948-49; Graduate Student, University of North Carolina, Summer, 1950; Instructor in Physical Education, Wake Forest College, since 1949.

Faculty

* JOHN WESLEY CHANDLER, B.A., B.D.

Instructor in Philosophy and Psychology

B.A., Wake Forest College, 1945; B.D., Duke University 1952; Graduate Student, Wake Forest College 1945-46; Student, Divinity School, Duke University, Summer of 1946, 1946-48; Graduate Student, Harvard University, Summer of 1948; Instructor in Philosophy and Psychology, Wake Forest College, since 1948.

FORREST W. CLONTS, M.A.

Associate Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, since 1945.

JOHN THURMAN COCHRAN, JR., B.S.

Assistant Coach; Instructor in Physical Education

B.S., Wake Forest College, 1947; Assistant Coach, *ibid.*, 1951-52.

ELTON C. COCKE, M.S., Ph.D.

Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology 1943-52; Professor of Biology since 1952.

IVAN J. COOPER

Major, Chemical Corps, U. S. Army; Assistant Professor of Military Science and Tactics

Oklahoma Baptist University, 1937-38; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1952.

MURRAY KENNETH COX, M.B.A.

Acting Associate Professor of Business Administration

B.S., North Texas State College, 1937; M.B.A., *ibid.*, 1947; Graduate student, University of Texas, 1949, 1950, 1951, 1952; Assistant Professor of Business Administration, West Texas State College, 1947-50; Lecturer in Management and Statistics, University of Texas, 1951-52; Acting Associate Professor of Business Administration, Wake Forest College, 1952-53.

MARJORIE CRISP, M.A.

Assistant Director, Physical Education for Women

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College, 1944; Director of Physical Education for Women, Gardner-Webb College, 1935-1941; Instructor in Physical Education, Western Carolina Teachers College Summer Sessions, 1939 and 1940; Director of Physical Education for Women, Louisville College, 1941-1947; Instructor in Physical Education, East Carolina Teachers College, Summer Session, 1947; Instructor in Physical Education, Wake Forest College, 1947-50; Assistant Director, Physical Education for Women, since 1950.

NOBLE E. CUNNINGHAM, JR., M.A., Ph.D.

Instructor in Social Sciences

B.A., University of Louisville, 1948; M.A., Duke University, 1949; Ph.D., *ibid.*, 1952; Graduate Scholar, University Fellow, and Research Assistant, *ibid.*, 1949-52; Student, Balliol College, Oxford University, Summer 1950; Instructor in Social Sciences, Wake Forest College, 1952-53.

*Absent on leave

MARCEL E. DELGADO, Th.M.

Instructor in Spanish

B.A., Carson-Newman College 1940; Th.M., Southern Baptist Theological Seminary, 1943; Student, Institute Santa Clara, Cuba, 1933-35; Graduate Student, Southern Baptist Theological Seminary, 1944-47; Graduate Student, University of Havana, Summers of 1943, 1946, 1947; Graduate Student, Duke University, Summer, 1949; Instructor in Spanish, Rugby University School, 1941-44; Instructor in Spanish, Indiana University (Jeffersonville Branch), 1944-47; Instructor in Spanish, Wake Forest College, since 1947.

JOHN R. DEMARRA

*Sergeant First Class, Detached Enlisted Men's List, U. S.
Army Instructor in Military Science and Tactics*

Instructor in Military Science and Tactics, Wake Forest College, 1952-53.

JUSTUS C. DRAKE, M.A.

Instructor in English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Graduate Student, Duke University, 1950-52; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, since 1946.

WILLIAM H. DURHAM, JR., M.E.

Instructor in Business Administration

B.S., East Carolina Teachers College, 1949; M.E., University of North Carolina, 1951; Instructor in Business Administration, Wake Forest College, since 1951.

CRONJE B. EARP, M.A., Ph.D.

Professor of the Greek Language and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, since 1941.

J. ALLEN EASLEY, Th.M., D.D.

Professor of Religion and Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

CLYDE H. FARNSWORTH, M.S., A.M.

Lecturer in Economics

B.S., Tennessee State College, 1929; A.B., Union University, 1933; A.M., The Ohio State University, 1938; M.S., Mississippi State College, 1950; Head, Commerce Department, Union University, 1932-1946; Head, Department of Economics and Business Administration, Mississippi College, 1946-1947; Head, Marketing Department, Mississippi State College, 1947-51; Lecturer in Economics, Wake Forest College, since 1951.

Faculty

JOHN E. FAY, M.A.

*Captain, Chemical Corps, U. S. Army; Assistant Professor of
Military Science and Tactics*

B.A., New York State College for Teachers, Albany, 1949; M.A., *ibid.*, 1950; Assistant
Professor of Military Science and Tactics, Wake Forest College, 1952-53.

EDGAR ESTES FOLK, M.S., Ph.D.

Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George
Peabody College, 1934; Sometime member of Editorial Staffs of *Nashville Ten-
nessean*, *Mobile Register*, *Norfolk Virginian Pilot*, *Newark Ledger*, *The New York
Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English,
Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake
Forest College, 1936-37; Associate Professor of English, *ibid.*, 1937-52; Professor
of English since 1952.

ROLAND L. GAY, M.S.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate
Student, Duke University Summer Session, 1937; Instructor in Mathematics,
Wake Forest College 1933-45; Assistant Professor of Mathematics, *ibid.*, since 1945.

DWIGHT L. GENTRY, M.B.A., Ph.D.

Associate Professor of Business Administration

A.B., Elon College, 1941; M.B.A., Northwestern University, 1947; Ph.D., University
of Illinois, 1951; Assistant Professor of Marketing, University of Miami, 1947-49;
Instructor in Marketing, University of Illinois, 1949-51; Associate Professor of
Business Administration, Wake Forest College, since 1951.

IVEY C. GENTRY, M.A., Ph.D.

Associate Professor of Mathematics

B.S., Wake Forest College, 1940; B.S., in Meteorology, New York University, 1943;
M.A., Duke University, 1947; Ph.D., *ibid.*, 1949; Graduate Assistant in Mathe-
matics, *ibid.*, 1946-47; University Fellow in Mathematics, *ibid.*, 1947-49; Assistant
Professor of Mathematics, Wake Forest College, 1949-52; Associate Professor of
Mathematics, since 1952.

C. N. GILES, M.A.

Instructor in Music

B.S., Florida Southern College, 1948; M.A., George Peabody College, 1952; Instru-
ctor in Piano and Theory, Bethel College, 1948-51; Instructor in Music, Wake
Forest College, since 1951.

RICHARD DAVENPORT GILLIAM, JR., B.A., LL.B.

Associate Professor of Law

B.A., University of Virginia, 1923; LL.B., *ibid.*, 1924; Graduate Fellow, Yale Law
School, 1949-51; General Practice, 1925-42; Court Liaison Officer with U. S. Army
Military Government in Korea, 1946-48; Visiting Associate Professor of Law,
University of Kentucky, 1951-52; Associate Professor of Law, Wake Forest College,
1952-53.

MURRAY C. GREASON, LL.B.

Head Basketball Coach; Instructor in Physical Education

LL.B., Wake Forest College, 1926; Head Baseball Coach, *ibid.*, 1939-47; Head Basket-
ball Coach, *ibid.*, since 1933.

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D.

Associate Professor of Religion

B.A., Wake Forest College, 1935; Th.B., Southern Baptist Theological Seminary 1937; B.D., Yale University, 1938; Pastor Zebulon Baptist Church, 1938-46; Graduate Student, Columbia University, 1940; Graduate Student Oxford University, 1947; Ph.D., Edinburgh University, 1948; Associate Professor of Religion, Wake Forest College, since 1948.

GERALD GILES GRUBB, M.A., Ph.D.

Assistant Professor of English

B.A., Catawba College, 1928; M.A., Wake Forest College, 1934; Ph.D., The University of North Carolina, 1940; Teaching Fellow in English, Wake Forest College, 1933-35; Part-time instructor in English, The University of North Carolina, 1935-40; Instructor in English, Howard College, 1940-41; Head of Department of English, Campbell College, 1941-1942; Adjunct Professor of English, University of South Carolina, 1942-47; Assistant Professor of English, Wake Forest College, since 1947.

JAMES P. HALL

Master Sergeant, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

EMMETT WILLARD HAMRICK, Ph.D.

Instructor in Religion

A.B., University of North Carolina, 1946; Ph.D., Duke University, 1951; Gurney Harriss Kearns Fellow in Religion, 1949-51; Fellow of the American Schools of Oriental Research, Jerusalem, 1951-52; Instructor in Religion, Wake Forest College, 1952-53.

WALTER R. HEILMAN, JR., M.A.

Instructor in Spanish

B.S., Davidson College, 1939; M.A., University of Tennessee, 1948; Spanish Area and Language Training, Princeton University, 1944; Instructor in Romance Languages, University of Tennessee, 1946-48; Instructor in Romance Languages, University of North Carolina, 1948-52; Instructor in Spanish, Wake Forest College, 1952-53.

ROBERT MEREDITH HELM, JR., M.A., Ph.D.

Assistant Professor of Philosophy

B.A., Wake Forest College, 1939; M.A., Duke University, 1940; Fellow, Duke University, 1947; Ph.D., *ibid.*, 1950. Graduate, Personnel Consultants' Course, The Adjutant General's School, 1942; Instructor in Philosophy, Wake Forest College, 1940-41; Assistant Professor of Philosophy, Wake Forest College, since 1947.

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; D.D., Georgetown College, Ky., 1949; Pastor First Baptist Church, Maysville, Ky., 1924-47; Pastor First Baptist Church, Winchester, Ky., 1928-39; Pastor Watts Street Baptist Church, Durham, 1939-46; Student Duke University Divinity School, Summer 1946; Student, Union Theological Seminary, Summer 1949; Professor of Religion, Wake Forest College, since 1946.

Faculty

W. LAWRENCE HIGHFILL, B.A., B.D.

Instructor in Philosophy

B.A., Wake Forest College, 1943; B.D., Southern Baptist Theological Seminary, 1946; Instructor in Philosophy, Wake Forest College, 1946-47; Instructor in Religious Education, Mars Hill College, 1947-50; Graduate Student, Duke University, 1950-53; Instructor in Philosophy, Wake Forest College, 1952-53.

DELMER P. HYLTON, M.B.A., C.P.A.

Associate Professor of Business Administration

B.S., Indiana University, 1942; M.B.A., *ibid.*, 1949; C.P.A., Indiana, 1949; Graduate Instructor in Accounting, Indiana University, 1946-47; Special Agent, Treasury Department, 1948-49; C.P.A., N. C., 1950; Assistant Professor of Business Administration, Wake Forest College, 1949-1951; Associate Professor of Business Administration, *ibid.*, since 1951.

ANNIBEL JENKINS, M.A.

Instructor in English

B.A., Blue Mountain College, 1938; M.A., Baylor University, 1943; Instructor in English, Central College, 1943-44; Instructor in English, Blue Mountain College, 1944-47; Graduate Student and Part-time Instructor in English, University of North Carolina, 1948-50; Instructor in English, Wake Forest College, since 1950.

LOIS JOHNSON, M.A.

Associate Professor of French and Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French and Dean of Women, Wake Forest College, since 1942.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

WAYLAND HORACE JONES, M.A.

Instructor in Social Sciences

B.A., University of Richmond, 1940; M.A., *ibid.*, 1948; Graduate Student, Duke University, 1950; Instructor in Social Science, Wake Forest College, since 1948.

KENNETH KEETON, M.A.

Instructor in German and Spanish

B.A., Georgetown College, 1950; M.A., University of Kentucky, 1952; Graduate Assistant, *ibid.*, 1950-51; Instructor in German, Georgetown College, Summer, 1951; Instructor in German and Spanish, Wake Forest College, 1952-53.

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

Professor of Physiology and Hygiene and President Emeritus

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; LL.D., Davidson College, 1947; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-1930; Dean of the School of Medicine, *ibid.*, 1919-36; President, Wake Forest College, 1930-1950; President Emeritus, since 1950; Professor of Physiology and Hygiene, since 1950.

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A., in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; Graduate Student, New York University, 1928-29; University of Pennsylvania, 1930-31; Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law *ibid.*, 1942-45; Professor of Law, U.S. Army University at Shrinvenham, England, 1945-46; Visiting Professor of Law, University of Florida, Summer of 1948; Dean and Professor of Law, Wake Forest College, 1946-50; Chief Counsel, Office of Price Stabilization, Region Four, 1951-52; Professor of Law, Wake Forest College, since 1950.

NAN C. LEONARD, M.A.

Instructor in Religious Education

B.A., Wake Forest College, 1946; M.A., Yale University, 1949; Intern in Religious Education, Myers Park Baptist Church, Charlotte, 1946-47; Minister of Education, Elementary Dept., *ibid.*, 1949-1952; Instructor in Religious Education, Wake Forest College, 1952-1953.

JAMES W. LONG, M.A.

Assistant Director of Physical Education

B.S., Missouri Valley College, 1937; M.A., Northwestern University, 1939; Graduate Student, University of North Carolina, Summer 1947, 1951-52; Graduate Student, University of Iowa, Summer, 1948; Director of Physical Education, Independence Junior College, 1941-43; Assistant Director of Physical Education, Wake Forest College, since 1946.

* THANE McDONALD, Mus.B., Mus.M.

Director of Music

Student, De Pauw University, 1929-31; Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Assistant in Theory, *ibid.*, 1935-36; Instructor in Organ, Piano and Theory, Davidson College, 1936-41; Certificate, Christiansen Choral School, 1938; Graduate work, Teachers College, Columbia University, summer 1948; Director of Music, Wake Forest College, since 1941.

- CLYDE McELROY, M.A.

Instructor in Speech

B.A., Baylor University, 1942; M.A., *ibid.*, 1951; Special Services, Soldier Show Company, U. S. Army, European Theatre, 1942-45; Studied, American Theatre Wing, New York, 1946; Graduate Assistant, Baylor University, 1950-51; Director, Houston Little Theatre, 1951; Instructor in Speech, Wake Forest College, since 1952.

MARY FRANCES McFEETERS, M.A.

Instructor in Romance Languages

B.A., Wilson College, 1940; M.A., Syracuse University, 1947; Graduate Assistant in French, Syracuse University, 1945-46; Instructor in French, *ibid.*, 1946-50; French Government Scholar with Fulbright Grant, Paris, 1950-51; Fellow in French, Syracuse University, 1951-52; Instructor in Romance Languages, Wake Forest College, 1952-53.

* Absent on leave.

Faculty

ERNEST MCKENZIE

Head Athletic Trainer, Assistant in Physical Education

U. S. Public Health Service, Pittsburgh, 1932-36; Student, University of Pittsburgh, 1937; Technician, U. S. Public Health Service, Pittsburgh, 1938-42; Certificate of Physical Medicine, Bureau of Medicine and Surgery, Washington, D. C., 1944; Athletic Trainer, Dartmouth College, 1946-48; Head Athletic Trainer and Assistant in Physical Education, Wake Forest College, since 1948.

GENE W. MEDLIN, M.A.

Instructor in Mathematics

B.S., Wake Forest College, 1948; M.A., University of North Carolina, 1950; Graduate Student, University of North Carolina 1950-1952; Morehead Scholar, *ibid.*, 1951-1952; Instructor in Mathematics, Wake Forest College, 1947-1948; Instructor in Mathematics, University of North Carolina, 1949-1951; Instructor in Mathematics, Wake Forest College, 1952-1953.

JASPER L. MEMORY, JR., M.A.

Professor of Education and Director of Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education, Wake Forest College, since 1929.

HARRY B. MILLER, Ph.D.

Associate Professor of Chemistry

B.S., University of North Carolina, 1936; Ph.D., *ibid.*, 1946; Instructor in Chemistry, Armstrong Junior College, 1945-47; Assistant Professor of Chemistry, Wake Forest College, 1947-1951; Associate Professor of Chemistry, *ibid.*, since 1951.

JOHN W. NOWELL, Ph.D.

Associate Professor of Chemistry

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-43; duPont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, since 1948.

JAMES C. O'FLAHERTY, A.M., Ph.D.

Assistant Professor of German

A.B., Georgetown College, 1939; A.M., University of Kentucky, 1941; Ph.D., University of Chicago, 1950; Summer study, University of Heidelberg, 1935; Spring Semester, *ibid.*, 1936, Student, Southern Baptist Theological Seminary, 1937-38; Instructor, Georgetown College, 1939-41; Instructor in German, Wake Forest College, 1947-51; Assistant Professor, *ibid.*, since 1951.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology Summer Session, 1927, 1928, 1929, 1931; Instructor in French, University of Virginia Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946.

WILLIAM A. PARHAM, B.A.
Instructor in Music

B.A., Wake Forest College, 1949; Instructor in Music Theory, Conductor of Orchestra, *ibid.*, since 1949; Director of R.O.T.C. Band, *ibid.*, since 1951; Assistant Director of College Band, *ibid.*, 1949-52; Director of College Band, *ibid.*, 1952-53.

JOHN ERNEST PARKER, JR., A.M., Ph.D.
Assistant Professor of Romance Languages

B.A., Wake Forest College, 1940; A.M., Syracuse University, 1942; Ph.D., *ibid.*, 1952; Graduate Assistant in French, *ibid.*, 1940-42; Instructor in French, *ibid.*, 1946-50; Instructor in Romance Languages, Wake Forest College, 1950-52; Assistant Professor of Romance Languages, *ibid.*, since 1952.

* MARY PASCHAL, B.A.
Instructor in French

B.A., Wake Forest College, 1943; Student, Laval University, Summer, 1948; Student, University of North Carolina, Summer, 1949; Instructor in French, Wake Forest College, since 1944.

CLARENCE H. PATRICK, B.D., Ph.D.
Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, 1944-47; Visiting Professor of Sociology, Wake Forest College, 1946-47; Professor of Sociology, *ibid.*, since 1947.

PERCIVAL PERRY, M.A., Ph.D.
Associate Professor of Social Sciences

B.A., Wake Forest College, 1937; M.A., Rutgers University, 1940; Ph.D., Duke University, 1947; Graduate Assistant in History, Rutgers University, 1937-39; Graduate Student, Duke University, 1939-42, 1946-47; University Fellow, *ibid.*, 1941-42, 1946; Fellow in Economics, Case Institute of Technology, Summer, 1952; Instructor in Social Sciences, Wake Forest College, 1939-40; Assistant Professor of Social Sciences, *ibid.*, 1947-52; Associate Professor of Social Sciences, *ibid.*, since 1952.

HUBERT MCNEILL POTEAT, M.A., Ph.D.
Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; Professor of Latin, Columbia University, Summer Session, 1924-1942; Professor of the Latin Language and Literature, Wake Forest College, since 1912.

LEONARD S. POWERS, B.A., J.D.
Associate Professor of Law

B.A., Duke University, 1940; J.D., University of North Carolina, 1950; General practice, 1950; Assistant Professor of Law, Wake Forest College, 1950-52; Associate Professor of Law, since 1952.

PADDISON WADE PRESTON, B.S.
Assistant Coach; Instructor in Physical Education

B.S., Wake Forest College, 1943; Assistant Coach, *ibid.*, since 1950.

* Absent on leave.

Faculty

HOWARD T. RARDEN

Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1952-53.

KENNETH TYSON RAYNOR, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, 1929-1952; Associate Professor of Mathematics, since 1952.

MRS. BEULAH LASSITER RAYNOR, M.A.

Instructor in English

B.A., East Carolina Teachers College, 1931; M.A., Wake Forest College, 1947; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, since 1946.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy, *ibid.*, since 1923.

CLAUD HENRY RICHARDS, JR., M.A., Ph.D.

Associate Professor of Social Sciences

B.A., Texas Christian University, 1938; M.A., Duke University, 1940; Ph.D., *ibid.*, 1945; Graduate Assistant in Political Science, *ibid.*, 1938-1939, 1942-1943; General Education Board Fellow in Political Science, 1942-1943; Part-Time Instructor in Political Science, *ibid.*, 1943-1944; Instructor in Government and Economics, Texas Christian University, 1940-1942; Assistant Professor in Government, *ibid.*, 1944-1946; Assistant Professor in Political Science, Duke University, 1946-1952; Associate Professor of Social Sciences, Wake Forest College, since 1952.

WILFRED J. RITZ, B.A., LL.B., LL.M.

Assistant Professor of Law

B.A., Washington and Lee University, 1938; LL.B., University of Richmond, 1950; LL.M., Harvard University, 1951; Graduate Student, Harvard University, 1950-1952; Assistant Director of Research, Virginia State Chamber of Commerce, 1938-42; Industrial Director, *ibid.*, 1946-50; Assistant Professor of Law, Wake Forest College, 1952-53.

PAUL S. ROBINSON, Mus.B., M.Sac. Mus., D.Sac. Mus.

Acting Director of Music

B.A., Westminster College, 1929; Mus.B., Curtis Institute of Music, 1933; M.Sac. Mus., School of Sacred Music, Union Theological Seminary, 1938; D.Sac. Mus., *ibid.*, 1951; Instructor in Music, University of Texas; 1951-52; Acting Director of Music, Wake Forest College, 1952-53.

GAINES M. ROGERS, M.A., Ph.D.

Professor of Business Administration and Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration and Dean of the School of Business Administration, Wake Forest College, since 1948.

THOMAS T. ROGERS, B.A.

Head Football Coach

B.A., Duke University, 1934; Freshman Football Coach, Duke University, 1934-38; Director of Attendance, Durham City Schools, 1936-38; Assistant Football Coach, Wake Forest College, 1938-41; Assistant Football Coach, and Head Baseball Coach, Clemson College, 1941-43; Assistant Football Coach, Wake Forest College, since 1946.

TAYLOR H. SANFORD, B.A.

Head Baseball Coach, Assistant Football Coach; Instructor in Physical Education

B.A., University of Richmond, 1929; Director of Athletics, Hargrove Military Academy, 1929-42; Director of Athletics and Physical Education, Randolph-Macon College, 1942-49; Assistant Coach, Wake Forest College, since 1949.

FRANKLIN R. SHIRLEY, M.A.

Instructor in Speech

B.A., Georgetown College, 1938; M.A., Columbia University, 1948; Graduate Student, University of Cincinnati, 1940-41; Graduate Student, University of Florida, Summer, 1951, 1952; Instructor in English and Speech, Baylor School for Boys 1943-46; Associate Professor of Speech, Carson-Newman College 1946-48; Instructor in Speech, Wake Forest College, since 1948.

RICARDO LEE SHOEMAKER, M.A., Ph.D.

Assistant Professor of Romance Languages

B.A., Colgate University, 1938; M.A., Syracuse University, 1940; Ph.D., University of Virginia, 1946; Student, University of Paris, Summer, 1952; Graduate Assistant in French, Syracuse University, 1938-40; Professor of French, Spanish and Latin, The Cook Academy, Montour Falls, New York, 1940-41; Graduate Assistant in French and Spanish, University of Virginia, 1941-45; Instructor, *ibid.*, 1945-47; Instructor in French, U. S. Army School of Military Government, *ibid.*, 1943-44; Instructor and Tutor in Romance Languages and Literatures, Harvard University, 1947-50; Assistant Professor of Romance Languages, Wake Forest College, since 1950.

*DAVID L. SMILEY, M.A.

Instructor in Social Sciences

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; Instructor *ibid.*, 1947-48; Graduate Student, University of Wisconsin, 1948-50; Graduate Assistant, *ibid.*, Instructor in Social Sciences, Wake Forest College, since 1950.

HENRY LAWRENCE SNUGGS, M.A., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1926, M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, 1945-47; Associate Professor of English, *ibid.*, since 1947.

WILLIAM C. SOULE, B.S., LL.B., LL.M.

Professor of Law

B.S., Washington and Lee University, 1941; LL.B., *ibid.*, 1943; LL.M., University of Michigan, 1947; Contract Termination Attorney, U. S. Army Air Force, 1943-44; Instructor, Army Finance School, 1945-46; Instructor in Law, Washington and Lee University, 1942; Associate Professor of Law, Wake Forest College, 1947-52; Professor of Law, *ibid.*, since 1952.

* Absent on leave.

Faculty

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

GILBERT T. STEPHENSON, B.A., M.A., LL.B.

Lecturer in Law

B.A., Wake Forest College, 1902; M.A., *ibid.*, 1904; M.A., Harvard University, 1906; LL.B., Harvard University, 1910; General Practice of Law, 1911-1918; Served Successively as Secretary, Assistant Trust Officer, Associate Trust Officer, Vice-President, Wachovia Bank & Trust Company, 1919-1929; Vice-President and Trust Officer, Equitable Trust Company, Wilmington, Del., 1929-1937; Director, Trust Research Department, The Graduate School of Banking, American Bankers Association, Rutgers University, New Brunswick, N. J., 1937-1950; Lecturer in Law, School of Law, Wake Forest College, 1952.

HENRY SMITH STROUPE, M.A., Ph.D.

Associate Professor of Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Graduate Student, Duke University, 1937-39; University Fellow; *ibid.*, 1939-40; Ph.D., *ibid.*, 1942; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, since 1949.

JOSEPH S. TERRELL, JR., B.S.

Lieutenant Colonel, Chemical Corps, U. S. Army; Professor of Military Science and Tactics

B.S., in Ch.E., Virginia Polytechnic Institute, 1938; Professor of Military Science and Tactics, Wake Forest College, since 1951.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-09; Dean of Wake Forest College, 1919-22; Professor of Law, Wake Forest College, since 1905.

THOMAS J. TURNER, M.S., Ph.D.

Assistant Professor of Physics

B.S., University of North Carolina, 1947; M.S., Clemson College, 1949; Ph.D., University of Virginia, 1951; Instructor in Physics, Clemson College, 1947-49; Teaching Fellow, University of Virginia, 1950; U. S. Rubber Company Fellow, *ibid.*, 1951; Assistant Professor of Physics, University of New Hampshire, 1952; Assistant Professor of Physics, Wake Forest College, 1952-53.

ALBERT E. VERNON, JR., B.S.

Captain, Chemical Corps, U. S. Army Assistant Professor of Military Science and Tactics

B.S., University of South Carolina, 1938; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1951.

JOHN H. VINCENT

Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1952-53.

CARL H. WEATHERLY, M.A.

Instructor in Education

B.S., Davidson College, 1905; M.A., University of North Carolina, 1925; Graduate Student, Columbia University, 1925; Principal, Leaksville High School, 1921-46; Instructor in Education, Wake Forest College, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Professor of Law and Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General practice, 1923-1950; Dean and Professor of Law, Wake Forest College, since 1950.

JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-33; Head Football Coach, Wake Forest College, 1933-37; Director of Athletics, *ibid.*, since 1937.

SIDNEY L. WHEATON

Master Sergeant, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, since 1951.

JAMES H. WILLIAMS

Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, since 1951.

EDWIN GRAVES WILSON, A.M., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, since 1952.

WILFRED BUCK YEARNs, JR., M.A., Ph.D.

Assistant Professor of Social Sciences

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student University of North Carolina, 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43; N. C. State College, 1943-44; University of North Carolina, Summer Quarter, 1944, 1945; Ph.D., University of North Carolina, 1949; Instructor in Social Sciences, Wake Forest College, 1945-49; Assistant Professor of Social Sciences, *ibid.*, since 1949.

Faculty

OTHER STAFF MEMBERS

CLIFFORD BAIR, B.MUS., D.MUS.

Visiting Instructor in Voice

B.Mus., Chicago Musical College, 1928; Student Breslauer Stadt Theater School, 1929-31; Faculty Columbia School of Music, Chicago, 1931-34; Opera-Dramatic Scholarship, Mozarteum, Salzburg, 1933; Head of Voice, Opera, Dramatics Department, Wayne (Neb.) State Teachers College, 1934-36; Head of Voice, Opera, Dramatics Department, Salem (N. C.) College, 1936-45; National Opera Chairman, 1936; Member American Academy Teachers of Singing; Charter Member National Association Teachers of Singing; Doctor of Music (Honorary), Chicago Musical College, 1948; Visiting Instructor in Voice and Opera Workshop, Wake Forest College, since 1949.

MRS. MADGE HEDRICK EASLEY

Instructor in Piano

Diploma in Piano, Meredith College, 1922; Certificate in Public School Music, New York School of Music and Fine Arts, 1924; Instructor in Piano, Wake Forest College, since 1950.

L. J. MORRISS, M.A.

Instructor in Religion

B.A., Davidson College, 1937; M.A., Wake Forest College, 1944; North Carolina Public Schools, 1937-42; Rural Church Pastor, 1942-44; Pastor, Calvary Baptist Church, Raleigh, 1944-50; Pastor, St. John's Baptist Church, Raleigh, since 1950; Director, Department of Radio, Baptist State Convention, since 1947; Department of Visual Education, since 1951; North Carolina Member of the Southern Baptist Radio and Television Commission, since 1948; Instructor in Religion, Wake Forest College, since 1948.

STAFFS OF THE LIBRARIES

The General Library

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*
MRS. ANNE M. NICHOLSON, A.B., B.S. in L.S., *Catalog Librarian*
ELLEN W. EWING, Certificate, Library School, New York Public
Library, *Assistant Catalog Librarian*
MRS. KENT BARBEE, B.A., B.A. in L.S., *Circulation Librarian*
MINNIE S. KALLAM, A.B., B.S. in L.S., *Assistant Circulation Librarian*
JAMES M. NICHOLSON, JR., A.B., A.M., *Director of the Baptist Collection*
MRS. MINTA HOLDING FOLK, *Order Assistant*
MRS. FRANCES D. PRICHARD, *Clerical Assistant*
MRS. LENA H. THOMAS, B.A., *Clerical Assistant*
MRS. JEAN P. HOLT, B.S., *Clerical Assistant*

Library of the School of Law

MRS. MARGARET V. SHOEMAKER, A.B., in L.S. *Librarian*

Library of the Bowman Gray School of Medicine

NELL BENTON, B.A., *Librarian*
JO ANNE REDMAN, *Assistant Librarian*

ASSISTANTS IN ADMINISTRATION

President

MRS. JUSTUS C. DRAKE, *Secretary*

Dean of the College

GEORGIA GODFREY, *Secretary*

Dean of the School of Law

BETTY GREY EVANS, *Secretary*

MRS. J. C. BLALOCK, *Secretary to the Law Faculty*

Dean of the School of Business Administration

MRS. C. C. PEARSON, *Secretary*

Assistants

Dean of Women

MRS. JOHN W. CHANDLER, *Assistant*

MRS. L. R. O'BRIAN, *Hostess in Bostwick Dormitory*

MRS. D. D. OVERBY, *Hostess in Lois Johnson Dormitory*

Secretary and Bursar

MRS. E. B. EARNSHAW, *Secretary*

MRS. E. C. COCKE, *Bookkeeper*

Registrar

MRS. HUBERT GARRELL, *Secretary*

MRS. ALBERT PROPST, *Secretary*

WINIFRED ROYALL, *Secretary*

MRS. J. ARTHUR TAYLOR, *Secretary*

Chaplain

MRS. J. A. HARTSFIELD, *Secretary*

College Hospital

NANCY STEPHENSON, R.N., *Resident Nurse*

CARRIE BRIDGES, R.N., *Assistant Nurse*

EMILY RUSSELL, R.N., *Assistant Nurse*

Buildings and Grounds

R. R. WEATHERLY, *Assistant Superintendent*

W. D. RICHARDSON, *Electrician*

Placement Bureau

MRS. TOM BOST, JR., *Secretary*

Department of Physical Education

MRS. BENNIE E. PLEDGER, *Secretary*

• COMMITTEES OF THE FACULTY

1953-54

Admissions—EARP, AYCOCK, BRYAN, JOHNSON, PATTERSON, STROUPE

Absences—AYCOCK, BRITT, CLONTS, GAY, PATTERSON

Advisory Council to Lower Division—CARROLL, ALLEN, BARROW, BLALOCK, BRITT, BROWN, CASEY, CRISP, DRAKE, DURHAM, GAY, DWIGHT GENTRY, I. C. GENTRY, GRIFFIN, HAMRICK, HYLTON, W. H. JONES, NOWELL, PARHAM, PARKER, PERRY, RICHARDS, SHOEMAKER, SMILEY, SOULE, TURNER, WILSON, YEARNs

Aid to Ministerial Students—EASLEY, BLACKBURN, COPELAND, HERRING

Appointments—MEMORY, EASLEY, PATRICK, RAYNOR, G. M. ROGERS, WEATHERS

Athletics—CLONTS, BLACK, COPELAND, MACKIE, G. M. ROGERS, The President of the Alumni Association; *Representing the Board of Trustees*: GUY CARSWELL, HOWARD DAWKINS, WILLIAM A. HOOVER, JAMES B. WHELESS, WILLIAM L. WYATT

Buildings and Grounds—AYCOCK, ALLEN, BLACK, BRYAN, COPELAND, EASLEY, WEATHERS; *Representing the Board of Trustees*: S. W. BREWER, WALDO CHEEK, CHARLES A. MADDRY

Calendar—COCKE, BRYAN, COPELAND, GRUBB, JOHNSON, PATTERSON, G. M. ROGERS, WEATHERS

Chapel—G. M. ROGERS, BLACKBURN, GRIFFIN, JOHNSON, McDONALD, WEAVER

Commencement—FOLK, ALLEN, HELM, HYLTON, NOWELL, POWERS

Curriculum—BRYAN, BLACK, BRADBURY, CLONTS, EARP, EASLEY, JOHNSON, H. A. JONES, H. B. JONES, LONG, McDONALD, O'FLAHERTY, PARCELL, PATRICK, PATTERSON, POTEAT, REID, G. M. ROGERS, SPEAS, TERRELL, WEATHERS

Degrees—BRYAN, BRADBURY, FOLK, GRIFFIN, NOWELL, PARCELL, PATTERSON, PERRY, G. M. ROGERS, WEATHERS

Executive—BRYAN, BRADBURY, CARROLL, CLONTS, COCKE, EASLEY, FOLK, JOHNSON, LEE, NOWELL, PARCELL, POTEAT, REID, G. M. ROGERS, WEATHERS

Fraternities—NOWELL, CLONTS, EARP, MILLER, POTEAT, SOULE

Lectures—WEST, AYCOCK, BLACKBURN, COPELAND, GRUBB, JOHNSON, McDONALD, G. M. ROGERS, SHIRLEY, STROUPE

Library—WEST, BLACK, EASLEY, FOLK, GRUBB, HERRING, HYLTON, JOHNSON, H. B. JONES, O'FLAHERTY, PARCELL, REID, RICHARDS

* In each case the person first named is considered chairman.

Committees

Literary Societies and Debates—SHIRLEY, AYCOCK, POTEAT, POWERS,
SNUGGS, SPEAS, TIMBERLAKE, WEST, YEARNs

Pre-College Guidance—MEMORY, ALLEN, BLACKBURN, DRAKE, I. C.
GENTRY, GRIFFIN, HELM, O'FLAHERTY, PARKER, PATRICK, PERRY,
G. M. ROGERS, SHIRLEY, STROUPE

Publications—FOLK, AUKERMAN, BOST, BROWN, COPELAND, DRAKE,
MEMORY, McELROY, SNUGGS, WILSON

Public Relations—AUKERMAN, BLACKBURN, BOST, EASLEY, FOLK, LEE,
MEMORY, OLIVE, PATRICK, G. M. ROGERS, WEAVER

ROTC Board—BLACK, BRYAN, HELM, HERRING, LONG, TERRELL

Scholarships—MEMORY, BLACK, BRYAN, CLONTS, COOK, COPELAND,
EARP, EASLEY, JOHNSON, SNUGGS

Social—SOULE, CARROLL, CLONTS, CRISP, JOHNSON, MILLER, NOWELL,
POTEAT, TURNER

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for the time, Wake Forest College conferred the degree

of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

The College has given instruction to many thousands of students and has sent them out into varied fields of service. Among these have been a large number of ministers, missionaries, lawyers, physicians, educators, writers, scientists, business men, farmers, and influential leaders in governmental affairs. From the beginning the College has made marked contributions to Christianity, to culture, and to a higher type of citizenship generally, in accordance with the original purpose of the founders of the institution.

Administration and Instruction. The College is governed by a Board of Trustees which is elected by the North Carolina Baptist Convention. The Board has thirty-six members who serve four-year terms, with nine being chosen each year at the annual convention.

During its history of 119 years the College has been headed by a total of ten presidents, the administrations of four of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, Dr. William Louis Poteat and Dr. Thurman D. Kitchin) covering a total of 88 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27

*During the years 1882-84, William Bailey Royall, B.A., M.A., D.D., (Professor of Greek), served as chairman of the Faculty.

Francis Pendleton Gaines, Ph.D., Litt.D., LL.D. 1927-30
 Thurman D. Kitchin, M.D., LL.D., F.A.C.P. 1930-50
 Harold Wayland Tribble, M.A., Th.M.,
 Th.D., Ph.D., D.D., LL.D. 1950-

History of Wake Forest College

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents† and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd completed his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell gave forty-five years service in the Modern Language department; Mr. Elliott B. Earnshaw was Bursar for forty-five years; Dr. Needham Y. Gulley was Professor of Law for forty-four years. Of the present faculty, fourteen have served more than thirty years, including the following who became emeritus after serving more than forty years: Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year; Dr. George W. Paschal, professor emeritus in 1940 after completing his forty-third year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr.

† Those interested in more specific information are referred to the three-volume *History of Wake Forest College* by Dr. George W. Paschal.

James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$25,000, contributed in 1919 by the children of the Reverend John T. Albritton and \$25,000, by the Eastern Baptist Association. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

On December 21, 1946, eighteen-thirty-fifths of the income from the James A. Gray Trust Fund was made available to the School of Medicine for the general furtherance of teaching and research.

The property of the College, including the endowment, and the building and grounds, amounts to about \$10,000,000.00.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and fifteen buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones—noted for the variety and beauty of its trees, of which oaks and magnolias are the dominant types, provides an attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau, halls for the literary societies, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains a lecture room, five laboratories, a storeroom, balance rooms, a photographic dark room, and the departmental library.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College. The Departments of English and Physics are located here.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served as a gymnasium for thirty-five years—provides class-

rooms and offices for the Department of Social Sciences, on the main floor; the ground floor, designated as a Student Center, provides space for the College Book Store, offices for student publications, and headquarters for various other student activities.

The Religion and Music Building, completed in 1942, with funds provided by the Baptist State Convention, stands on the site formerly occupied by Wingate Hall.

The Chapel, constructed by the Baptist State Convention, was completed in 1949. This building, which stands near the center of the campus, has a seating capacity of 2,400.

The William Amos Johnson Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provided adequately for the School of Medical Sciences from 1933 to 1941. Since the transfer of the School of Medicine to Winston-Salem in 1941, this building is used for the Department of Biology and the School of Religion.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 115,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

Residence Halls

The Carey F. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, has been remodeled to provide reception rooms and lodging for 100 women.

Simmons Hall, constructed in 1936 on the site of the old Simmons residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

The Lois Johnson Dormitory for Women was built in 1946 on the north border of the campus. This building provides living quarters for 150 women.

A small dormitory for men, *South Dormitory*, was built in 1948, providing living quarters for forty men.

Equipment for Athletics and Physical Education

Gore Gymnasium, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets requirements for indoor athletic sports and classes in physical education.

The Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington. Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring

of 1935, including the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances and the provision of parking space.

Groves Stadium, dedicated on homecoming day, October 26, 1940, and named in honor of Henry Herman Groves, whose generous contribution made this structure possible, is located in a beautiful natural setting a short distance north of Groves Athletic Field, in the ravine near "Rock Spring." Other donors were Sarah Elizabeth Groves and Forest Martin Groves. A tract of land, including "Rock Spring," familiar to all alumni as a scene of rare beauty, was given to the College by Dr. Charles E. Brewer, of the class of 1886.

This stadium provides 15,014 seats in the concrete bleachers and about 10,000 additional temporary seats. Attractive field houses provide accommodations for teams. A press building located on the south side contains five radio booths, photographers' booths, and space for more than fifty representatives of the press. Adequate parking grounds are available in the vicinity of the stadium, and intersecting paved highways approach from four directions.

Tennis Courts, five in one group and six in another, are maintained on college land near the campus.

The Paschal Golf Course, occupying a considerable area of the beautiful college land west of the campus, is maintained in first-class condition. Students may take advantage of the opportunity here provided with payment of golf fees.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases)

operating rooms, a consultation office, and living rooms for the three nurses, who are in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases. A modern shop for use of the Buildings and Grounds Department was added in 1944.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate off the southwest corner of the college campus.

Libraries

In its various libraries the College possesses a total of 117,462 volumes, not including several thousand United States Government publications. These volumes are distributed as follows: the General Library, 84,376; the Library of the School of Law, 20,190; and the Library of the Bowman Gray School of Medicine, 12,896.

The books which constitute the General Library have been chosen principally to serve three basic purposes. It is considered essential, in the first place, to develop and service a library which will be adequate to the instructional program of a liberal arts college and which will provide the fundamental reference works in all fields of human thought. Furthermore, in keeping with the position of the College as an integral part of the organization of the Baptist denomination in North

Carolina, a Baptist Collection, now including more than five thousand items, is maintained. Books by Baptist authors and about prominent Baptists, substantial files of Baptist newspapers and periodicals, and manuscript records of many individual churches are included. Finally, to provide material for the study of the history and civilization of North Carolina and the Southeastern region, a workable collection of North Caroliniana and materials concerning neighboring states has been promoted.

Other groups of books, smaller but no less significant than those mentioned above, may be found in the General Library. The late Dr. B. W. Spilman both financed and otherwise encouraged the assembling of books whose authors are alumni of the College. Through participation in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available to a selected group of colleges and universities for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. As a partial United States Government depository the Library has available the more important documents issued by the various agencies of the Federal government. As the result of a gift from the Carnegie Corporation the Library contains about 2,500 excellent photographs and many books pertaining to the history of painting, sculpture, and architecture. A group of more than a thousand bookplates has been contributed by Mrs. Clara T. Evans of New York City.

An organization known as "The Friends of the Wake Forest College Library" was initiated in 1937. Ably directed by the Librarian Emerita, Mrs. Ethel Taylor Crittenden, and supported by many generous

and influential alumni, the organization collectively and its members individually have made numerous valuable contributions to the resources of the Library.

The Library of the School of Law contains 20,190 volumes, including not only the reports, statutes, and digests required by the American Association of Law Schools but also the leading textbooks, encyclopedias, and periodicals.

The Library of the Bowman Gray School of Medicine at Winston-Salem is a collection of 12,896 volumes which provides the books, periodicals, and monographs necessary to instruction and research in medical theory and practice. More than 350 current periodicals, both domestic and foreign, are received.

The Spilman Philosophy Seminar is made up of a carefully selected group of books for the use of advanced students in psychology and philosophy. Although not supported by Library funds but rather by the income from an endowment given by the late Dr. B. W. Spilman, it forms a valuable part of the book resources of the College.

Art Museum

The Museum of Art, the gift of Dr. Thomas Jackson Simmons of Gainesville, Ga., was formally presented to Wake Forest College and opened to the public here on June 2, 1941. Housed temporarily in the former library room of the William Amos Johnson Building, it was stored in the summer of 1952 to provide classroom and office space for the School of Religion so that more space in the Music and Religion Building could be made available for the Southeastern Theological Seminary. Including recent additions, the collection contains over sixty original paintings, many original prints, travel souvenirs, sculpture, and other art objects.

A Program for Enlargement and Relocation

In 1943 the College launched an Enlargement Program to provide much needed buildings and other physical facilities. In 1946 the Trustees of the College and the Baptist State Convention accepted an offer made by the Z. Smith Reynolds Foundation of Winston-Salem to provide additional income in perpetuity for the operation of the school on the condition that it be moved to Winston-Salem. Mr. and Mrs. Charles H. Babcock contributed a part of the beautiful Reynolda estate, just outside the City of Winston-Salem, for the new campus. The original Enlargement Program has been merged with the plan to build the new campus at Reynolda and move the College as soon as the buildings are ready, and is now known as the Development Program. Groundbreaking ceremonies were held on October 15, 1951, with the President of the United States delivering the principal address. This marked the beginning of construction of buildings to provide accommodations for the College with an enrollment of not less than two thousand students. It is expected that the new campus will be ready for the removal of all the units of the College that remain in Wake Forest by 1954 or 1955. The Bowman Gray School of Medicine of Wake Forest College was moved to Winston-Salem in 1941. Certain sections of the administrative offices of the College, especially the Public Relations and Alumni Department and the Controller's office, were moved to the new campus in the summer of 1952. The old campus and buildings at Wake Forest have been sold to the Southern Baptist Convention for the use of the Southeastern Baptist Theological Seminary. The Seminary opened its first session in September, 1951, and will occupy the campus jointly with the College until the latter's removal to its new home.

GENERAL INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and must furnish testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission without examination the minimum requirement is sixteen units and graduation from a four-year accredited high school, as certified directly to the Registrar by the principal or the superintendent. The certificate may not be submitted by the student himself.

The applicant should fill out as early as practicable his part of the application and certificate form supplied by the Registrar on request, and should then give it to his high school principal or superintendent to be completed and sent to the Registrar. It is important that the application and certificate reach the College early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session.

The minimum prescribed requirements for admission to all degrees are as follows:

English.....	3 units
*One Foreign Language.....	2 units
History.....	2 units
Mathematics:	
Algebra.....	1 ½ or 2 units
**Plane Geometry.....	1 unit
Electives to bring total to 16 units.	

Admission to Advanced Standing

Courses satisfactorily completed in other colleges fully accredited are accepted, under the regulations

*A student admitted on graduation from high school without this requirement may begin Foreign Language in College.

** One who is admitted without this requirement must remove the condition within one year. Plane geometry may be taken in the College without credit.

that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Veterans

During the current session, the College has enrolled 240 veterans. Applicants who need information concerning educational benefits for veterans may address the Assistant to the Bursar or may consult the nearest regional office of the Veterans Administration. This office for North Carolina is located at 310 West Fourth Street, Winston-Salem.

Veterans of World War II.

Benefits are administered under Public Law 346, 78th Congress (GI Bill of Rights) and Public Law 16, 78th Congress (disabled veterans). College charges, including tuition, fees, books, and supplies, are paid directly to the College by the Government, which also pays the veteran a monthly subsistence allowance.

Properly qualified veterans should obtain a Certificate of Eligibility and Entitlement from the Veterans Administration to present to the College at registration; otherwise, they will be required to pay charges personally until eligibility with the Veterans Administration has been established.

World War II veterans must have commenced training prior to July 25, 1951, and no change of course is permitted after that date. No education or training will be afforded after July 25, 1956. The only exception

to this rule is in the case of veterans who enlisted voluntarily in 1945 and 1946, for whom special regulations exist.

Veterans of the Korean Conflict.

Benefits are administered under Public Law 550, 82nd Congress, and Public Law 894, 81st Congress (disabled veterans). An education and training allowance is paid monthly to the veteran, and he pays his College expenses from such allowance, the College having no financial connection with the Veterans Administration on the veteran's charges.

Properly qualified veterans should obtain a Certificate of Education and Training from the Veterans Administration to present to the College at registration, as the College is required to certify, on the basis of such certificate, that the veteran is actually enrolled and in attendance.

Korean veterans must have commenced training by August 20, 1954, or the date two years from date of discharge, whichever is later. No training will be afforded beyond seven years after the official end of the Korean conflict or seven years from date of discharge, whichever is the later date.

Veterans who believe they may be entitled to some credit for special service courses may consult the Registrar for advice and suggestions for procedure.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of sixteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 24 hours of work toward a degree, with a minimum of 24 quality points; Junior—the completion of not fewer than 52 hours of work toward a degree, with a minimum of 52 quality points; Senior—not fewer than 92 hours of work toward a degree, with a minimum of 92 quality points.

Procedure in Registering

There are four steps in registration: (1) Securing from the Registrar's Office a permit to register and a summary of prior record; (2) the payment of fees to the Bursar; (3) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (4) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen. Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees. Additional work is not allowed to students whose records are not superior, and in no case may the total credit hours exceed nineteen for the fall or spring term, or ten for the summer term.

In the summer term of nine weeks, a student usually takes nine or ten credit hours.

The minimum number of hours for which a student may register is twelve for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college. A student who wishes to discontinue any course during a session must consult the Dean. If the Dean approves the request, he authorizes cancellation of the registration for the course. If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of F for that course shall be reported by the instructor to the Registrar.

During the freshman year a student must earn at least 15 hours and 6 quality points in order to be eligible for readmission. Thereafter, he must earn at least 9 hours and 6 quality points each semester in order to continue in college. One who falls below this requirement is ineligible to register for the next succeeding term without special permission of the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council any one whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a grade of E on any course may be re-examined at any regular examination period within a year, or at the regular September examina-

Graduation Distinctions

tion period. No grade higher than D may be assigned as a result of a re-examination. A student who receives a grade F on a course or fails to remove a conditional failure by one re-examination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within thirty days after the student enters for his next term.

All conditions must be removed thirty days before the end of the last term of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class. The fee for a special examination is \$2.50.

If a student is conditioned on a regular examination of the final term of his graduating year he is not allowed a re-examination before the next term.

Reports

At the end of each term a report is sent to the parent or guardian of the student showing the grade made in each course and the number of class absences. Also mid-term reports are given to students.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours completed in Wake Forest College, is graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in co-operation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students are required to withdraw from the College.

A student not in good standing is debarred from representing the College in any public function.

Absences from Classes: Penalties

The regulations governing attendance upon classes are intended to give the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a term not in excess of the number of credit hours specified for the course a student is not penalized, unless on probation

Absences

because of unsatisfactory work during the preceding term or for absence from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected, and provided that the absences are certified by the proper faculty representative.

For each absence not allowed as specified above, one quality point is deducted from the courses affected.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences along with the statement of a physician or some other person competent to certify the facts as to the emergency.

Absence from any class at the last meeting before or the first after a holiday recess is recorded as two absences.

It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the

attendance record. The application of all penalties is to be made by the Registrar when he records the grades for the term.

Loss of Credit Hours

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a term, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a term, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.

For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Withdrawal From College

One who finds it necessary to withdraw from the College is required to consult the Dean of the College and arrange regular withdrawal. Otherwise, honorable dismissal will not be granted.

COLLEGE CHARGES AND FINANCIAL ARRANGEMENTS

(Veterans: See Statement on Page 44)

Statements in this bulletin concerning expenses are not to be regarded as forming an irrevocable contract between the student and the College. The College reserves the right to change without notice the cost of instruction at any time within the student's term of residence.

Each student is responsible for the settlement of his own accounts. Since all charges normally made are set forth in this Bulletin, *no bills will be sent*, and the student is expected to abide by the schedule of payment set forth herein.

Faculty regulations require that a student's College account must be settled in full before he is entitled to receive his grades, a transcript of his record, a diploma, or to register for the succeeding semester.

Students withdrawing from College must follow the procedure set forth on Page 51 and must present their student identification cards to the Bursar before any claim for refund may be considered. In general, the refund is on a pro rata basis if withdrawal occurs within the first 30 days of the semester, otherwise no refund is made. Dormitory rentals are not refunded upon withdrawal.

Small checks may be cashed at the College Book Store. Students will greatly facilitate their financial arrangements by opening an account with the local branch of the Durham Bank & Trust Company or by providing that bank with identification from their home banks, since check-cashing facilities are not readily available elsewhere in Wake Forest.

Checks presented to the College in payment of ac-

counts should be made payable to WAKE FOREST COLLEGE.

No reduction of any nature from the charges listed below is allowed except by permission of the Scholarships Committee. See page 59.

College of Liberal Arts, School of Religion, and School of Business Administration

Tuition is \$82.50 per semester and is due at the time of registration in September and January, although it may be paid as late as November 1 and March 1 respectively. No tuition is charged in the summer term, but a summer school fee of \$60.00 is required.

A *general fee* of \$82.50 per semester is required of all students at registration. This fee is intended to bear in part the total cost of operations of the College. It specifically includes such items as would normally require the payment of a fee, namely, libraries, laboratories, admission to all intercollegiate athletic contests at Wake Forest, aid to certain student activities including religious and dramatic organizations, cost of student publications consisting of the yearbook, *The Howler*, and subscription prices of \$1.50 for the campus magazine, *The Student*, and \$2.00 for the student newspaper, *Old Gold and Black*. It further provides for the attendance of the College physician and nurses in the College Infirmary for temporary emergencies. (For further information see the section entitled "Other College Charges.")

School of Law

In the School of Law the tuition is \$175.00 for each semester and \$100.00 for the summer term.

There is no general fee, but students of law have the same privileges indicated above for students in the

Other Charges

College of Liberal Arts, School of Religion, and School of Business Administration.

The Bulletin of the School of Law should be consulted for detailed information. Requests for this bulletin should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, North Carolina.

School of Medicine

The Bulletin of the School of Medicine should be consulted for information as to expenses. Requests for the Bulletin should be addressed to the Dean of Bowman Gray School of Medicine of Wake Forest College, Winston-Salem 7, North Carolina.

Other College Charges

There are no special fees for laboratories, student activities, or attendance of College physician and nurse in the College Hospital.

Hospital. One who is confined to the College Hospital is charged \$3.00 per day for bed and board and is charged for special surgeon or special nurse when their services are required and for special and expensive drugs. (The provision for hospital service and the attendance of a physician applies to the student only and cannot be extended to members of his family.)

Graduation. A graduation fee of \$7.50 is required to cover the cost of the diploma and academic costume, and it must be paid prior to the date of graduation.

Special Examination. A fee of \$2.50 is required for each special examination taken to remove a course condition.

ROTC Deposit. A deposit of \$20.00 is required of each student enrolled in an ROTC course before equipment may be issued to him. The deposit is refunded to

the student at the end of the school year or upon withdrawal from the course, less any loss or damage, fair wear and tear excepted. If loss or damage exceeds \$20.00, the deposit is forfeited, and the student is responsible for the excess over \$20.00.

Applied Music. Students desiring credit for individual or class study in applied music as described in the offering of the Department of Music will note the following schedule of fees payable to the Director of Music:

	Per Semester
One single lesson per week in piano, organ, or violin	\$40.00
One double lesson per week in piano, organ, or violin	60.00
One single lesson per week in voice	50.00
One double lesson per week in voice	100.00
Class instruction in voice, instrument or opera workshop (Minimum total for any one class, \$40.00)	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

Board and Room

Board can be obtained in a spacious cafeteria off the south border of the campus, as well as in several commercial establishments located in the town. The present rate of expense averages between \$10.00 and \$15.00 a week.

The majority of men students occupy rooms in the homes of the community, but the young women are

Board and Room

required to live in the College dormitories. Rooms are assigned in the dormitories upon acceptance of application for admission.

The rental rate for dormitory rooms is \$50.00 per semester per student, except the Lois Johnson Dormitory for women for which the rate is \$55.00. Rental is due and payable at registration and may not be deferred. Different rates apply in the summer, as published in the summer school bulletin.

Simmons Hall and Simmons Cottage for men and Bostwick Hall and the Lois Johnson Dormitory for women have double rooms. Hunter Hall for men has single rooms, double rooms and suites.

When a room is assigned, the applicant must immediately send a deposit of \$25.00, which will be applied on the room rent, to the Bursar (checks should be made to Wake Forest College). If an occupant desires to reserve the room for the next school year, a deposit of \$25.00, which will be applied on the room rent, must be made with the Bursar not later than May 15. Occupants may not sublet rooms or reserve them for other persons. Rooms may be exchanged only with the approval of the Bursar. Room rent deposits are not returnable in the case of cancellation of reservation after August 1.

The following rules apply to the use of dormitory rooms:

1. The period for which rooms are rented extends to the close of the semester. A student who has occupied a room for any semester may reserve it again by filing a written application with the Bursar two weeks before the end of the current semester, but he may not sublet it or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

2. Each student is expected to bring bed linen and

blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.

3. All dormitory rooms will be inspected periodically, and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will forfeit their right to live in the dormitory.

4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than 75 watts.

5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

6. Furnishings must not be removed from the rooms in which they have been placed.

7. Animals shall not be kept in the dormitories.

8. Rooms will be open to occupants the day before the opening dates indicated in the College calendar (page 2). The dormitories will be closed during the Christmas holidays and will be closed at noon the day following commencement.

9. The College assumes no responsibility for jewelry or other valuables kept in dormitory rooms.

10. The use or possession of intoxicating liquors, wines, or beer, and gambling in any manner in any of the buildings or on the grounds of Wake Forest College are forbidden.

11. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

Summary of average expenses in the College of

Board and Room

Liberal Arts for the period September 14, 1953, to May 31, 1954, for one student:

Tuition.....	\$165.00
General Fee.....	165.00
Board.....	425.00
Room Rent.....	100.00
Books and Equipment.....	50.00

\$905.00

Laundry is arranged for privately, and generally costs between \$1.00 and \$1.50 per week.

SCHOLARSHIPS, CONCESSIONS, AND LOAN FUNDS

By regulation of the Board of Trustees, all scholarships and concessions (remitted tuition) must be approved by the Scholarship Committee. The Committee requires that applications for scholarships and concessions be made on forms obtainable by addressing the Committee at Box 646, Wake Forest, North Carolina.

If the application is approved, the recipient will be sent a certificate which must be presented to the Bursar's office so that his college charges can be properly credited.

Concessions and scholarships supported by funds of the College are not granted to students enrolled in the professional schools of law and medicine.

Only one scholarship or concession may be granted to any one person from resources of the College.

To receive consideration for a scholarship or concession, the applicant must either be a registered student in Wake Forest College or have filed application for admission.

The Committee reserves the right to revoke any scholarship or concession for unworthy achievement.

Applicants should submit applications sufficiently early so that final action will have been taken before the opening of the session.

Scholarships

Honor Scholarships. Awarded to North Carolina high school seniors on the basis of a written competitive examination. Ten scholarships in the amount of \$660 and ten for \$330 each are available for two years, continuance for the second year being dependent on the maintenance of a superior academic and character record. Three of the \$660 scholarships are designated as

"Elliott B. Earnshaw Scholarships," in memory of E. B. Earnshaw, who served for nearly 45 years as Bursar of the College.

Those who desire to compete in the examinations to be held in 1953 should request an application blank and details from the Scholarships Committee. The application must be mailed to the Committee by February 10, 1953.

Freshman Scholarships. For students of good scholarship and character and in great need of financial aid, and granted after personal interview. Based in part on need, the scholarship becomes void if the holder joins a social fraternity. The value is \$100, to be applied on tuition.

Trustee Scholarships. Awarded to Wake Forest upper-classmen after personal interview and on the basis of satisfactory academic record and financial need. Based in part on need, the scholarship becomes void if the holder joins a social fraternity. The value is \$165, to be applied on tuition.

Junior College Scholarships. One is awarded each year to one graduate of each of the junior colleges of the Baptist State Convention of North Carolina, on recommendation of the junior college president. The value is \$100, to be applied on tuitions.

Roy A. Miller, III, Scholarship. Established in 1950 by Dr. and Mrs. Roy A. Miller, Jr., of New Bern, North Carolina, in memory of their son. The amount of \$70 is available each semester to one or more ministerial students selected on the basis of merit and need.

The Norfleet Scholarship Fund. Established in 1950 by Mr. and Mrs. Eustace Norfleet of Wilmington, North Carolina, in memory of his parents, John A. and Mary Pope Norfleet. Four scholarships are available in the

amount of \$187.50 each to upperclassmen showing an academic record with a quality-point ratio of at least 1.5 and evidence of financial need.

Thurman D. Kitchin Scholarship. This scholarship, supported by the Interfraternity Council, is named in honor of Dr. Thurman D. Kitchin, former President of Wake Forest College. It is available to a freshman student in the amount of \$165 for the school year.

The Oliver D. and Caroline E. Revell Memorial Scholarship Fund. Established in 1952 by the Trustees of the Estate of the late Oliver D. Revell of Asheville, North Carolina. The amount of \$100 is available annually to not more than one person preparing for the ministry or full-time religious work.

Dorothea van Deusen Opdyke Scholarship. Granted by the Southern Baptist Convention for the benefit of needy students from the mountain areas. The sum of \$150 has recently been made available to each of two persons for this scholarship.

James and Lydia Greenwood Educational Fund. Established in 1946 under the will of the late Mrs. Ella Greenwood Holcomb of Surry County, North Carolina. The interest from investments of the fund is to be used for the education of the descendants of Mrs. Holcomb's father, James Greenwood, in accordance with the terms of the will.

Concessions

Ministerial Students. A student for the ministry who asks to have his tuition remitted must (1) present to the Committee, with his application, a written recommendation or license authorized by his own church, (2) sign an agreement providing for the payment of tuition, with interest, if he does not serve five years in the min-

istry within twelve years from the last date of his attendance at Wake Forest College. Such agreement is subject to cancellation in the event of death within twelve years from the date of last attendance.

Children of Ministers. The children of ministers whose fathers live by the ministry may receive half tuition in the College of Liberal Arts, School of Religion, and School of Business Administration. The concession may be granted only for four school years or the equivalent.

Wives of Students. The wives of bona fide students of Wake Forest College and the Southeastern Seminary who fully meet the entrance requirements of the College may receive half tuition in the College of Liberal Arts, School of Religion, and School of Business Administration. The concession may be granted only for four school years or the equivalent.

Rehabilitation Students. Concessions are allowed physically handicapped students who have been approved for assistance by their State Divisions of Vocational Rehabilitation. The State pays the general fee, and the tuition is remitted on application by the student. Such students should arrange to have their State Divisions of Vocational Rehabilitation forward us a letter of approval prior to registration.

Loan Funds

American Bankers Association Scholarship. This is a loan scholarship in the amount of \$250.00 per year awarded to a student majoring in banking, economics, or a field closely related to them.

Bushnell Baptist Church Loan Fund. Established in 1945 with funds supplied by the Bushnell Baptist Church of Fontana Dam, North Carolina, for needy students.

Council Fund. Established in 1935 by Mr. C. T. Council of Durham, North Carolina, for the aid of senior students.

Denmark Loan Fund. This fund was originated by the late James William Denmark of Dudley, North Carolina, in 1875, and is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or B.B.A). Preference is given to students from North Carolina, and the amount usually available is \$200.00 per year.

Duplin County Loan Fund. This loan fund was donated in 1942 by friends of the College who wish to remain anonymous and is limited to students from Duplin County, North Carolina.

Friendly Student Loan Fund. This fund was established in 1948 by Miss Nelle E. Stinson of Raleigh, North Carolina, in memory of her sister, Mary Belle Stinson Michael, for the benefit of worthy students who need financial aid. Not more than \$100.00 is available to any one student in the same school year.

Thomas M. Hunter, Jr., Memorial Scholarship. Established in 1948 by Mr. and Mrs. Thomas M. Hunter of Fayetteville, North Carolina, as a loan scholarship in memory of their son. The amount of \$250 per year is available for students enrolled in the Bowman Gray School of Medicine of Wake Forest College who are preparing to become medical missionaries.

Edna Tyner Langston Fund. This fund, established in 1942 by Dr. Henry J. Langston of Danville, Virginia, in memory of his wife, is available to a student agreed upon by the donor and the College.

Masonic Loan Fund. This fund is donated by the Grand Lodge of Masons of North Carolina and is

Loan Funds

available to a senior candidate for the bachelor's degree. Preference is granted to North Carolina students, and the usual amount available is \$100.00 per year.

Watts Norton Loan Fund. Established in 1949 by Mr. L. Watts Norton of Durham, North Carolina. For the benefit of worthy young people attending the School of Religion who need financial assistance.

Frank P. and Effie Reade Powers Fund. This fund was endowed by Dr. Frank P. Powers of Raleigh, North Carolina, in 1944 as a memorial to his parents and is for the benefit of needy orphan students.

Grover and Addy Raby Loan Fund. Established in 1945 by Dr. J. G. Raby of Tarboro, North Carolina, in memory of his parents. Preference is given to applicants from the First Baptist Church of Tarboro.

James F. Slate Loan Fund. Established in 1908 by the late J. F. Slate of Stokes County, North Carolina, and is available for ministerial students who have been licensed to preach.

All inquiries concerning loan funds (except the Denmark and Masonic Loan Funds) should be addressed to the Bursar. Inquiries concerning the Denmark and Masonic Funds should be sent to the Registrar.

ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the president, the vice-president and the secretary-treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. The Legislative Body consists of eleven members, elected as are the members of the Council, and the president of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

The Honor System

The Honor System is an expression of the concern of Wake Forest College that its students shall be dominated by ideals of honor and integrity. The Honor System is an integral part of the Student Government of the College as adopted by the students and approved by the Administration. The essence of the Honor System is that each student's word can be trusted implicitly and that any violation of a student's word is an offense against the whole student community. The Honor System binds the student in such matters as the following: He must neither give nor receive aid upon any exami-

nation, quiz or other pledge work; he must have complete respect for the property rights of others; he must not give false testimony or pass a worthless check knowing it to be such; he must report to the Student Council any violation of the Honor System that comes under his observation.

A student accused of violating the Honor System will be given a hearing before the Student Council. If he is found guilty of cheating, for the first offense he shall be suspended from the College for the remainder of the semester in which conviction takes place and for the semester next immediately following. (A summer session shall not be considered in computing the time of such suspension.) Such student shall be re-admitted to the College only on the approval of the Faculty or its Executive Committee, and during the period of suspension his record shall not be subject to transfer to another college without a notation of his suspension. Upon a second conviction of cheating a student shall be expelled from the College with no opportunity for re-admission. The penalty for stealing, giving false testimony, or knowingly passing a worthless check is expulsion. The penalty for failing to report to the Student Council all violations of the Honor System which may come to a student's knowledge shall be in the discretion of the Student Council.

Students in enforcing the Honor System are protecting the integrity of their student community and their own individual rights and reputation. They thereby enjoy the confidence of one another, the Faculty, the Administration and the public.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded

as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a com-

Speakers' Bureau

mittee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Debate and Speech Tournament

In the spring of each year the College sponsors a debate and speech tournament to which are invited the high schools of North Carolina. A loving cup is given to the winning school, and medals and certificates are awarded to the winners of individual recognition in debate, oratory, and extempore speaking. Discontinued during the war emergency, the tournament will be resumed as soon as conditions permit.

Debate Workshop

High school students are invited to participate in the Summer Debate Workshop, which is held for one week during the regular Summer Session, and which is open to students from all states. Specialized training in debate is offered, and students are given an opportunity to debate the National Forensic League Query in advance of the regular debate season.

Speakers' Bureau

The Wake Forest College Speakers' Bureau provides civic and religious organizations in North Carolina and neighboring states with competent student speakers. This activity aids program chairmen in planning programs, and it offers the students speaking experience in practical speaking situations. All student speakers with ability are eligible to become members of the bureau.

College Theater

The Wake Forest College Theater presents four major productions annually. One of these productions, a Shakespearian play, is presented during the Magnolia Festival. Any student enrolled in the College is eligible to try out for the casts or to become affiliated with the production staffs.

The Theta Omega Cast of Alpha Psi Omega, National Honorary Dramatic Fraternity, offers recognition to those who have achieved distinction in dramatics.

Medals

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918), is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of *Christ in Modern Life*.

Medals offered by the Literary Societies are listed on page 67.

The Carolina Award is presented to the major in Biology who writes the best paper on a subject selected by the National Biology Society. Given by the Carolina Biological Supply Company of Elon College, N. C.

The Biology Research Award is presented to the major in Biology who does the best piece of original research

Fraternities

during the year. Given by the Beta Rho Chapter of Beta Beta Beta of Wake Forest College.

The Poteat Award is presented to the student in Biology 1-2 who is adjudged the most outstanding, and plans to major in the department. Given by the Southern Scientific Supply Company of Atlanta, Ga., and sponsored by the Biology Club of Wake Forest College.

The Holding Award is presented to the most outstanding premedical student or students who have been accepted by a medical school, and who in the opinion of the faculty and their fellow students are adjudged most promising as members of the medical profession. Given by Mr. Tom Holding of Wake Forest, N. C.

Fraternities

The following social fraternities have been established: Alpha Sigma Phi, Delta Sigma Phi (inactive 1952-53), Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, Sigma Chi, Sigma Phi Epsilon, Sigma Pi, Theta Chi.

The Interfraternity Council, under the supervision of the Faculty Committee on Fraternities, is the governing body of the social fraternities. The Council endeavors to maintain a high standard of conduct and scholarship. The Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation for any reason may not be initiated into any fraternity until the end of their probationary period.

The following professional fraternities have been established: Alpha Kappa Psi (business), Delta Sigma Pi (business), Phi Alpha Delta (law), Phi Delta Phi (law), Phi Epsilon Kappa (physical education).

Honor Societies

The following honor societies have been established: Alpha Epsilon Delta (pre-medicine), Alpha Psi Omega (dramatics), Beta Beta Beta (biology), Delta Kappa Alpha (ministry), Eta Sigma Phi (classics), Gamma Sigma Epsilon (chemistry), Kappa Mu Epsilon (mathematics), Pi Kappa Delta (forensic), Sigma Pi Alpha (modern language), Phi Beta Kappa, Omicron Delta Kappa, and Tassels.

Phi Beta Kappa, an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities, each year invites to membership a limited number of students who have displayed personal qualities of high character and who particularly have distinguished themselves in fields of liberal scholarship.

Omicron Delta Kappa, an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men," elects semi-annually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship, athletics, social and religious activities, publications, and forensic, dramatic, musical and other cultural activities."

Tassels is a local honor society for women, with standards and purposes similar to those of Omicron Delta Kappa. Its membership is made up of women students who have shown qualities of scholarship, character, and leadership in some phase of college life.

Publications

The Student, a magazine published five times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students.

Radio Station

Station WFDD, operated by the student body, is on the air seven nights a week while the College is in session, and in addition broadcasts regular church services and athletic contests played locally and elsewhere. The station provides training for students interested in various phases of radio work.

Religious Activities

The religious activities are centered in the Baptist Church on the campus, which meets in regular services Sunday morning, Sunday evening, and Wednesday evening.

The largest group of students organized for religious work is the Baptist Student Union, which promotes Sunday School classes, Training Union groups, a ministerial conference, a student forum, vesper services, socials, and other student activities.

Chapel services are held at 10:00 on Monday, Wednesday and Friday, attendance being required of all students.

Athletics

The Director of Athletics has general supervision of athletic activities.

Recreational Activities. Recognizing the importance of physical recreation in maintaining the well-being of students, the College provides extensive athletic facilities and a faculty of trained supervisors to direct activities in this field. Each student is given the opportunity to develop his individual interest and skill in physical education and recreation classes. In addition to these classes the Department of Physical Education undertakes a broad intramural sports pro-

gram consisting of tournaments, organized club activities, and fun nights.

In order to provide for a recreational program for all the students, the College maintains athletic fields, tennis courts, a golf course, and a gymnasium with basketball and handball courts as well as space for other indoor sports.

Intercollegiate Athletics. The College is a member of the National Collegiate Athletic Association and the Southern Conference. Rules and Regulations of the N.C.A.A. and of the Conference apply to all intercollegiate sports and eligibility of players.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.
2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten week days during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any

semester without special permission from the faculty or from its Executive Committee.

The Department of Public Relations

In the spring of 1952 the College coordinated its many public relations activities into one department with main offices in Winston-Salem.

Included in the department are all activities relating to fund-raising, student recruiting, alumni relations, publicity, and general press information. Through meetings, letters, press releases, and several publications, the department seeks to interpret the College's needs and objectives and to maintain and strengthen the understanding between it and the public.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Laws, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exception: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of language, and one year in one of the sciences; (2) for the degree of Bachelor of Science a student takes 6 or 12 hours of a foreign language along with work in two sciences.

Those who complete a major in one of the sciences (Biology, Chemistry, Physics, Mathematics) or in Business Administration, or in Physical Education, receive the B.S. degree; in other departments, the B.A. degree, with the following exceptions: (1) students with a major in Education may receive the B.S. degree if one of the majors completed for a teacher's certificate is in Mathematics or Science; (2) those who pursue courses leading to the special combined degree in the School of Law, described on pages 80-81, may fulfill the requirements for either degree; (3) provision is made for awarding the B.S. degree in special cases on the completion of a major in History or Government; (4) students with a major in Sociology may elect to qualify for either the B.S. or the B.A. degree.

Each student is responsible for acquainting himself, or herself, with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with elective courses to make a total of 124 credit hours. For students who transfer from other institutions, the minimum requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of 62 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major and a minor subject.

At least 124 quality points must be presented for graduation by those who take all of their work here, 62 by those who enter from other colleges. No student may offer more than 9 hours in excess of quality points. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

A student has the privilege of graduating under the provisions of the catalog under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Bachelor of Arts

Requirements in the Lower Division

English 1, 2, 3, 4 (12 hours)

*Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.

**Language: One language through courses 21, 22 (the number of hours ranging from 6 to 18, depending on whether the student begins with course 1 or with a more advanced course).

French 1, 2, 3, 4, 21, 22

German 1, 2, 3, 4, 21, 22

Greek 1, 2, 21, 22

Latin 1, 2, 3, 4, 21, 22

Spanish 1, 2, 3, 4, 21, 22

Science, one of the following three:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Military Science 1, 2, 11, 12 (8 hours). See pp. 113-115

Physical Education (2 hours)

Bachelor of Science

Requirements in the Lower Division

English 1, 2, 3, 4 (12 hours)

Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.

***Language, one of the following:

French through 3, 4

German through 3, 4

Greek through 1, 2

Latin through 3, 4

Spanish through 3, 4

*Instead of this course one may offer six hours additional advanced work in the major or in the minor.

**A student who plans graduate study should consult his adviser about additional foreign language study in his undergraduate program.

***Six hours are required, regardless of the number of units offered for admission.

Graduation Requirements

*Sciences, two of the following:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Military Science 1, 2, 11, 12 (8 hours). See pp. 113-115

Physical Education (2 hours)

Program for Freshman Year

	<i>Hours Per Week</i>	
English 1, 2.....	3	
Mathematics 1, 2.....	3	
Foreign Language.....	3 or 5	
History 1, 2.....	3	} Select one or two
Science 1, 2.....	4	
Business Admn. 1, 2.....	3	
**Religion.....	3	
Military Science 1, 2.....	2	
Physical Education.....	3	
Fourteen to sixteen hours are selected from the above.		

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major and a minor subject during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major and minor subjects, a student should have 62 credit hours and 62 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 52 hours of credit and 52 quality points.

After admission to the upper division a student must complete a minimum of 50 hours in courses numbered 20 and above, regardless of the total hours accumulated in the lower division courses.***

*The sciences specified in the Physical Education major satisfy this requirement.

**See special requirement on page 74.

***When the major is General Science, 40 hours are required in upper division courses

Major and Minor Subjects

Thirty days before the end of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to concentrate during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged.

After the beginning of the junior year a student may not change from one major to another without the approval of the department concerned.

The following list indicates the number of hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology.....	32	20
Business Administration.....	30	18
Chemistry.....	39	20
Education.....	18	18
English.....	30	21
French.....	30	18
German.....	30	18
Government.....	24	15
Greek.....	30	18
History.....	30	18
Latin.....	30	18
Mathematics.....	33	18
Music.....	36	18
Physical Education.....	31	20
Physics.....	30	20
Psychology and Philosophy.....	30	18
Recreation.....	..	20
Religion.....	30	18
Religious Education.....	30	18
*Science (General).....	40	..
Sociology.....	30	15
Spanish.....	30	18
Speech.....	30	21

*The General Science major includes Biology 1-2, Chemistry 1-2, Physics 3-4, and 16 hours of advanced work in two of these three departments. A minor may not be taken in General Science.

Graduation Requirements

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

*Bachelor of Business Administration

Requirements in the Lower Division

Business Administration 1, 3, 4, 13, 14 (15 hours)

English 1, 2, 3, 4 (12 hours)

Mathematics 1c, 24 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35

Science, one of the following three:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Military Science 1, 2, 11, 12 (8 hours). See pp. 113-115.

Physical Education (2 hours)

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six academic years or their equivalent instead of the seven which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (93 semester hours) of academic work, including the requirements for a minor (see page 79), and the prescribed courses for the B.A. or B.S. degree as listed on pages 77-78. The requirement of a major subject for the academic degree is considered as satisfied by one year of law. The details of this plan are as follows:

*See pp. 146-148 for full requirements for this degree.

On the completion of 93 semester hours of academic work in the College of Liberal Arts, including the prescribed courses, with a minimum average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. (Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission). Upon the satisfactory completion of the first full year of law (29 semester hours) as outlined by the faculty of the School of Law, with a cumulative weighted average sufficient for him to remain in the School of Law, the student will be awarded the B.A. or B.S. degree.

The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and on fulfillment of the requirements for that degree as described on pages 162-163.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must maintain a minimum average grade of C on all academic work undertaken during his residence at Wake Forest College.

Degrees in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts with a minimum average grade

Graduation Requirements

of C, and by satisfactorily completing the first full year of Medicine (at least 30 semester hours) as outlined by the faculty of the Bowman Gray School of Medicine, with a record entitling him to promotion to the Second Year Class.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:*

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (4 hours)

Chemistry 1, 2 (8 hours)

Chemistry 19 (3 hours)

Chemistry 20 (4 hours)

Chemistry 21 (5 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following, through 3-4: French, German, Greek, Latin, Spanish.

Mathematics 1, 2 (6 hours)

Physics 3, 4 (8 hours)

Psychology 1 (3 hours)

Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.

Social Science (6 hours)

Military Science 1, 2, 11, 12 (8 hours). See pp. 113-115.

Physical Education (2 hours)

Electives (to make a total of 92 hours)

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their college work in Wake Forest College are given preference.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the aca-

*See pp. 164-167 and the special bulletin of the Bowman Gray School of Medicine for further information.

demic requirements outlined below with a minimum average grade of C, and by satisfactory completion of the full course in Medical Technology in the Bowman Gray School of Medicine with a minimum weighted average of 80. Candidates for the degree must complete the following three-year course before beginning study in the School of Medicine:*

- Biology 1, 2 (8 hours)
- Biology 21 (4 hours)
- Biology 25 (4 hours)
- Biology 31 (4 hours)
- Biology 33 (2 or 4 hours)
- Chemistry 1, 2 (8 hours)
- Chemistry 19 (3 hours)
- Chemistry 20 (4 hours)
- Chemistry 21 (5 hours)
- English 1, 2, 3, 4 (12 hours)
- Language, one of the following through 3-4: French, German, Greek, Latin, Spanish.
- Mathematics 1, 2 (6 hours)
- Physics 1, 2 (8 hours)
- Psychology 1 (3 hours)
- Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35
- Social Science (6 hours)
- Physical Education (2 hours)
- Electives (to make a total of 92 hours)

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative requirements must be met for this degree. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

*For admission information, see the special bulletin of Bowman Gray School of Medicine.

Graduation Requirements

Biology 1, 2 (8 hours)

Biology 25 (4 hours)

Biology 33, 34 (2 or 4 hours)

Chemistry 1, 2 (8 hours)

Chemistry 21 (5 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following through 3-4: French, German, Greek, Latin, Spanish.

Psychology 1 (3 hours)

5. Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.

Social Science (10 or 12 hours)

Physical Education (2 hours)

Electives (to make a total of 92 hours)

(Suggested electives: English, Psychology, Social Science)

Degree with Major in Dentistry

A student may fulfill the requirements for a B.S. degree with a major in dentistry by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first two years of work in one of certain approved dental schools designated by Wake Forest College, with a record entitling him to advancement to the Third Year Class.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Minimum Pre-Dental Requirements

A student who wishes to prepare to enter a dental school without becoming a candidate for a degree at Wake Forest, may complete the two-year requirement for entrance to certain accredited schools of dentistry by including the following:

Biology 1, 2	8 hours	Mathematics 1, 2	6 hours
Chemistry 1, 2	8 hours	Physics 3, 4	8 hours
Chemistry 21	5 hours	Physical Education	2 hours
English 1, 2	6 hours	Electives to complete	62 hours

COURSES OF INSTRUCTION

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshmen and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors, giving advanced credit in the majors and minors or as electives.

Before admission to the upper division, a student must have credit for at least 52 hours in the lower division, with a minimum of 52 quality points; after admission to the upper division, a candidate for a degree must complete work for at least 50 credit hours in advanced courses.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the BULLETIN OF WAKE FOREST COLLEGE the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in

the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many departments will be offered every term so that students may arrange their work in regular sequence, according to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSORS BRADBURY, COCKE, KITCHIN

ASSOCIATE PROFESSOR BRITT

ASSISTANT PROFESSOR ALLEN

A major in Biology consists of 32 credit hours which must include courses 23, 24 and 40. Students majoring in Biology who expect to teach that subject in secondary schools should include, in addition to the above, courses 33, 37 and 38 in their major.

A minor consists of 20 credit hours.

1, 2. *General Biology*

An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. *Credit, 4 hours a term*

3. *Physiology*

Lectures and readings in human physiology together with some discussion of anatomy. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

4. *Hygiene*

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

21. *Comparative Anatomy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

23, 24. *General Botany*

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours a term*

25. *Embryology*

A study of vertebrate embryological development. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, 12 hours of Biology, not including courses, 3, 4. Four hours laboratory. *Credit 2 hours a term*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite 12 hours of Biology, not including courses 3, 4. Two hours lecture, two hours laboratory. *Credit, 3 hours*

37. *Invertebrate Zoology*

A detailed study of invertebrate animals, exclusive of insects, from the standpoint of their morphology, physiology and phylogenetic relationships. Some taxonomy may be included. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and

Chemistry

the control of them. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture, two hours laboratory.

Credit, 3 hours

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture. Given in fall semester of even years.

Credit, 2 hours

40. *Historical Geology*

This course includes a brief survey of structural geology as a preparation for a study of fossilized plants and animals. The study of fossils, their nature, relationships and causes of extinction, together with a consideration of theories will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Required of all Biology majors. Three hours lecture.

Credit, 3 hours

42. *History of Medicine*

A survey of the historical background and the development of the medical sciences along with biographical study of some of the outstanding men who have made noteworthy contributions in the field of medicine. Prerequisite, 12 hours of Biology. Two hours lecture.

Credit, 2 hours

62. *Seminar*

This course is designed to acquaint the student with current scientific literature. The gathering of material and the preparation of scientific manuscripts will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Two hours conference per week.

Credit, 1 hour

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSORS MILLER, NOWELL

ASSISTANT PROFESSOR BLALOCK

In addition to the basic courses prescribed by the College, a student desiring to take a B.S. with major in Chemistry is required to take the following courses: Chemistry 1-2, 19-20, 21-22, 35, 41-42; Physics 3-4; and Mathematics 1-2, 11, 22. An average of C in the first

two years of chemistry is required of students who elect to major in this department. Admission to any advanced class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department.

A minor consists of Chemistry 1-2, 19-20, 21.

The following schedule is recommended for students who desire to major in chemistry:

FRESHMAN YEAR

Chemistry 1-2
English 1-2
History 1-2
*Language, 6 hours
Mathematics 1-2

SOPHOMORE YEAR

Chemistry 19-20
English 3-4
*Language 6 hours
Mathematics 11-22
Physics 3-4

JUNIOR YEAR

Chemistry 21-22
Chemistry 35
Psychology 1
Religion, 6 hours
**Electives, 12 hours

SENIOR YEAR

**Chemistry 41-42
Electives, 20 hours

1, 2. *General Chemistry*

An introductory course emphasizing fundamental chemical knowledge and practice. Designed for students without previous college work in chemistry. Three hours lecture, two hours laboratory.

Credit, 4 hours per semester

19. *Qualitative Analysis*

A course covering the principles and techniques of qualitative separation and identification of inorganic cations and anions. Prerequisite, Chemistry 1, 2. Two hours lecture, three hours laboratory.

Credit, 3 hours

20. *Volumetric Analysis*

A course emphasizing the principles and methods of volumetric analysis. Prerequisite, Chemistry 19. Two hours lecture, four hours laboratory.

Credit, 4 hours

*German should be chosen to meet language requirements.

**Advanced courses in Chemistry, English, Mathematics, or Physics are recommended as electives.

Chemistry

21, 22. *Organic Chemistry*

A survey of the chemistry of aliphatic and aromatic organic compounds. Prerequisite, Chemistry 1, 2. Three hours lecture, six hours laboratory.

Credit, 5 hours per semester

26. *Physical Chemistry for Pre-Medical Students*

A course dealing with the physical behavior of gases, liquids, and solutions. Special discussion of the colligative properties of solutions, of osmosis, of the measurement of pH, and of the behavior of buffered solutions. Prerequisite, Chemistry 19 and Physics 3. Three hours lecture.

Credit, 3 hours

32. *Inorganic Preparations*

A laboratory course devoted to the preparation of inorganic compounds. Prerequisite, Chemistry 19, 20. Six hours laboratory.

Credit, 3 hours

33. *Organic Analysis*

A lecture and laboratory course in the systematic identification of organic compounds. Prerequisite, Chemistry 21, 22. Two hours lecture, four hours laboratory.

Credit, 4 hours

34. *Organic Preparations*

Laboratory, conference, and library work. Prerequisite, Chemistry 21, 22. Six hours laboratory.

Credit, 3 hours

35. *Gravimetric Analysis*

A course dealing with the principles and methods of gravimetric analysis. Prerequisite, Chemistry 19, 20. One hour lecture, six hours laboratory.

Credit, 4 hours

38. *Instrumental Analysis*

A course in the application of physical methods to analytical chemistry. Experiments in refractometric, colorimetric, polarimetric, conductimetric, polarographic, and potentiometric methods are performed in laboratory. Lecture emphasis is placed on the principles and limitations of the methods in relationship to analysis. Prerequisite, Chemistry 36 and senior standing. Two hours lecture, four hours laboratory.

Credit, 4 hours

41, 42. *Physical Chemistry*

A fundamental course for students planning to enter chemistry as a profession or to work toward an advanced degree in the physical,

biological, or medical sciences. Prerequisite, Chemistry 20; Physics 3-4; and Mathematics 11, 22. Three hours lecture, four hours laboratory. *Credit, 5 hours per semester*

43, 44. *Thermodynamics*

Lectures in the principles of thermodynamics. Prerequisite, Chemistry 41, 42, or its equivalent. Three hours lecture.

Credit, 3 hours per semester

Education

PROFESSORS BRYAN, MEMORY

INSTRUCTOR WEATHERLY

Admission Requirements. Junior standing is a general requisite for all courses in Education. Psychology is recommended as a preliminary course, and a course in Public Speaking is desirable.

Major in the Department of Education. Students who plan to become teachers are advised to major in Education. A scholastic average of C is required for acceptance as an Education major, and a C plus average is a prerequisite for a Directed Teaching opportunity.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State teacher's certificate. Only the courses listed in this department will count as professional credit.

The State Department of Public Instruction awards the High School Certificate, Class A, to graduates of the college who have had the specified courses in their respective teaching fields and the professional courses prescribed as outlined below.

Certification requirements must be met in at least one teaching field; however, a two-subject certificate is far more desirable because most teachers in the State have to teach two subjects, and very little subject departure is permitted without salary penalty.

Education

I ACADEMIC REQUIREMENTS

As specified by the State Department of Public Instruction:

Bible and Religion—21 hours, including 6 in Old Testament, 6 in New Testament, and 9 in electives.

Commerce—36 hours*, including 12 in Economics and Retailing, 12 in Accounting and Office Management, 12 in Office Skills (short-hand, transcription, and typing), and minimum office experience.

English—30 hours, including English 1-2; 3 hours in Shakespeare, 3 in American Literature, 3 in Advanced Grammar and Composition (English 21 at WFC). English Literature and Speech are recommended.

French—24 hours (including 6 in spoken language) based on two or more high school units; otherwise, 30 hours. Quantitative requirements for teaching other modern foreign languages same as for French.

Latin—18 hours based on two or more high school units; otherwise 24 hours.

Mathematics—21 hours, including 3 in College Algebra, 3 in Trigonometry, 3 in Analytic Geometry. Calculus, History of Mathematics, Mechanical Drawing, Astronomy, Statistics, Applied Mathematics, and Physics are recommended to complete the total of 21 hours. Although Physics and Astronomy are classified as sciences, as many as 3 hours in each will nevertheless count toward the certificate in mathematics. At the same time, full credit will be allowed for Physics and Astronomy on the Science certificate.

Music—36 hours. For specific courses required, consult head of Music Department.

Health and Physical Education—36 hours. For specific courses required, consult head of Physical Education department.

Science—30 hours**, including 6 in Biology, 6 in Chemistry, 6 in Physics, 3 in Geography (Bus. Adm. 2) or Geology (Biol. 40), and electives to complete the total of 30.

Social Studies—30 hours**, including 6 in European or World History, 6 in American History; 12 from one or more of the following: Government, Geography, Economics, Sociology; 6 in electives from any of the above.

*Certification may be granted in individual areas as follows: Typewriting, 4 hours; Stenography, 11 hours (including 9 in Stenography and 2 in Typing); Bookkeeping, 15 hours (including Accounting and Management); Basic Business, 24 hours (including 12 in Economics and 12 in Management and Accounting).

** Certification will be allowed in any of the individual social studies or sciences on the basis of 12 hours in a particular subject. This course should be followed only as a last resort, as teachers who are certified in broader areas are better equipped and have less difficulty in securing positions. The 12-hour plan is restricted to subjects in science and social studies fields.

II PROFESSIONAL REQUIREMENTS

Candidates for the High School, Class A, certificate are required by the State Department of Public Instruction to have at least 18 hours in Education distributed as follows: 6 hours in pupil-centered courses, 6 related to the school as an institution, and 6 in Directed Teaching and practicum. To meet this requirement a student must take Education courses numbered 23, 31 or 50, 33, 34, and a methods course in one of the subjects for which certification is desired, and also 25 or 27 or 35 or 55.

Courses

23. *Educational Psychology*

A course designed to foster an understanding of continuity in development from the intellectual, physical, social, and emotional viewpoints; the nature and process of learning, motivating forces, and mastery of fundamental theoretical concepts.

M W F 3; T Th S 1, 2; spring term, M W F 3; T Th S 1, 2

25. *Extra-curricular Activities*

An introduction to basic and legitimate school activities other than those regularly scheduled for unit credit. School publications, audio-visual aids, dramatics, forensics, musical organizations, home-room activities, etc., will be considered.

Offered only in summer.

26. *Audio-Visual Education.*

A study of the theory, history, and techniques of audio-visual aids in the instructional program.

M W 8

27. *Social Foundations of Education*

A social approach to educational opinion and practices from the primitives down to the present era; emphasis on the school as a contributor to Democratic living and community building.

T Th S 3; spring term, T Th S 3

Education

31. *Testing and Counseling*

A study of individual differences through statistical techniques as applied to mental and educational measurement; the interpretation and use of standard tests, the construction of informal objective tests, counseling, and audio-visual aids.

M W F 2, 4; spring term, M W F 2, 4

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs; adolescence, methods, lesson planning, and pupil accounting.

M W F 7; T Th S 4; spring term M W F 7; T Th S 4

34. *Directed Teaching*

This course contains the specific activities identified with systematic and formal observations, supervised student teaching, and with varied activities related to the job of actual teaching, as specified by regulations of State Department of Public Instruction. Seniors only. C plus average, or higher, required. Seniors desiring a practice teaching opportunity should endeavor to reserve two consecutive class periods each day (MTWTF), preferably in the morning and ending no later than 3:20 p.m.

Five hours to be arranged, each term

Credit, 3 hours

35. *School Organization and Control*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county, and city administration of education to stimulate a growing professional interest.

50. *Educational Guidance*

A consideration of modern techniques and procedures available for the job of counseling and guidance both in school and in later life; social adjustment, work opportunities, aptitude and educational testing, and appraisal of personal qualities.

Offered only in summer

Credit, 3 hours

55. *Educational Philosophy and Curriculum*

The place of the school in the American social order, an interpretation of educational values, and a consideration of school curricula in the light of recognized objectives of education.

M W F 1

Methods and Materials

With a functional approach, each of the following methods courses is designed to familiarize the prospective teacher with those methods and materials which are actually used in the respective subjects in public high schools.

- 36. *Education—Teaching of Business Education Subjects*
- 40. *Education—Teaching of Music*
M W F 4
- 41. *Education—Band and Orchestra Methods*
M W F 4
- 42. *Education—Teaching of Mathematics*
T Th S 2
- 43. *Education—Teaching of Science*
- 44. *Education—Teaching of Religion*
M W F 5
- 45. *Education—Teaching of Health and Physical Education*
T Th S 2
- 46. *Education—Teaching of Spanish*
Hours to be arranged
- 47. *Education—Teaching of French*
M W F 4
- 48. *Education—Teaching of History*
M W F 1
- 49. *Education—Teaching of English*
T Th S 3

English

PROFESSORS H. B. JONES, FOLK

ASSOCIATE PROFESSORS AYCOCK, SNUGGS

ASSISTANT PROFESSORS BROWN, GRUBB, WILSON

INSTRUCTORS DRAKE, JENKINS, McELROY, RAYNOR,
SHIRLEY

Courses 1-2 and 3-4, for freshmen and sophomores, are prescribed for all degrees, and are prerequisites for admission to all advanced courses in English.

A major in English requires 30 credit hours, of which 18 must be taken in the junior and senior years in courses numbered above 20. The minimum requirement in literature for all English majors, including the journalism sequence described at the head of section III following, is four advanced courses.

A minor in English requires 21 hours, including nine hours of advanced work in literature.

A major in Speech is also offered, as described at the head of section IV. Those who take a major in Speech may not take a minor in English.

I

*Writing

1. *English Composition*

A basic course in writing, which provides training in clear thinking and effective expression; frequent themes, corrective exercises, reading in modern prose, individual conferences; no credit given until the student has demonstrated ability to write satisfactorily.

*Fall term, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 3, 4; spring term,
M W F 5; T Th S 1, 4*

*Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by *cc* under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition, either through special work as directed by the English department or by repeating English 1 (without credit hours), is prerequisite to graduation. A senior who has a composition condition on his record at the beginning of his last semester should repeat English 1.

2. *Composition and Literature*

Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature, with short themes related to the reading; originality and individuality of style emphasized. Prerequisite, English 1.

Spring term, M W F 1, 2, 3, 4, 5, 6, 7; fall term, M W F 5; T Th S 1, 4

21. *Advanced Grammar and Composition*

A study of modern English grammar with enough composition to illustrate the fundamentals of writing; required for certification in the teaching of English. Prerequisite, senior standing.

T Th S 2

45. *Essay Writing*

A course primarily for those who are interested in writing for publication, with concentration on the various types of essays; wide reading in both modern and older essays; admission to the class only after conference with the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

67. *Advanced Investigative Writing*

An introduction to bibliography and methods of investigation, with attention to discovering, evaluating and using source materials in reports, addresses, research articles and theses; practice in organization and presentation, with the techniques appropriate to the special purpose. Prerequisite, English 1-4.

T Th 6 and Th 7

II

Language and Literature

3. *Representative English Writers*

A study of prose writers and poets selected as representative of the several eras of English literary history, with attention to the historical

English

background and the literary developments of each era represented. Prerequisite, English 1-2.

Fall term, M W F 1, 3, 7; T Th S 2, 4; spring term, M W F 6; Th Th S 3, 4

4. *Major American Writers**

An introductory survey, intended to acquaint the student with the main currents of American literature, especially of the eighteenth and nineteenth centuries, with the emphasis on selected major writers; intensive study of selections and extensive reading in representative works. Prerequisite, English 1, 2, 3.

Spring term, M W F 1, 3, 7; T Th S 1, 4; fall term, M W F 5; T Th S 1

22. *History of the English Language*

A survey of the development of the English language from its beginnings to the present, tracing the evolution of grammar, sounds, and vocabulary through the various stages of development, with causes of the changes; special attention to current usage and forms; designed chiefly for English majors of senior standing, and especially for prospective teachers of English. Prerequisite, English 1-4.

T Th S 2

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde* studied in relation to sources, and to literary and social background. Prerequisite, English 1-4.

M W F 2

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration chiefly on *The Faerie Queene*. Prerequisite, English 1-4.

M W F 2

25. *Renaissance Drama*

A survey of the medieval mystery, miracle and morality plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays chiefly of Jonson and his contemporaries.

*This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one year course in sophomore literature, regardless of the content.

poraries, with the omission of Shakespeare. Prerequisite, English 1-4.

T Th S 2

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism. Prerequisite, English 1-4.

M W F 4

27. *Milton*

A study of the poetical works of John Milton, with the concentration on *Paradise Lost*, and with the reading of selected prose; special attention to the life and personality of the author and to the literary and historical backgrounds of the era.

M W F 4

29. *Eighteenth Century English Literature*

A study of representative works of the major writers from Defoe to Blake; special attention to the periodical essayists and to Pope, Swift, Johnson, Goldsmith, Cowper, Burns, the current philosophies and literary theories. Prerequisite, English 1-4.

M W F 3

31. *Romantic Poets*

A rapid survey of the development of romanticism in English literature, from Thompson to Burns, followed by a study of Wordsworth, Coleridge, Byron, Keats, and Shelley; collateral reading in the prose of the period. Prerequisite, English 1-4.

M W F 7

32. *Victorian Poets*

A study of Tennyson, Browning, Arnold and other representative poets as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890. Prerequisite, English 1-4.

M W F 7

34. *Prose of the Victorian Era*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Ruskin, Arnold, and

others, as related to the life and thought of the period from about 1825 to 1890. Prerequisite, English 1-4.

T Th 7 and Th 8

35. *The Development of the English Novel*

The history of the English novel from the Elizabethan era to 1830, chiefly through the reading and analysis of representative works which illustrate the evolution and progress of the form; emphasis on Defoe, Richardson, Fielding, Austen, and Scott. Prerequisite, English 1-4.

M W F 1

36. *Major Novelists of the Victorian Era*

A study of Dickens, Thackeray, Eliot, Meredith, and Hardy, with some attention to their contemporaries; novels read and analyzed as representative of the author's purpose, style and technique; special attention to the social and literary background. Prerequisite, English 1-4.

M W F 1

37. *Twentieth Century Poetry*

A study of selected American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

T Th S 3

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern techniques. Prerequisite, English 1-4.

T Th S 3

40. *The History of English Literature*

A coordinating course in literary history, beginning with the Anglo-Saxon era and continuing through the Victorian era; individual reading programs in the literature of the several literary periods, variable according to previous studies and future plans; chiefly for English majors in the senior year. Prerequisite, 18 hours of college English.

M W F 3

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Brown, Cooper, Poe, Hawthorne, Melville, and others. Prerequisite, English 1-4.

M W F 3

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject matter from Emerson and his contemporaries. Prerequisite, English 1-4.

M W F 3

43. *Whitman and His Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman. Prerequisite, English 1-4.

M W F 3

44. *Literature of the South*

Studies in the poetry and prose of the South, chiefly of the nineteenth century. Prerequisite, English 1-4.

M W F 3

49. *Education—The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description. Prerequisites, senior standing, and English major, and a superior record.

T Th S 3

61, 62. *The Modern Novel*

A seminar in recent fiction by continental, English, and American authors; primarily for English majors in their senior year, but open to other students of sufficient preparation.

T 8, 9

Credit, 2 hours each semester

III

Journalism

For a career in the newspaper profession, breadth of academic background is essential. The following courses, which provide the necessary minimum of

professional training, are concerned with the fundamentals of journalistic writing and editing, and with a conception of the newspaper as a whole.

In planning a major in English, with the journalism sequence, the student is advised to include courses in creative writing (45, 46), modern and contemporary literature (37, 38, 61, 62), and American literature, with a minor in the social sciences.

47. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite, English 1-2.

M W F 4

48. *Copy-editing*

A laboratory course in copy-editing, headline-writing, typography, and make-up. Prerequisite English 1-2, and 11.

Hours to be arranged

Credit, 2 hours

50. *Special Feature Articles*

Practice in writing articles for newspapers and magazines, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts. Prerequisite, English 1-2, and preferably 11.

T Th 4

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamentals of public opinion, and what the editorial writer can do to influence thinking. Prerequisite, English 1-2, 11-12.

T Th 3

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism. Prerequisite, English 1-2, 11-12.

T Th 3

IV

Speech and Dramatics

A major in Speech is offered for those students who plan to teach speech and drama or enter professions which require proficiency in the various areas of speech. The major in Speech consists of 30 credit hours which must include Speech 13, 14, 55, 56, 57 or 58, 60; English 26, 38; electives in Speech, 6 hours. The student is strongly urged to elect courses in the Social Sciences, Psychology and Philosophy, and Literature.

A minor in Speech requires 21 credit hours, including Speech 13 and 14 with 15 credit hours in advanced Speech courses selected with the advice of the Director of Speech.

13. *Speech Fundamentals*

Direct approach to problems of voice, articulation, pronunciation, bodily action, and audience contact; practice in oral reading and the delivery of short speeches; foundation work for advanced speech study; use of recording machine. Prerequisite, English 1-2.

M W F 4

14. *Speech Composition and Delivery*

A course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain; training in organizing, outlining and wording the speech; experience in selecting, classifying and recording materials, practice in effective delivery; use of recording machine. Prerequisite, English 1-2, 13.

M W F 4

53. *Radio Speech*

A study of radio techniques including the study of sources for radio material and the preparation of radio scripts. Training includes microphone technique, problems of pronunciation, and presentation of workshop productions.

Hours to be arranged

Credit, 3 hours

54. *Public Discussion and Debate*

Emphasis upon theory, principles and practice of debate and discussion. Classroom practice in debate, open forum, committee

English

meetings, panels and other types of discussion. Practice in techniques of research, analysis, organization and delivery of controversies pertinent to our day. Prerequisite, English 1-4, or participation in intercollegiate forensics.

M W F 7

55. *Voice and Diction*

A study of the principles of voice production with consideration to the elimination of throat fatigue, huskiness, nasality, extremes of pitch, indistinctness, monotony, and mispronunciation. Emphasis placed on phonetics as the basis for correct sound formation. Students' voices are recorded. Prerequisite, English 1-4.

M W F 2

56. *Oral Interpretation of Literature*

The development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to others by oral reading. Various types of literature used for study and practice; the short story, old ballad, narrative poem, lyric, sonnet, and essay. Prerequisite, English 1-4.

M W F 2

57. *Play Directing*

A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater; training in selecting and analyzing scripts; experience in casting and conducting rehearsals from the point of view of the director; participation in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

58. *Stagecraft*

A study of the visual elements of play production: the theory of stage design; color and line; the building and painting of scenery; the making of stage models; costuming and makeup; stage lighting, properties, and stage effects. Practical experience gained in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

59. *Business and Professional Speech*

A course designed for business and professional students who have not taken English 13; training in the effective use of voice, diction,

articulation, pronunciation, bodily action, audience contact; practice in the composition and delivery of speeches related to the interests of the students; use of recording machine. Prerequisite, English 1-4.

T Th S 3

60. *Forms of Address*

A course in the composition and delivery of social, ceremonial professional, policy forming, and legislative addresses; emphasis placed on structure, support, and style; attention given to effective delivery; a study of classical and current speech texts; critical observations of speakers outside the class; use of recording machine. Prerequisite, English 1-4, and 13 or 59.

T Th S 3

V

Art History and Appreciation

Although the following courses, conducted by a member of the English staff, are not a part of the regular English curriculum, the Department recognizes their importance in a liberal education and their special value to students of literature. They may be included in the program of the English major, but not in the 21 hours required in the English minor.

71. *Ancient and Medieval Art*

A survey of the arts as they developed in prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe. Prerequisite, junior or senior standing.

T Th 5

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, junior or senior standing.

T Th 5

Greek Language and Literature

PROFESSOR EARP

A major in this department consists of 30 hours. A minor consists of 18 hours and must include course 23.

Latin

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21, 22. *Xenophon, Homer*

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

M W F 3

23, 24. *Plato, The Greek New Testament*

Plato: *Meno* or *Apology*, *Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 7

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

T Th 7

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

T Th 7

31, 32. *Greek Civilization*

The work of the fall term will consist of lectures and collateral reading upon those phases of Greek civilization which have special significance for the modern world. The material for study in the spring term will be Greek literature in translation. The course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

Latin Language and Literature

PROFESSOR POTEAT

A major in this department (minimum, 30 hours) must include courses 23, 24 and 31, 32 and either course 25, 26 or course 29, 30.

1, 2. *Introductory Latin*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *First Year Latin* (Collar—Daniell—Jenkins).

M W F 4

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters* (Poteat) Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3

21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Westcott), first semester. Horace: *Odes* and *Epodes* (Bennett), Pliny's *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 7

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Gudeman), first semester. Horace: *Satires* and *Epistles* (Rolfe); Martial: *Epigrams* (Poteat), second semester.

T Th S 4

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

T Th 7

29, 30. *Roman Philosophy*

Lucretius, Cicero.

T Th 7

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to religion and literature. The course is recommended especially to juniors and seniors.

T Th 3

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSORS CARROLL, GENTRY, RAYNOR

ASSISTANT PROFESSOR GAY

INSTRUCTOR MEDLIN

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 8, 11, 22, 25, 29 30; a minor (18 hours) must include courses 11, 22, 25.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

*M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 3, 4; spring term,
M W F 1; T Th S 1*

1R. *College Algebra*

For students who have had only one unit of algebra or are deficient in elementary algebra.

M Tu W Th F 1, 6; spring term, M Tu W Th F 1 Credit 3, hours

1C. *Commercial Algebra*

Review of elementary algebra; selected topics in college algebra, with applications to commercial problems.

M W F 2; T Th S 2; spring term, M W F 2

2. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

*M W F 2, T Th S 4; spring term, M W F 1, 2, 3, 4, 5, 6, 7; T Th
S 1, 2, 3, 4*

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises, in plane geometry. Elective.

M W F 4; spring term, M W F 6

11. *Analytic Geometry*

Loci, the line, the circle, systems of coordinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; spring term, M W F 3

22. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

M W F 4; spring term, T Th S 4

24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Required for students in Business Administration. Elective.

M W F 4; T Th S 2; spring term, M W F 4; T Th S 2

25. *Theory of Equations and Determinants*

This course includes review of topics in advanced Algebra.

M W F 3; spring term, T Th S 3

26. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for those of junior standing who expect to teach Mathematics.

T Th S 3

29. *Differential Calculus*

Prerequisite, Mathematics 11, 22.

T Th S 4

30. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 29.

T Th S 4

33. *Foundations of Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 1

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coordinates; tetrahedral coordinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 3

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 6

40. *Projective Geometry*

Synthetic and analytic treatment centering around Desargue's Theorem and the principle of projectivity.

T Th S 2

41. *Differential Geometry*

Curves and surfaces in three-dimensional Euclidean space, applicability, differential parameters.

Hours to be arranged

Credit, 3 hours

42. *Education—The Teaching of Mathematics*

A study of the nature and development of high school mathematics, together with a brief review of algebra and plane geometry, with emphasis on the methods of teaching these subjects.

M W F 1

45, 46. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots, arithmetic functions, quadratic reciprocity, sums of squares.

Hours to be arranged

Credit, 3 hours a semester

47, 48. *Advanced Calculus*

Continuity and differentiation of functions of one and several variables. Taylor's expansion with applications; definite, improper, infinite, double, triple integrals; infinite series, power series.

Hours to be arranged

Credit, 3 hours a semester

49, 50. *Modern Algebra*

A study of groups, fields, rings, determinants, matrices, linear dependence, linear transformations, quadratic and bilinear forms.

Hours to be arranged

Credit, 3 hours a semester

51, 52. *Theory of Functions*

Limits, implicit functions, power series, double series, Cauchy's Theorem and its applications, residues, Riemann surfaces, conformal mapping.

Hours to be arranged

Credit, 3 hours a semester

Engineering Courses

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 6, 7

Credit, 3 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th 3; Lab. T Th 6, 7

Credit, 4 hours

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

M W F 5; spring term, M W F 4; T Th S 3, and observatory periods to be arranged

Credit, 3 hours

44. *Advanced Surveying*

A general study of the control of a survey with necessary astronomical observations, precise, trigonometric and barometric leveling, filling in topographic details by Transit, Stadia, and plane table methods. Also simple curves and photographic surveying.

M W 2; field work, Th 6, 7

Credit, 3 hours

54. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W F 5

Credit, 3 hours

Military Science and Tactics

LT. COL. J. S. TERRELL, JR., PROFESSOR

MAJOR I. J. COOPER, ASSISTANT PROFESSOR

CAPTAIN A. E. VERNON, JR., ASSISTANT PROFESSOR

CAPTAIN J. E. FAY, ASSISTANT PROFESSOR

MASTER SERGEANT J. P. HALL, INSTRUCTOR

MASTER SERGEANT S. L. WHEATON, INSTRUCTOR

SERGEANT FIRST CLASS J. H. WILLIAMS, INSTRUCTOR

SERGEANT FIRST CLASS HOWARD T. RARDEN,
INSTRUCTOR

SERGEANT FIRST CLASS W. M. AGNER, INSTRUCTOR

SERGEANT FIRST CLASS JOHN R. DEMARRA, IN-
STRUCTOR

SERGEANT FIRST CLASS JOHN H. VINCENT, IN-
STRUCTOR

SERGEANT G. E. BOHLANDER, INSTRUCTOR

General Information. A Senior Division Chemical Corps Army Reserve Officers Training Corps Unit was established in 1951. In its first year of operation the Corps of Cadets was organized as a battalion consisting of Battalion Headquarters, Headquarters Company, Band Company, and Companies A, B, C and D. In the academic year 1952-53 the Cadet organization was expanded and organized as a regiment consisting of Regimental Headquarters, Regimental Headquarters Company, Band Company, and two battalions of three companies each A, B, C and E, F, G, respectively.

The purpose of ROTC is to train college students to be leaders in both peace and war. The curriculum for ROTC courses is as prescribed by the Department of the Army and embraces both theoretical and practical instruction.

The ROTC curriculum is a four-year course which is divided into a Basic course and an Advanced course. Successful completion of either course, once enrolled therein, is a prerequisite for graduation from the college.

The Basic course, which consists of First and Second Year Basic Military Science and Tactics, is a required course of instruction. It is normally taken by all physically fit and otherwise qualified students during their freshman and sophomore years. Students desiring not to enroll in this course must apply in writing to, and be excused by, the College ROTC Board. Correspondence should be addressed to the Chairman, ROTC Board, Wake Forest College, and should indicate complete justification for desiring not to be enrolled in ROTC.

The Advanced course consists of First and Second Year Advanced Military Science and Tactics, including a summer camp training period of six weeks duration at the end of the junior year. This course is normally taken in the junior and senior years. The Basic Course, or credit therefor as prescribed by Army regulations, is a prerequisite for the Advanced Course. Participation in this course is elective on the part of eligible students, selected by the President and the Professor of Military Science and Tactics. Students successfully completing this course will be tendered commissions as Second Lieutenants in the Officers Reserve Corps.

Absences. Absence from ROTC instruction will be excused only for sickness, injury, or other exceptional reasons. Any student who is absent from any part of

the practical or theoretical instruction will be required to make up instruction missed thereby before being credited with completion of either the Basic or Advanced Course.

Deferment. Enrollment in ROTC does not in itself confer deferment. ROTC students may be eligible for deferment if they satisfy the requisites of United States Public Laws and applicable army regulations.

Uniforms. Furnished by the Department of the Army without expense to the student. A small deposit to defray cost of damage to, or loss of, items is required by the Bursar prior to issue of uniform. Balance due student at end of year is returned to him after turn-in of uniform and texts.

Texts. Furnished by the Department of the Army without expense to the student. One deposit covers both texts and uniforms.

Credit and hours of instruction.

Course	Basic		Advanced	
	MS I	MS II	MS III*	MS IV
Designation	MS I	MS II	MS III*	MS IV
Number	1&2	11&12	21&22	31&32
Hours of Instruction per Week**	4	4	6	6
Credit per Semester	2	2	3	3

Basic Course

1, 2. *Military Science I*

Military organization; military policy of the United States, National Defense Act and ROTC; evolution of warfare; maps and aerial

*A summer camp training period of six weeks duration is required at the end of this year.

**Includes two (2) hours of drill per week.

photographs; first aid and hygiene; military problems of the United States; individual weapons and marksmanship; leadership, drill and exercise of command. Course 1 is a prerequisite for Course 2.

Credit, 2 hours each semester

11, 12. Military Science II

Organization and function of Chemical Corps and Chemical Corps Units; chemical agents; individual protection; Chemical Corps materiel; field behavior of chemical agents; Chemical Corps in World War II; rifle squad tactics; leadership, drill and exercise of command. Courses 1 and 2 are prerequisites for Course 11. Course 11 is a prerequisite for Course 12.

Credit, 2 hours each semester

Advanced Course

21, 22. Military Science III

Individual weapons and marksmanship; motor vehicles; tactical employment of chemicals; decontamination; protection; employment of Chemical Corps Units; mortar gunnery; signal communications; Chemical Combat Intelligence; smoke generator operation; leadership, drill and exercise of command. Courses 1, 2, 11, and 12 and selection, are prerequisites for Course 21. Course 21 is a prerequisite for Course 22.

Credit, 3 hours each semester

31, 32. Military Science IV

Chemical Corps materiel; logistics and field service; organization and function of Chemical Staff section; duties of Chemical Staff officers; tactical protection; operations and training; military administration; military law and boards; military teaching methods; psychological warfare; geographical foundations of national power; leadership, drill and exercise of command. Courses 1, 2, 11, 12, 21 and 22 are prerequisites for Course 31. Course 31 is a prerequisite for Course 32.

Credit, 3 hours each semester

Modern Languages

A major in this department requires 30 hours, and a minor 18 hours in one of the Modern Languages, with half of the work in advanced courses—that is, courses beyond 3, 4.

I

French

PROFESSOR PARCELL

ASSOCIATE PROFESSOR JOHNSON

ASSISTANT PROFESSORS PARKER, SHOEMAKER

INSTRUCTORS McFEETERS, *PASCHAL

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M W F 1, 3, 5, 7; T Th S 1, 2, 3

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent.

M W F 3, 5, 7; T Th S 2, 4

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4, or its equivalent.

M W F 2, 4

25. *Medieval French Literature*

A survey of French literature of the Middle Ages with cultural and political backgrounds. Translation of selected masterpieces in original form and modern transcription; lectures, parallel reading and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1953-54*)

M W F 3

* Absent on leave.

26. *Sixteenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the sixteenth century. Lectures, parallel readings and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 3

27, 28. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel reading. Lectures and reports. Conducted in English. Prerequisite, French 21, 22, or its equivalent. (Not offered in 1953-54)

T Th S 2

29. *Eighteenth Century French Literature*

A survey of French philosophical and political literature of the eighteenth century. Emphasis on Montesquieu, Voltaire, Diderot, Rousseau, and *L'Encyclopédie*. Intensive and extensive reading, lectures, and reports. Prerequisite, French 21, 22 or its equivalent.

M W F 4

30. *The French Novel*

A study of several masterpieces in the field of the novel, including representative selections from the *conte* and the *nouvelle*. The development of the novel from the seventeenth century to the early twentieth century. Lectures, parallel reading and reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

31, 32. *Seventeenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel reading and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

German

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1953-54*)

M W F 2

37. 38. *Nineteenth Century French Drama*

An intensive study of the principal dramatic works, and a consideration of the related literary movements which evolved during the course of the nineteenth century in France. Lectures, parallel readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1953-54*)

M W F 3

41, 42. *French Conversation and Composition*

A course stressing practice in speaking and writing French. Required of those who plan to teach French in high schools. Prerequisite, French 21, 22 or its equivalent.

T Th S 2

47. *Education—The Teaching of French*

See Department of Education for description.

M W F 7

II

German

ASSISTANT PROFESSOR O'FLAHERTY

INSTRUCTOR KEETON

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice: Reading of simple texts.

M W F 2, 4, 5, 6, 8; T Th S 2, 3, 4

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 pages or more of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 3

6. *Intermediate Scientific German*

A one semester course in scientific German on the intermediate level. Continuation of grammar review. Class reading of approximately 100 pages of simple scientific prose from the fields of Chemistry, Physics and Biology. Prerequisite, German 1, 2, 3 or equivalent.

M W F 4

21, 22. *Introduction to German Literature*

The object of this course is to acquaint the student with German culture as reflected in the recognized masterpieces of German literature. Prerequisite German 3, 4.

M W F 2; T Th S 3

23. *Goethe*

Faust Part 1 will be studied in class. Parallel readings in other works by Goethe will be assigned. Prerequisite, German 21, 22.

25, 26. *Advanced Scientific German*

A course for students wishing to prepare themselves for research in the field of science. General scientific readings, followed by readings from advanced texts in the general field or in a specific branch. Prerequisite German 3, 6 or its equivalent.

T Th S 4

27. *Spoken and Written German*

A one-semester course in conversation and composition. This course involves intensive oral, aural and composition practice. Recordings are used to study the language of the best native speakers and to observe the student's own progress in the spoken language. Prerequisite German 3, 4.

M W F 7

28. *The German Lyric*

Intensive class study of examples of the modern German lyric from Klopstock to Rilke. Lyrics are studied not only as poetic forms, but

Spanish

also as expressions of the experience and world-view of the writer. Prerequisite, German 4, or 6.

Hours to be arranged

Credit, 3 hours

29. *Twentieth Century German Prose*

Class study of representative German prose writers of the present century. Parallel readings in German and English. Prerequisite German 21, 22.

Hours to be arranged

Credit, 3 hours

III

Spanish

ASSISTANT PROFESSORS PARKER, SHOEMAKER

INSTRUCTORS DELGADO, HEILMAN, KEETON

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials, pronunciation, dictation, and reading of simple prose.

M W F 1, 7 T Th S 3, 4

3, 4. *Intermediate Spanish*

A review of grammar and composition with practice in conversation. Reading of selected texts. Prerequisite, Spanish 1, 2 or its equivalent.

M W F 4, 5, 6; T Th S 1

21. *Introduction to Modern Spanish Literature*

A study of representative novels and plays of the nineteenth century; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 3

22. *Introduction to Spanish Literature of the Golden Age*

A study of representative novels and dramas of the Golden Age; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 3

23. *Spanish American Literature*

A general survey of Spanish American literature from the Colonial through the contemporary period, including selections from representative novels, short stories, essays, and poetry. Parallel reading and reports. (Offered in summer.) Prerequisite, Spanish 3, 4.

24. *The Mexican Novel*

A study of the Mexican novelists Altamirano, Azuela and Lopez y Fuentes. Parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

25. *The Golden Age*

A study of the literature of the Golden Age with emphasis upon the dramatic works of Alarcón and Lope de Vega; supplementary readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas, and Moreto. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

27. *Cervantes*

Intensive study of the life and works of Cervantes, with special emphasis on the *Quixote* and the exemplary novels. Lectures, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 5

28. *The Spanish Romantic Drama*

An intensive study of Spanish Romanticism with emphasis on the drama. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 5

41, 42. *Spanish Conversation and Composition*

A course stressing practice in speaking and writing Spanish. Required of those who plan to teach Spanish in high schools. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 6

46. *Education—The Teaching of Spanish*

See Department of Education for description.

Hour to be arranged

Music

*DIRECTOR McDONALD

ACTING DIRECTOR ROBINSON

INSTRUCTORS BAIR, EASLEY, GILES, PARHAM

A major in this department requires 36 hours divided between Applied Music (18-21 hours), Theory of Music

* Absent on leave.

(9-12 hours) and Musical Culture (minimum of 6 hours). In addition, the student must present 4 hours credit in Ensemble courses.

A minor in Music requires 18 hours plus 2 hours credit in Ensemble courses.

I

Theory of Music

1. *Fundamentals*

A study of the rudiments of music and its terminology, scales, keys, intervals, chords, rhythms, abbreviations, embellishments and smaller forms as they apply to performance, vocally and at the keyboard. This course is primarily for students not majoring in music and for music majors having a deficiency in music theory.

M W F 6 First semester only

5, 6. *Sight Singing and Ear Training*

Music reading as it applies to vocal and keyboard performance. Rhythms in scale and interval singing. Ear training based on chord study equal to diatonic harmony. Aural study of the basic forms.

T Th 7

Credit, 2 hours

7, 8. *Harmony*

The study of triads, seventh and ninth chords and their inversions. Melody harmonization and practical composition involving modulation in the smaller forms.

T Th S 2

23, 24. *Advanced Harmony*

The study of melody harmonization and composition in the smaller forms involving chromatic chords and non-harmonic tones. Analysis of passages drawn from standard literature. Prerequisite, Music 7, 8.

T Th 3

Credit, 2 hours

31, 32. *Counterpoint*

Strict counterpoint in the five species with one to five voices. Also a study of the free, modern or post-harmonic counterpoint. Prerequisite, Music 7, 8, 23, 24.

T Th 6

Credit, 2 hours

35, 36. *Keyboard Harmony*

A study of melody harmonization and composition of the smaller forms involving diatonic and chromatic chords as they apply to improvisation at the piano keyboard. Prerequisite, Music 7, 8, 23, 24.

M W 6

Credit, 2 hours

37. *Conducting and Score Reading*

Principles of chorus, band and orchestra conducting as they apply to school and community performance. Technique of the baton. Practical study of problems of choral and instrumental conducting. Prerequisite, Music 5, 6, 7, 8.

M W F 4 Second semester only

51, 52. *Composition, Form and Analysis*

Study of practical composition involving harmonic and contrapuntal materials in small and large forms with analysis of standard works from folk and art song literature, chorales, piano and symphonic works. Special emphasis on complete analysis of works studied by the student for performance. Prerequisite, Music 7, 8, 23, 24, 31, 32.

M W F 3

II

Musical Culture

2. *Music Appreciation*

Open to all students desiring an understanding of music as an element of liberal culture and who wish to equip themselves for more intelligent appreciation and listening. The study of design and style, form, aural analysis, recognition of instruments and themes from the masterworks. Also integration of music study with the other fine arts and with historical progress. A survey of significant examples of the several types of musical compositions will be made through phonograph recordings

M W F 6

25, 26. *American Music*

English origins in the seventeenth century. America's first composers. National songs, Lowell Mason, Stephen Foster. Music of the Civil War. Folk music—its use by American composers. The newer developments of orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3 (Alternates with Music 27, 28)

27, 28. *Opera*

A survey of the development of the opera from its earliest form to the present. Representative works will be studied through the use of recordings.

M W F 3 (Not offered in 1953-54)

29, 30. *Hymnology*

Early church hymnody. Latin and Greek contributions. The reformation chorale. English Psalmody and the English Hymn during the eighteenth and nineteenth centuries. A study of the great hymns and hymn tunes of the church including twentieth century hymns. Designed especially for Ministerial students.

M W F 2

33, 34. *Music History*

A course designed to interest musical amateurs, students of music literature and graduates. A survey of the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing and understanding of music. Illustrative recordings.

M W F 7

III

Methods

Education 40. *Teaching of Music*

The teaching and supervision of music in the public schools. The place of music in the cultural education of the adolescent, its relation to community life. Materials in choral and instrumental music. Methods and plans of organization. Prerequisite Music 7, 8.

Hours to be arranged

Credit, 3 hours

Education 41. *Band and Orchestra Methods*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

IV

Ensemble

9, 10. *Orchestra*

The study and performance of works from the classical and modern repertory. Appearance in public concerts.

T 7:00 p.m.

Credit, 1/2 hour

11, 12. *Glee Club*

The study and performance of sacred and secular choral literature. A selected group forms the traveling choir for out of town concerts.

T Th 4:30 p.m.

Credit, 1/2 hour

13, 14. *Band*

The study and performance of standard and novelty concert pieces; appearances at home and out of town football games; Christmas and spring concerts on the campus.

M W F 4:30 p.m.

Credit, 1 hour

V

Applied Music

Students desiring credit for individual or class study in applied music as offered below will note the following schedule of semester fees payable to the Director of Music:

One single lesson per week in piano, organ, or violin	\$40.00
One double lesson per week in piano, organ or violin	60.00
One single lesson per week in voice	50.00
One double lesson per week in voice	100.00
Class instruction in voice, instruments or opera workshop (Minimum total for any one class, \$40.00)	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

17. *Vocal Pedagogy and Interpretation*

Two class periods and 3 hours laboratory weekly, including assigned teaching experience.

Credit, 1 hour

Music

18. *Opera Workshop*

Two class periods and 3 hours laboratory weekly. Principles of music theater singing and acting, with practical production experience.

Credit, 1 hour

45, 46. *String Instrument Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour a semester

47. *Woodwind Class*

Twice weekly with minimum of five hours practice. *Credit, 1 hour*

48. *Brass Instrument Class*

Twice weekly with minimum of five hours practice. *Credit, 1 hour*

Piano 1, 2, 3, 4, 21, 22, 23, 24

One single lesson with minimum of five hours practice weekly.

Credit, 1 hour a semester

One double lesson with minimum of ten hours practice weekly.

Credit, 2 hours a semester

Organ 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Voice 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Violin 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

NOTE: All examinations in applied music will be given by the Music Department faculty serving as a group and grades will be determined by this group.

Physical Education

JAMES H. WEAVER, *Director of Athletics and Physical Education*

JAMES W. LONG, *Assistant Director of Physical Education*

MARJORIE CRISP, *Assistant Director, Physical Education for Women*

*HAROLD M. BARROW, *Assistant Professor of Physical Education*

DOROTHY CASEY, *Instructor in Physical Education*

JOHN D. COCHRAN, *Assistant Coach.*

MURRAY C. GREASON, *Head Basketball Coach.*

MELVIN Q. LAYTON, *Assistant to the Athletic Director*

ERNEST MCKENZIE, *Athletic Trainer, Assistant in Physical Education*

PADDISON WADE PRESTON, *Assistant Coach*

THOMAS T. ROGERS, *Head Football Coach*

TAYLOR SANFORD, *Head Baseball Coach; Assistant Football Coach*

The purpose of the Department of Physical Education is to organize, administer and supervise the following programs: (1) REQUIRED PHYSICAL EDUCATION PROGRAM consisting of conditioning activities, varied team and individual sports, special corrective and remedial instruction to all students with physical problems according to the individual's need, and to teach a few basic fundamentals of hygienic living which must be observed to maintain a state of health and physical fitness. (2) INTRAMURAL SPORTS PROGRAM which allows all students to participate and specialize in varied individual and team sports which will be of lifelong benefit. (3) SUPERVISED RECREATION PROGRAM consisting of varied recreational and leisure time activities. (4) PROFESSIONAL CURRICULUM PROGRAM which will offer the necessary training for teachers in the field of

*Absent on leave

Health, Physical Education, Recreation and Athletic Coaching.

I

Required Physical Education

Physical Education 1 and 2 are required of all freshmen and transfer students who have not complied with this requirement except for students who enroll in the R.O.T.C. In such cases one may take both in the first year. In any event the Physical Education 1-2 requirement must be completed by the end of the second year of attendance in Wake Forest College.

1-2. *Physical Education*

A basic course consisting of conditioning activities of high and low organization, rhythms, vigorous individual and team games, designed to develop fundamental skills according to the needs of the individual:

Hours to be arranged

Credit, 1 hour a semester

5, 6, 7 and 8. *Physical Education*

Required courses for major and minor students consisting of the varied physical education activities that are essential to a well-rounded program. These activity courses will be substituted for Physical Education 1 and 2 and two additional courses in the activity elective program.

Hours to be arranged

Credit, 1 hour a semester

Elective Physical Education

A varied sports program to teach specialization in recreational and leisure time activities which will be of life-long benefit. Any two courses may be elected for credit. Prerequisite, Physical Education 1, 2.

Hours to be arranged

Credit, 1 hour a semester

- | | |
|--------------------------|-----------------------|
| 9. Golf; Handball | 10. Badminton; Tennis |
| 11. Elementary Rhythms | 14. Archery; Golf |
| 13. Gymnastics; Tumbling | 16. Advanced Swimming |
| 15. Beginning Swimming | |

Participation in the intramural sports program and supervised competitive recreation in season is recommended for all students.

II

Courses for Major and Minor Students

Students, both men and women, desiring to elect a major in Health and Physical Education and to satisfy the State requirements for a teaching certificate must be of Junior standing and will be required to have the following science courses: Biology 1, 2, 3, 4; three (3) hours in Physiology of Exercise; and three (3) hours in Human Anatomy. The courses in Health and Physical Education should include 31, 32, 34, 41, 42, 45, 48 and a minimum of twelve (12) hours in five different areas of the applied technique courses. All varsity sports are classified in one area. A minimum of thirty-one (31) hours is required for a major.

The following courses will be required for a minor in Physical Education, namely, 32, 34, 42, 45 and Applied Technique courses in four different areas to complete a total of 20 hours.

III

Courses for Recreation Students

A minor in Recreation is provided for students, both men and women, who are interested in the field of Recreation. Varied opportunities in the field suggest that advantageous combinations might be with Business Administration, Sociology, Religious Education and Physical Education.

The courses in Recreation should include 31, 44, 47 and 49, and a minimum of 10 semester hours in five different Applied Technique courses. Field work experience of at least one summer or its equivalent is required and must be approved. A minor consists of 20 semester hours. Two additional activity courses must be elected.

Physical Education

21. *Human Anatomy*

A course designed to meet the needs of students in Physical Education in which the basic principles of human anatomy are a requisite for a working knowledge of the human body. Prerequisite, Biology 3 and minor or major students in Physical Education.

Hours to be arranged

Credit, 3 hours

22. *Physiology of Exercise*

This course presents the many effects of muscular activity on the processes of the body which constitutes the scientific basis of Physical Education. Prerequisite, Biology 3.

Hours to be arranged

Credit, 3 hours

31. *Principles of Physical Education and Recreation*

A general introductory course and orientation to Health, Physical Education and Recreation and its relation to general education and the present organization of society.

M W F 1

Credit, 3 hours

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in Health and Physical Education and the administration of an interscholastic athletic program.

M W F 2

Credit, 3 hours

34. *First Aid—Safety—Athletic Injuries*

A course in safety education and prevention of accidents with the practical application of first aid and the treatment of minor athletic injuries.

M W F 3

Credit, 3 hours

41. *Individual Physical Education*

A course in body mechanics and kinesiology dealing with a program for all handicapped and special problems in Health and Physical Education.

T Th S 2 (One hour to be arranged)

Credit, 4 hours

42. *Problems in Health Education*

This course presents methods and materials for the teaching of health and the current research in this field.

T Th S 2

Credit, 3 hours

44. *Organization and Administration of Recreation*

A course in recreational problems and the administration of varied types of recreational programs.

M W F 4

Credit, 3 hours

45. *Teaching of Health and Physical Education**

A course for students in the field of Health and Physical Education where the emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

M W F 2

Credit, 3 hours

47. *Problems in Recreation*

A course stressing varied methods and materials necessary for the practical application of principles, organization and administration of recreation.

Credit, 2 hours

48. *Evaluation and Measurement in Health and Physical Education*

A course in measurement techniques to determine pupil status in established standards of Health and Physical Education which reflect the prevailing educational philosophy.

Hours to be arranged

Credit, 3 hours

49. *Recreational Leadership*

This course emphasizes the various theoretical and practical aspects of leadership.

Credit, 2 hours

III

Applied Technique Courses

Major students in health and physical education are required to have twelve (12) hours in five different areas. All varsity sports are classified in one area. These courses are lecture and laboratory courses stressing methods and materials in varied areas of activity. Courses 36 and 37 are required.

Recreation students need ten (10) semester hours in five different areas in the Applied Technique Courses. Courses 25 and 28 are required.

There will be two (2) hours credit for each course.

*Required Education course in major field counting toward education requirement.

Physical Education

- *24. *Nature and Outdoor Activities* (Offered spring 1954 and alternate years.)
- *25. *Arts and Crafts* (Offered fall 1954 and alternate years.)
- *28. *Social Recreation* (Offered spring 1953 and alternate years.)
- 30. *Methods and Materials in Tumbling, Stunts and Gymnastics* (Offered spring 1953 and alternate years.)
- 33. *Methods and Materials in Group Games of Low Organization* (Offered fall 1954 and alternate years.)
- 35. *Theory of Coaching (Football)* (Offered fall 1954 and alternate years.)
- 36. *Individual Sports*
- 37. *Team Sports*
- 38. *Theory of Coaching (Baseball)* (Offered spring 1953 and alternate years.)
- 39. *Aquatics (summer term)*
- 40. *Rhythms* (Offered spring 1954 and alternate years.)
- 43. *Theory of Coaching (Basketball)* (Offered fall 1953 and alternate years.)
- 46. *Theory of Coaching (Track)* (Offered spring 1954 and alternate years.)

*Do not count toward Physical Education area requirement.

Physics

PROFESSOR SPEAS

ASSISTANT PROFESSOR TURNER

The requirement for a major in Physics is 30 hours;
for a minor, 20 hours.

1, 2. General Physics

A basic course intended primarily for freshmen, but open to upperclassmen who desire an introductory course in college physics as a part of a liberal education; satisfies a science requirement for a degree.

M W F 3; Lab Th 3, 4; 5, 6; 7; 8

Credit, 4 hours each semester

3, 4. General Physics

A course primarily for pre-medical and pre-dental students. Applications of the principles of physics to the medical sciences are stressed. This course or its equivalent required of all pre-medical and pre-dental students; recommended for upperclassmen who contemplate a scientific career. Satisfies a science requirement for a degree.

M W F 2; T Th S 2

Lab M 5, 6; M 7, 8; T 3, 4; 5, 6; 7, 8; W 5, 6

Credit, 4 hours each semester

21. Electricity and Magnetism

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1, 2 or 3, 4.

M W F 6; Lab., F 6, 7

Credit, 4 hours

22. Electricity, Alternating Currents

A continuation of Physics 21; the fundamental principles of alternating current circuits; alternating current measurements. Prerequisite, Physics 21.

M W F 6; Lab., F 6, 7

Credit, 4 hours

23. Electronics

Elements of electron theory; thermionic effect; photoelectric effect; ionization potentials; circuits involving vacuum tubes and photoelectric cells. Prerequisite, Physics 21 and 22.

M W F 2; Lab., Th 6, 7

Credit, 4 hours

Physics

25. *Mechanics*

The fundamental principles of statics, kinematics, and kinetics; the solution of problems emphasized. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, 7 (alternates with Physics 27)

Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 28)

Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, 7 (alternates with Physics 25)

Credit, 4 hours

29. *Atomic Physics*

An elementary treatment of the electron theory, atomic structure, spectroscopy, X-rays, and ionization of gases. Prerequisite, Physics, 21 or its equivalent.

Hours to be arranged

Credit, 3 hours

30. *Nuclear Physics*

An elementary treatment of nuclear phenomena, isotopes, nuclear structure, nuclear radiations, natural and artificial radioactivity particle accelerators, nuclear reactions, methods of detection and measurement, and tracer techniques. Prerequisite, Physics 29.

Hours to be arranged

Credit, 3 hours

33, 34. *Introduction to Mathematical and Theoretical Physics*

Selected Topics in dynamics, thermodynamics, heat, sound, light, and electro-magnetic theory. Required of seniors majoring in physics. Registration by permission of the instructor.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours each semester

37, 38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours each semester

Psychology and Philosophy

PROFESSOR REID

ASSISTANT PROFESSOR HELM

INSTRUCTORS *CHANDLER, HIGHFILL

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide books for the seminar library which now contains about 1,750 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 30 credit hours, including Psych. 1, 22, and Phil. 22, 23, 31, 32, 39.

A minor requires 18 credit hours, including Psych. 1, 22, and Phil. 22, 23, and 39 or 41.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science; Sophomore standing required for admission. Prerequisite to further work in Psychology.

M W F 2, 3; repeated in the spring term, T Th S 2

21. *Social Psychology*

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 5

22. *Abnormal Psychology*

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 4

*Absent on leave.

Philosophy

23. *Experimental Psychology*

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged

27. *Systems of Psychology*

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Three hours to be arranged

29. *Mental Hygiene*

A course consisting of lectures, assigned reading and reports which deal with mental conflict and maladjustment and efforts to avoid or cure them. Prerequisite, Psychology 1.

M W F 4

Philosophy

22. *Introductory Philosophy: Ancient*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the mediaeval period. Sophomores may be admitted by special permission.

T Th S 2; repeated in the spring term, M W F 2

23. *Introductory Philosophy: Modern*

A course designed to introduce the student to the major systems of modern philosophy, from Francis Bacon to the present time.

T Th S 1

26, 27. *Readings in Philosophy*

Approximately fifteen great books, in or closely related to philosophy, will be read each semester. Prerequisite, Philosophy 22 or 23, and special permission.

M W F 4

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 22 or 23.

M W F 7

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisite, Psychology 1 and Philosophy 22 or 23, and senior standing.

T Th 3

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 22 or 23.

T Th 4

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 22 or 23.

T Th 5

39. *Philosophy of Religion*

A critical consideration of the philosophical aspects of religious thought. Prerequisite, Philosophy 22 or 23.

T Th S 3

Credit, 3 hours

41. *Logic*

An elementary study of the laws of valid inference, recognition of fallacies, and logical analysis.

T Th S 3

Credit, 3 hours

43. *Ethics*

A critical study of the fundamental problems of morals. Readings in the ethical works of Western philosophers. Prerequisite, Philosophy 22 or 23.

Credit, 3 hours

M W F 7

Social Sciences

ASSOCIATE PROFESSORS CLONTS, PERRY, RICHARDS,
STROUPE

ASSISTANT PROFESSOR YEARNES

INSTRUCTORS CUNNINGHAM, JONES, *SMILEY

Two majors are offered in this department, one in History and one in Government.

* Absent on leave.

I

History

The major in history is 30 hours. Historiography and four hours in either the *Ancient World* or in *Medieval Europe* must be included. Students contemplating graduate work should schedule the course entitled *The South*. The minor is 18 hours and must include six hours of United States history.

1, 2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History or Government should take this course in the freshman year; History 1 prerequisite for History 2.

Course 1, *Fall term*, M W F 1, 2, 3, 4 6, 7, 8; T Th S 1, 2, 3;
spring term, M W F 5; T Th S 4

Course 2, *Fall term*, M W F 5; T Th S 4; *spring term* M W F 1,
2, 3, 4, 6, 7; T Th S 1, 2, 3

3, 4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1, 2. For sophomores.

M W F 4; T Th S 3

11, 12. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook and collateral readings.

T Th 6

21, 22. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook, oral and written reports. Cultural aspects emphasized. Prerequisite, History 1, 2.

T Th 1, 7

23, 24. *England*

A political and social survey, with some attention to important continental movements. Recommended to students taking major work

in English or law. Prerequisite, History 1, 2; 23 prerequisite for 24.

M W F 4

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics, in addition to daily textbook assignments. Prerequisite, History 1, 2; 25 prerequisite for 26.

T Th 4

27. *Historiography*

A survey of the principal historians and their writings from ancient times to the present, conducted through extensive readings, class discussions, written and oral reports. Prerequisite, senior standing.

T Th 7

29, 30. *The South*

A study of geography, population elements, basic institutions, and selected events, conducted largely by individual reports and involving extensive use of the library. Prerequisite, United States History and senior standing.

T Th S 3

32. *Foreign Relations of the United States*

A general introduction to American diplomatic history since 1776, emphasizing the effects of public opinion on fundamental policies. Prerequisite, History 3, 4 or History 33, 34.

M W F 3

33, 34. *The United States*

The same as course 3, 4 but more advanced.

M W F 1; T Th S 2

36. *Economic History of the United States*

A general survey of the economic development of the United States from colonial beginnings to the present, conducted through daily discussions, textbook assignments, and collateral readings. Prerequisites, History 1, 2; History 3, 4 or 33, 34. For B.B.A. candidates only. History 1, 2 prerequisite.

M W F 6

Government

37. *Recent European History*

A brief review of World War I followed by more intensive study of the problems of peace, rise of new governments, collapse of collective security, World War II, and the postwar era. Library readings, oral reports, map-making, and textbooks. Prerequisite, History 1, 2.

M W F 3

39. *Spanish America*

A study of the development of Spanish America from its colonial origins to the present. Textbook and collateral readings. Prerequisite, History 1, 2.

M W F 1

40. *American Constitutional History*

A History of American Constitutional development from the Revolution to the present. Prerequisite, History 3, 4 or 33, 34.

T Th S 2

48. *Education—Teaching of History*

Tools of the historian and the procedure for teaching history to high school students studied. A comprehensive review of North Carolina History based on the use of library materials also included. Prerequisite, 15 hours in history, not including work in the other social sciences. Open to prospective teachers of history only.

M W F 1

II

Government

The major in Government is 24 hours in addition to six hours in United States History. The minor is 15 hours.

1. *The National Government of the United States*

A study of the basic characteristics of the American federal system and the structure and functions of the national government.

M W F 3

2. *State and Local Government in the United States*

A study of the historical development of state and local governments, their structure and functions, their relations to each other and to the federal government. Illustrative material is drawn largely from the State of North Carolina.

M W F 3

21. *The National Government of the United States*

Same as Government 1, with greater use of collateral readings and class reports.

M W F 2; T Th S 2

22. *State and Local Government in the United States*

Same as Government 2, with greater use of collateral readings and class reports.

M W F 2

24. *Comparative Government*

A survey of the organization and functions of selected foreign governmental systems with special attention to the European area. Current developments are emphasized.

T Th S 2

25. *American Political Parties*

A study of the organization and functions of parties and pressure groups in American politics, methods of nominating candidates for public office, problems of American suffrage, campaign techniques, and the administration of elections.

M W F 5 (Not offered in 1953-1954)

27. *International Relations*

An analysis of the policies followed by nations in their relations to each other, the foundations of national power, international organization, and the problems involved in the promotion of international security.

T Th S 4 (Not offered in 1953-1954)

29. *American Constitutional Law*

A study of the American constitutional system as interpreted and developed through judicial decisions.

M W F 5

30. *Public Administration*

An introductory study of the place of administration in the governmental process with special emphasis on the concepts of administrative organization, methods of administrative control, personnel and fiscal management. Current problems and developments are stressed.

M W F 5 (Not offered in 1953-1954)

Sociology

32. *Political Theory*

A study devoted to the reading and discussion of selected writers in the field of political thought.

M W F 5

33. *Government and Business*

A study of the legal, political, and administrative problems involved in the regulation of American business. Attention is also given to the problems of government ownership.

T Th S 4

Sociology

PROFESSOR PATRICK

INSTRUCTOR ALFORD

The requirement for a major in Sociology is 30 hours, six hours of which may be from the following related courses: Government 21, 22; History 33, 34; Psychology 22, 29; Economics 3, 4. A minor requires 15 hours in Sociology.

1. *Principles of Sociology*

A general introduction to the field of Sociology: social origins; culture; human nature; collective behavior; communities; social institutions; social change. Prerequisite, sophomore standing. *Credit, 3 hours*

2. *Social Problems*

A study of some of the principal social problems in modern society from the point of view of their extent, causes, and constructive methods of treatment and prevention. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

21. *Principles of Sociology*

The same as course 1, with additional parallel readings and term paper. Prerequisite, junior or senior standing. *Credit, 3 hours*

22. *Social Problems*

The same as course 2, with additional parallel readings and term paper. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

23. *Industrial Sociology.*

A study stressing the relationship between industry and society, industry and the community, work groups and work relations, the role of the worker in work groups, and the social organization within industry. Prerequisite, Sociology 1 or 21 *Credit, 3 hours*

24. *Personal Adjustment in Industry*

A socio-psychological study of the worker in an industrial civilization; emphasizing social attitudes, industrial morale, leadership, training, and the influence of the work group on the laborer; special emphasis also is given to the importance of testing, guidance, and counseling. Prerequisite, Sociology 1 or 21 *Credit, 3 hours*

25. *Cultural Anthropology*

A survey of anthropological theory followed by an analysis of culture from the point of view of its functions, integration and disintegration, diffusion, growth, and change. Emphasis is upon the simpler societies. *Credit, 3 hours*

26. *Race and Culture*

A study of racial and ethnic groups from a cultural point of view. A number of inter-racial areas of the world are analyzed with especial reference to Hawaii, Brazil, South Africa, and the United States. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

27. *Urban Sociology*

An analysis of the structure and function of the modern city, the influence of urban environment on the life of man, and special urban problems. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

28. *Rural Sociology*

A study of the rural community and institutions, rural social problems, and rural-urban relations. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

29. *Social Psychology*

See *Psychology 21* for description. *Credit, 3 hours*

31. *Criminology*

A study of crime from the point of view of its nature, causes, personal and social consequences, and methods of treatment and prevention. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

34. *Introduction to Social Work*

This is a pre-professional course which is designed to introduce the student to social work and its various fields. This course carries 3 hours credit with field work, 2 hours without field work. Prerequisite Sociology 1 or 21 and permission of the instructor.

Credit, 2 or 3 hours

47. *Social Research*

A survey of the field of sociological research. Practice in the methods of developing studies and analyzing sociological data is emphasized. Prerequisite, Sociology 1 or 21, senior standing, and permission of the instructor.

Credit, 3 hours

48. *Marriage and the Family*

A study of the social basis and importance of the family, with especial reference to the influence of social change on family life and the problems growing out of modern conditions.

Credit, 3 hours

SCHOOL OF BUSINESS ADMINISTRATION

Faculty

HAROLD WAYLAND TRIBBLE, M.A., Th.M., ThD.,
Ph.D., D.D., LL.D., *President*

GAINES M. ROGERS, MA., Ph.D., *Dean and Professor of
Business Administration*

MURRAY KENNETH COX, M.B.A., *Acting Associate Pro-
fessor of Business Administration*

WILLIAM H. DURHAM, JR., M.E., *Instructor in Secretarial
Studies*

C. H. FARNSWORTH, M.S., A.M., *Lecturer in Economics*

DWIGHT L. GENTRY, M.B.A., Ph.D., *Associate Professor of
Business Administration*

DELMER P. HYLTON, M.B.A., C.P.A., *Associate Professor
of Business Administration*

PERCIVAL PERRY, M.A., Ph.D., *Associate Professor of
Social Sciences*

EDGAR W. TIMBERLAKE, JR., LL.B., *Professor of Law*

Aims

The School of Business Administration was conceived by the Administration and Trustees of Wake Forest College to provide a liberal education and at the same time the training essential for a career in business. With the constant growth in the industrialization of the region and the increase in the complexity of modern business, it is felt that professional training for men of business becomes ever more essential. The future business leader, as indeed the present, must be an individual with the professional outlook, an individual of strength, culture, and character. Therefore, it is believed that the liberal arts college with a background of Christianity, when combined with proper technical training, represents the

ideal combination in the preparation for a career in business.

Admission

The entrance requirements are the same as those for the College of Liberal Arts.

Organizations

Two professional fraternities in business administration and commerce have installed chapters at Wake Forest. The Gamma Nu Chapter of Delta Sigma Pi and the Gamma Delta Chapter of Alpha Kappa Psi were granted charters in 1950. In 1951 the Wake Forest Chapter of S. A. M. (Society for the Advancement of Management) was installed.

Degrees

The School of Business Administration offers both the Bachelor of Science and the Bachelor of Business Administration degrees.

The Bachelor of Business Administration degree requires one hundred twenty-four hours of college work, fifty-seven hours of which must be taken from upper-division courses. A minimum of fifty-one hours of prescribed work in business administration must be taken. At least 124 quality points must be presented for graduation by those who take all of their work here, 62 by those who enter from other colleges. No student may offer more than 9 hours in excess of quality points.

Students may obtain the Bachelor of Science degree with either a major or a minor in Business Administration or Economics. For a major, thirty hours are required, eighteen of which must be from the upper division. Principles of Economics, Elementary Accounting, Business Law, and Money and Banking must be in-

cluded. The minor requirement is eighteen hours, nine of which must be from the upper division. If the lower division work includes six hours of Principles of Economics and six hours of Accounting, only six hours need be taken from the upper division for the minor.

Required courses for the B.B.A. degree:

Lower Division

Freshman Year

English 1-2
History 1-2
Mathematics 1c
Science, 8 hours
(Laboratory science)
Business Administration 1
Physical Education, 2 hours
Military Science, 2 hours

Sophomore Year

English 3-4
Psychology 1
*Religion, 6 hours
Business Administration 3-4
Business Administration 13-14
Military Science, 2 hours

Lower division electives, 12 hours

Upper Division

Junior Year

Mathematics 24
Business Administration 37
Business Administration 21
Business Administration 27-28
Business Administration 35
Business Administration 32
Business Administration 38

Senior Year

Business Administration 40
English 59

Upper division electives, 30 hours (12 in business)

Teaching Certificates in Commerce

I. General Commercial Certificate

Students desiring a high school "A" certificate for general commercial work must complete a minimum of 36 hours in Business Administration including the courses in the following list:

*See page 77.

Business Administration

Business Administration 3	Business Administration 24b
Business Administration 4	Business Administration 24c
*Business Administration 11	Business Administration 27
Business Administration 13	Business Administration 28
Business Administration 14	**Business Administration 29
Business Administration 19	Business Administration 36
Business Administration 21	Education 36
*Business Administration 24a	Business Administration 68

II. Certification in Individual Areas

Students may be certified in any one of the following individual fields upon completion of the prescribed courses:

A. Typewriting (4 hours)	C. Stenography (11 hours)
Business Administration 11	Business Administration 11 (or 19)
Business Administration 19	Business Administration 24a, b, c.
B. Accounting (12 hours)	D. Basic Business (24 hours)
Business Administration 13	Business Administration 3, 4
Business Administration 14	Business Administration 13, 14
Business Administration 29	Business Administration 29
Business Administration 36	Business Administration 36
	6 additional hours in Economics

Suggested Fields of Concentration

Accounting

A major in accounting is offered to candidates for the B.B.A. degree only. In order to qualify as an accounting major, the student must take B.A. 30, 45, and at least three additional courses in accounting. A point-hour ratio of not less than 1.75 must be maintained in accounting work.

The curriculum in accounting is designed to prepare the accounting student for the C.P.A. examination and for the more responsible accounting positions in in-

*Students whose high school transcripts show satisfactory completion of one year typing and one year shorthand may be excused from B.A. 11 and B.A. 24a.

**Or one of the following: B.A. 38, B.A. 39, or B.A. 56.

dustry and government. Those who graduate as accounting majors are qualified to take the C.P.A. examination in North Carolina without further accounting experience.

The senior accounting major may have the opportunity to secure practical accounting experience through the Accounting Internship Program.

B.A. 13, 14	Elementary Accounting	6
B.A. 29	Intermediate Accounting	3
B.A. 30	Cost Accounting	5
B.A. 33	Governmental Accounting	3
B.A. 43	Advanced Accounting Problems—I	3
B.A. 44	Accounting Systems	3
B.A. 45	Auditing	3
B.A. 60	Income Tax Accounting	3
B.A. 61	Advanced Accounting Problems—II	3

Economics

B.A. 2	Economic Geography	3
B.A. 3, 4	Principles of Economics	6
B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 23	Economic History	3
B.A. 32	Principles of Marketing	3
B.A. 37	Business Statistics	3
B.A. 40	Corporation Finance	3
B.A. 41	Foreign Trade	3
B.A. 50	Business Cycles	3
B.A. 62	Principles of Transportation	3
B.A. 65	Labor Economics	3

Finance

B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 26	Investments	3
*Math 24	Mathematics of Investments	3
B.A. 34	Credit Management	3
B.A. 40	Corporation Finance	3
B.A. 60	Income Tax Accounting	3

*Does not count as Business Administration toward required 51 hours.

Business Administration

Industrial Management and Relations

B.A. 25	Labor Legislation	3
B.A. 30	Cost Accounting	5
B.A. 37	Business Statistics	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 50	Business Cycles	3
B.A. 56	Production Management	3
B.A. 58	Job Evaluation	3
B.A. 65	Labor Economics	3
Sociol. 21	Principles of Sociology	3
Sociol. 23	Industrial Sociology	3
Sociol. 24	Personal Adjustment in Industry	3

Marketing

B.A. 32	Principles of Marketing	3
B.A. 34	Credit Management	3
B.A. 41	Foreign Trade	3
B.A. 62	Principles of Transportation	3
B.A. 66	Principles of Advertising	3
B.A. 68	Principles of Retailing	3
B.A. 69	Principles of Salesmanship	3

Secretarial Studies

B.A. 11	Elementary Typing (meets 5 hrs.)	2
B.A. 19	Advanced Typing (meets 5 hrs.)	2
B.A. 24a	Elementary Shorthand (meets 5 hrs.)	3
B.A. 24b	Advanced Shorthand (meets 5 hrs.)	3
B.A. 24c	Advanced Transcription (meets 5 hrs.)	3
B.A. 35	Business Correspondence	3
B.A. 36	Office Practice and Management	3
Ed. 36	Teaching of Commercial Subjects	3

Public Administration

B.A. 22	Public Finance	
B.A. 33	Governmental Accounting	
B.A. 36	Office Management	
B.A. 38	Principles of Management	
B.A. 39	Personnel Management	
B.A. 58	Job Evaluation	
Govt. 21, 22	National, State, and Local Government	
B.A. 42	Public Administration	
B.A. 31	Government and Business	

Description of Courses

I

Accounting

13-14. *Elementary Accounting*

The fundamental concepts of accounting, the accounting equation, the accounting cycle. Preparation of statements and working papers. Business Administration 13 is prerequisite to 14. Credit for B.A. 13 is withheld until B.A. 14 has been satisfactorily completed.

Credit, 6 hours

29. *Intermediate Accounting*

A detailed analysis of problems concerning accounts presented in the balance sheet and profit and loss statement. The preparation of various statements and reports. Prerequisite: Business Administration 13 and 14. May be taken for lower division credit with approval of adviser.

Credit, 3 hours

30. *Cost Accounting*

Procedures under job-order and process cost accounting systems. Analysis and distribution of cost data. Prerequisite: Business Administration 29. Class meets Monday through Friday.

Credit, 5 hours

33. *Governmental Accounting*

Records kept and statements prepared by city, state, and local governments. The proper means of accounting for non-profit funds of any nature. Prerequisite: Business Administration 29.

Credit, 3 hours

43. *Advanced Accounting Problems—I*

Advanced problems designed as preparation for the student who intends to work for the C. P. A. certificate and for those who desire a more thorough background in accounting. Prerequisite: Business Administration 29.

Credit, 3 hours

44. *Accounting Systems*

Methods and techniques involved in preparing and installing an accounting system; a study of typical systems in selected fields. Prerequisite: Business Administration 30.

Credit, 3 hours

45. *Auditing*

The purpose of an audit. Procedures and techniques in verification of accounts and records. Prerequisite: Business Administration 30.

Credit, 3 hours

Business Administration

60. *Income Tax Accounting*

Unusual treatment of certain accounts to comply with the Internal Revenue Code. Preparation of individual and corporate returns. Prerequisite: Business Administration 29. *Credit, 3 hours*

61. *Advanced Accounting Problems—II*

A continuation of Business Administration 43, designed to help prepare the student for the C. P. A. examination. Prerequisite: Business Administration 29. *Credit, 3 hours*

II

Economics

2. *Economic Geography*

A study of the climatic regions of the world and the economic activity of each region, with a view toward integrating these into the world economy. *Credit, 3 hours*

3. *Principles of Economics*

A course designed to provide the theoretical background for an understanding of advanced courses in economics. A study of historical stages in economic development, theory of production, value and price, and functional distribution is undertaken. *Credit, 3 hours*

4. *Principles of Economics*

A continuation of Business Administration 3, in which selected problems of the economy are analyzed in terms of the principles previously developed. The functioning of the banking system, international economic relations, foreign exchange, industrial organization, labor organization, social security, and economic systems are among the topics considered. *Credit, 3 hours*

22. *Public Finance*

A study of government expenditures, budgeting, the administration of the public debt and the ensuing effects upon the economy, public revenue with an examination of each of the main taxes, and inter-governmental financial relationships. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

23. *Economic History of the United States*

See History 36.

41. *Foreign Trade*

Principles underlying regional specialization, techniques of foreign exchange and lending, policies of the leading commercial nations, and monetary and financial policies viewed against the background of international commercial agreements. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

50. *Business Cycles*

Studies of the causes of business cycles, statistical measures of various types of fluctuation in economic activity, business cycle history, and an examination of the various services used in forecasting. Prerequisite: Business Administration 3, 4, and 37. *Credits, 3 hours*

62. *Principles of Transportation*

An analysis of the economic, social, and political aspects of rail, water and air transportation. Prerequisites: Business Administration 3, 4. *Credit, 3 hours*

65. *Labor Economics*

A course designed to acquaint the student with the trade union as an institution, management objectives, the bargaining process, the economics of wage determination, the handling of non-wage issues in collective bargaining, and the politico-economic impact of trade unions upon the development of the American economy. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

III

Finance

21. *Money and Banking*

This course, required of all business majors, involves the study of monetary systems, the banking structure, practical banking problems and international finance. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

26. *Investments*

A study of the principles governing the proper investment of personal and institutional funds; information sources; exchanges and government regulations. Prerequisites: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

34. *Credit Management*

A study of terms of sale, sources of credit information, analysis of risk, methods of collection, legal and co-operative practices. Prerequisites: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

40. *Corporation Finance*

A study of the principles and practices of corporate finance, type of securities and characteristics, problems of promotion and combination, security selling, operating and maintenance policies, receivership and reorganization, and government control. Prerequisites: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

IV

Industrial Management and Relations

25. *Labor Legislation*

Labor problems are comprehensively treated with particular emphasis upon their legal aspect; foundation of the labor movement, the social and political program they seek to carry through, the labor contract, social insurance legislation, and child labor laws are among the problems considered. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

38. *Principles of Management*

A survey course designed to acquaint the student with the aspects of modern management. The background of the management movement, administrative policies, plant location, plant layout, product development and research, and personnel relations are among the topics covered. Prerequisites: Business Administration 3 and 4.

Credit, 3 hours

39. *Personnel Management*

A study of the principles and procedures involved in the recruitment and selection of a labor force, the handling of grievances, problems involved in collective bargaining, remuneration policies, merit rating, promotion and transfer, training in industry, and personnel records. Prerequisite: Business Administration 3, 4, 38.

Credit, 3 hours

56. *Production Management*

Selected production problems are considered. Assembly-line techniques and quality control of materials will be covered. Prerequisite: Business Administration 1, 3, 4 and 38

Credit, 3 hours

58. *Job Evaluation*

A study of the different approaches that may be made to the problems involved in the creation of a sound wage and salary administration program in industry. Such problems as how to inaugurate, administer, and verify rated positions, and the impact of such programs on collective bargaining will be considered. Prerequisite: Business Administration 3, 4, and 39. *Credit, 3 hours*

V

Marketing

32. *Principles of Marketing*

A critical examination of our present marketing structure, commodities, institutions, and social and economic trends. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

34. *Credit Management*

A study of terms of sale, sources of credit information, analysis of risk, methods of collection, legal and co-operative practices. Prerequisites: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

66. *Principles of Advertising*

A basic course in advertising designed to acquaint the student with the many aspects of modern advertising. The social and economic aspects of the subject are explored. Practical work makes up a part of the course. Prerequisite: Business Administration 32. *Credit, 3 hours*

68. *Principles of Retailing*

An introductory course designed to acquaint the student with the basic problems of retailing. Business location, store layout, merchandise display, buying procedures, and inventory control are among the topics covered. Prerequisite: Business Administration 32. *Credit, 3 hours*

69. *Principles of Salesmanship*

This course introduces the principles of selling along with a systematic approach to salesmanship. The importance of research and sales planning is stressed. A sales presentation prepared and presented by each student is an important part of the course. Prerequisite: Business Administration 32. *Credit, 3 hours*

VI

Secretarial Studies

11. *Elementary Typing*

A course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard. Instruction in letter writing, centering problems, and manuscript typing. A speed of thirty words a minute is required for credit in this course. Students having completed one year of typing must receive permission from instructor to register for this course.

Credit, 2 hours

19. *Advanced Typing*

A course teaching the most advanced business forms. A speed of sixty words per minute is required for credit.

Credit, 2 hours

24a. *Elementary Shorthand*

In this course attention is given to developing reading and writing skills. A speed of sixty words a minute is required for credit.

Credit, 3 hours

24b. *Advanced Shorthand*

Dictation course. Intensive practice in reading and diction, with emphasis on transcription. A speed of eighty words a minute is required for this course.

Credit, 3 hours

24c. *Advanced Transcription*

A dictation course. Intensive practice in transcription and office procedure. A speed of 100 words a minute is required for this course.

Credit, 3 hours

35. *Business Correspondence.*

A course in the theory and practical application of business writing principles, dealing concretely with salesmanship, collection, credit, *et cetera*, with particular reference to the types of expression best adapted to the problems of those fields. Prerequisite: typing ability.

Credit, 3 hours

36. *Office Practice and Management*

A course designed to prepare students for meeting situations in the modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

Credit, 3 hours

Education 36. *Teaching of Business Education Subjects*

A course designed to familiarize the prospective high school business education teacher with the methods and materials used in the teaching of typewriting, shorthand, business arithmetic, bookkeeping, and general business. Prerequisites: Business Administration 3, 4, 11, 13, 24a. *Credit, 3 hours*

VII

Additional Courses

1. *An Introduction to Business*

An orientation course designed to introduce beginning students to the complexities of the modern world of business. The following survey will be undertaken: business organization, business records, finance of business, risks, production and personnel problems, marketing, public utilities, business associations, and public regulation. *Credit, 3 hours*

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics. *Credit, 3 hours per semester*

31. *Government and Business*

See Government 33

37. *Business Statistics*

A study of statistical methods with emphasis upon business and economic data, including such techniques as collecting, classifying, tabulating, graphing, and combining data in frequency distributions; index numbers; time series; correlation; and preparation of reports. Prerequisite: Sixty semester hours work. *Credit, 3 hours*

42. *Public Administration*

See Government 30

SCHOOL OF LAW

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

CARROLL W. WEATHERS, B.A., LL.B., *Dean and Professor
of Law*

RICHARD DAVENPORT GILLIAM, JR., B.A., LL.B., *Associate
Professor of Law*

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D., *Professor
of Law*

LEONARD S. POWERS, B.A., J.D., *Associate Professor of
Law*

WILFRED J. RITZ, B.A., LL.B., LL.M., *Assistant Professor
of Law*

WILLIAM C. SOULE, B.S., L.B., LL.M., *Professor of Law*

GILBERT T. STEPHENSON, M.A., LL.B., *Lecturer in Law*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of
Law*

MRS. MARGARET V. SHOEMAKER, B.S., A.B. in L.S.,
Law Librarian

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of seven full-time teachers, and an additional instructor who conducts a seminar in Estate Planning. The School occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

The selection and treatment of the courses of study

offered in the Law School, and the method of instruction employed are designed to afford comprehensive and thorough training in the broad field of legal education and to equip students to practice in any jurisdiction where the Anglo-American law system prevails. However, one of the primary purposes of the Law School from the time of its establishment has been to train young men—and women—for the practice of law in North Carolina. The achievement of these purposes necessitates, first, the requirement of adequate and appropriate preliminary education in order to assure an intellectual maturity and cultural background against which legal principles and problems can be understood in their social, economic and moral, as well as in their legal, aspects; second, a comprehensive study of the theories and doctrines of the Anglo-American system of law and their statutory modification; and third, supplementary consideration of the North Carolina application of, and departure from, those theories and doctrines.

The Law School has as its objective, not only to train a student in legal principles and doctrines, but also to stimulate his reasoning powers, to prepare him to present legal propositions logically and analytically, and to develop in the student a profound sense of legal ethics, professional responsibility and the duty of the lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodeled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, classrooms, a student typing room, and offices for the members of the law faculty.

The Law Library contains approximately 20,000 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Ample study tables are available for the use of students.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by any one of the following methods:

(1) An academic degree from an approved college or university.

(2) The completion of three years of academic work prescribed in the "Combined Course" in the College of Liberal Arts at Wake Forest College. (See pages 80-81 for details.)

(3) The completion of three years of academic work acceptable toward a bachelor's degree at an approved college or university.

An entering law student without an academic degree must have completed at least three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study in residence at such approved college or university attended by him, with a scholastic average, based on all work undertaken, at least equal to the quality of work required for graduation at

the institutions attended, and at least equal to C. All grades of failure must be included in the computation, including failures received in courses which have been re-taken and passed.

Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.

There is no rigidly prescribed pre-legal curriculum for admission to the School of Law. Since the law, in its application and as a subject of study, touches so many phases of life, it has been considered unwise to require an inflexible preparatory course. The School of Law merely recommends the inclusion of as many of the following courses as possible in any pre-law program of study: Principles of Economics, Accounting, European History, History of the United States, History of England, Government of the United States, State and Local Government, Money and Banking, Public Finance, Labor Problems, Investments, English, Public Speaking, Psychology, and Sociology. The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. A small photograph of the applicant must be attached to the application form upon its return. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record direct to the Dean of the School of Law. When the application for admission and transcripts of complete record have been received, the applicant will be notified as to his eligibility to enter the School of Law.

Beginning students are admitted to the School of Law at the opening of the fall session. In addition, for several years it has been the policy of the Law School to admit beginning students at the opening of the spring session, which enables such students by continuing without interruption to complete the three-year course in two and one-half years consisting of five regular semesters and two summer sessions. Beginning students will be admitted at the opening of the 1953 spring session, but whether or not such policy will thereafter be continued has not been determined. Under normal conditions the School recommends that students pursue the conventional three-year program of six regular semesters. Advanced students may be admitted at the opening of the summer, fall or spring sessions. The Law School each year conducts two semesters of seventeen weeks each and a summer session of ten weeks.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for re-admission to the law school from which he proposes to transfer. The last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the faculty to be equipped by experience and training for the study of law may be admitted as special students but not as candidates for a degree. Special students are rarely admitted.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the re-

quirements for admission to the Law School as a regular student, (2) thereafter spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty semester hours of law, including all prescribed courses, and (4) attains a cumulative weighted average of 67 or more on all work required for graduation.

A candidate for degree whose cumulative weighted average places him in the upper ten per cent of his graduating class will be graduated with the distinction *cum laude* and will be classified as a "Scholastic Honors Graduate." Any such person graduating with a cumulative weighted average of 85 or above will be graduated with the distinction *magna cum laude*.

THE SUMMER SESSION

The School of Law operates a summer session of ten weeks, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered during the summer session for advanced students only.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to The Dean, School of Law, Wake Forest, North Carolina.

BOWMAN GRAY SCHOOL OF MEDICINE

*ADMINISTRATIVE OFFICERS

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

COY. C. CARPENTER, B.A., M.D., *Dean*

PARKER R. BEAMER, M.S., Ph.D., M.D., *Associate
Dean*

FRANK R. LOCK, B.A., M.D., *Associate Dean*

ORIGIN AND DEVELOPMENT

The School of Medicine, established at Wake Forest in 1902, and renamed the School of Medical Sciences in 1937, operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement programs were made possible on August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school, which is now supported from the general budget of Wake Forest College and from the resources of the Foundation.

EQUIPMENT

The North Carolina Baptist Hospital constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and preclinical departments are so related physically, and the faculty is

*For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

so constituted that the teaching program is effectively correlated.

In addition to these facilities, Graylyn, a neuropsychiatric rehabilitation center with thirty-five beds for patients, is owned and operated by the Medical School under the direction of the Department of Psychiatry and Neurology.

STANDARDS

The school is a member of the Association of American Medical Colleges, and is approved by the Council on Medical Education of the American Medical Association. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

A minimum of ninety semester hours is required for admission. The following courses are required:

Biology:

General biology.....	8 semester hours
Comparative anatomy.....	4 semester hours
Embryology.....	4 semester hours

(Courses in histology, bacteriology, and physiology may *not* be substituted for the above requirements in biology, since these subjects are included in the medical curriculum.)

Chemistry:

Inorganic chemistry.....	8 semester hours
Organic chemistry.....	4 semester hours
Quantitative analysis.....	4 semester hours

English:

Freshman English.....	6 semester hours
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Language:

French	}	6 semester hours
German		
Spanish		
Greek		
Latin		

Medicine

Mathematics:

College algebra and trigonometry 6 semester hours

Physics:

General physics 8 semester hours

Social sciences:

History 6 semester hours

Recommended electives:

Physical chemistry; bacteriology; advanced courses in French, German, Spanish, Greek, or Latin; advanced mathematics; psychology; logic; advanced courses in English; sociology and economics.

PRE-MEDICAL PREPARATION

Students preparing to enter the medical profession are urged not to take up the study of medicine after having completed only those subjects which barely satisfy the minimum requirements. A broad cultural and scientific training is of inestimable value to the medical student, and to the practicing physician. A four year college course which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, Greek and Latin, and a reading knowledge of German, French, or Spanish is recommended.

ADMISSION TO THE

BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request, be furnished application blanks, which should be properly filled out and returned to the Registrar together with an application fee of five dollars. On receipt of the application and transcripts of the applicant's pre-medical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be requested to appear before the Committee for personal interviews. Those applicants who are accepted are required to make a

deposit of fifty dollars within two weeks after acceptance; otherwise, the places will not be reserved. The deposit will not be returned under any condition, but will be credited on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic records, character, and physical fitness. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to re-enroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to advanced standing, fees and expenses, examinations and grades, the curriculum, and the complete course of study, apply for a special bulletin. Address The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

SCHOOL OF RELIGION

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

J. ALLEN EASLEY, B.A., Th.M., D.D., *Acting Dean and
Professor of Religion*

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D., *Associate
Professor of Religion*

EMMETT WILLARD HAMRICK, Ph.D., *Instructor in Religion.*

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.,
Professor of Religion

NAN C. LEONARD, M.A., *Instructor in Religion*

LUTHER J. MORRIS, M.A., *Instructor in Religion*

The School of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service, as religious education directors, ministers, and missionaries, the foundational courses needed for effective work. The English Bible is basic. The courses of study offered are designed primarily for college undergraduates. Maps and library references are freely used. Informal lectures are given intended to broaden the student's horizon, to show the relation of the books of the Bible to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in Religion requires thirty credit hours including at least twelve hours from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35; four hours in Ancient History (History 11, 12 or 21, 22); and fourteen ad

ditional hours from the offerings of the School of Religion.

A minor in Religion requires 18 credit hours, planned in consultation with one of the professors in the School.

In addition to courses in Religion, ministerial students are advised to take Public Speaking and two languages, either Greek or Latin, and French or German.

A major in Religious Education requires 30 credit hours as follows: 12 hours in Biblical studies from Religion 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35; and 18 hours from Religion 40, 41, 42, 43, 44, 45, 47, 48, 49, 54, 56, 71, 72 and Music 29, 30. Electives in Public Speaking are recommended.

A minor in Religious Education requires 18 credit hours.

I

Basic Courses

1. *Old Testament History*

A survey of the history of the Hebrew people during Old Testament times.

M W F 1, 3, 5, 7; T Th S 1, 3

2. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus. Not open to those who transfer credit for a New Testament survey course from other institutions. Prerequisite, Religion 1.

M W F 2, 7; T Th S 1, 2, 3

3. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets. Prerequisite, Religion 1.

M W F 2

4. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity. Prerequisite, Religion 1.

T Th S 1, 3, 4

13. *Life and Work of a Minister*

A study of the Christian ministry designed to help the student prepare himself for this calling. Pastoral duties, ministerial ethics, and other related functions will be studied.

Hours to be arranged

Credit, 3 hours

II

Old Testament Studies

21. *Old Testament History*

The same as Religion 1, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 1 and have not transferred credit for an Old Testament survey course from another institution.

T Th S 1

22. *Introduction to Biblical Archaeology*

A survey of the contributions of Near Eastern archaeology to Biblical studies. Prerequisite, Religion 1 or 21.

M W F 4

23. *The Hebrew Prophets*

The same as Religion 3 but with additional reading and reports. Prerequisite, Religion 1 or 21.

M W F 7

25. *The Narrative Literature of the Old Testament*

A study of the narrative books of the Old Testament from Genesis through Esther, with special emphasis upon the historical development of the literature and the religious purpose of the authors. Prerequisite, Religion 1 or 21.

T Th S 2

26. *The Poetic Literature of the Old Testament*

A study of Job, Psalms, Proverbs, Song of Solomon, Lamentations with some attention to scattered poems in other Old Testament books. Prerequisite, Religion 1 or 21.

T Th S 2

III

New Testament Studies

32. *The Life and Teachings of Jesus*

The same as Religion 2, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 2 and have not transferred credit for a New Testament survey course from another institution. Prerequisite, Religion 1 or 21.

T Th S 2

34. *The Life and Teachings of Paul*

The same as Religion 4, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 4. Prerequisite, Religion 1 or 21.

M W F 1; T Th S 4

35. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teachings, and general content of each book. Prerequisite, Religion 2, or 4, or 32, or 34.

M W F 1

36. *Christianity and Society*

An exposition of the ethical teachings of Jesus relating to society; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 4

IV

Religious Education

40. *Theory of Religious Education*

A study of the nature and meaning of religious education with emphasis upon the basic foundations in religion and education. Attention is given to various viewpoints about learning; to objectives; to a consideration of curriculum.

M W F 3, 6

41, 42. *Radio in Religious Education*

A study of the principles and techniques of radio-programming and the production of religious services for broadcasting, with emphasis upon the religious goals and the educational functions of the radio in religious education. During the second semester special attention is given to the selection and evaluation of material for broadcasting and to script-writing, production and direction.

Tu 6, 7

43. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 6

44. *Teaching of Religion: Methods and Materials*

A study of the principles and purposes of method and of the use of methods and materials in the field of religious education especially as it is related to the work within the local church and community. This course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 3, 6

45. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression of religious experience. Informal lectures and class discussions on assigned readings. Open to juniors and seniors.

M W F 4

47. *The Religious Education of Children*

Designed as an introduction to the study of child development and its significance for the home and church in regard to religious education. The course deals specifically with age groups from the Nursery through Juniors.

T Th 3

48. *The Religious Education of Young People and Adults*

A study of growth and development from adolescence through adulthood, with emphasis on the role of home and church as religious educators.

T Th S 3

49. *Audio-Visual Education*

A survey of the theory, history and technique of using visual aids in religious education. Special attention is given to the contributions of various types of visual aids to the several aspects of a church program.

M W 8

Hymnology (See Music 29, 30, for description)

V

Church Administration

51, 52. *Rural Church Administration*

A study of the rural community in relation to the religious faith and practice of rural people. During the second semester special emphasis is placed upon the preparation and administration of a well-rounded program in the country church.

M W F 6

54. *Life and Work of the Minister*

The same as Religion 13, but with additional readings and reports.

M W F 3

56. *Worship*

A study of programs, source materials, and leadership in public worship designed to meet the needs of pastors and ministers of education.

M W F 4

VI

Historical Studies

71. *The History of Religion*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view.

T Th S 2

72. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th S 2

**DEGREES CONFERRED
CATALOG OF STUDENTS**

COMMENCEMENT EXERCISES AND DEGREES 1952

THE PROGRAM

Sunday, June 1

3:00 p.m. Organ Recital in the College Chapel, followed by
Recital on Donald Pfohl Memorial Chimes.

4:15-6:00 p.m. Reception for Members of Graduating Classes and
Visitors at home of the President.

8:00 p.m. Baccalaureate Sermon—The Reverend George Heaton,
Pastor of Myers Park Baptist Church, Charlotte, North
Carolina

Monday, June 2

9:00 a.m. Breakfast for Graduating Classes.

10:00 a.m. Annual meeting of the Board of Trustees.

11:00 a.m. Addresses by Members of the Graduating Class in
competition for the Ward Medal:

Lloyd M. Abernethy, Jr., Granite Falls, North Carolina:
"Preface to a Creative Humanity."

Doris Anne Link, Hickory, North Carolina: "Whoso
Would be a Man."

Roy E. Snell, Charlotte, North Carolina: "The Freedom
to Live."

Betty Jo Ring, High Point, North Carolina: "The Wake
Forest Woman."

Presentation of Medals and Prizes:

From the Euzelian Society

Freshman Debater's Medal, to Kay Arant.

Best Orator's Medal, to Joseph C. Hough, Jr.

Julius C. Smith Senior Orator's Medal, to Ted R. Fulp.

From the Philomathesian Society

Freshman Improvement Medal, to Sammy Jean Johnson.

Senior Orator's Medal, to Roy E. Snell.

Open to all Students—

Hardwicke Medal, for the best Society Day Oration,
to Betty Faye Lentz.

Lura Baker Paden Prize, for high standing in the Social Sciences, to Bruce C. Cresson.

Scholarship Keys from the Delta Sigma Pi and Alpha Kappa Psi, business fraternities, for the highest scholastic average in the School of Business Administration, to A. Donzlo Wilson.

The Wall Street Journal Award for the best all-around student graduating from the School of Business Administration, to Fred Malone.

The Carolina Award for the best paper in Biology on a subject selected by the National Biology Society, to Henry Wesley Johnson.

The Holding Award for the most outstanding premedical student accepted by a medical school, to William Blair Bryan.

The A. D. Ward Medal for the best oration by a member of the graduating class, to Doris Anne Link.

12:00 m. Alumni Luncheon.

3:00 p.m. Address—The Honorable Robert P. Holding, President, The First-Citizens Bank & Trust Company, Smithfield, North Carolina.

Conferring of Degrees.

Baccalaureate Address.

DEGREES CONFERRED

Doctor of Divinity

J. Winston Pearce
Sydnor Lorenzo Stealey

Doctor of Laws

William Augustus Devin
George Foster Hankins

Doctor of Science

J. Grafton Love

Bachelor of Arts

Irvin Warren Adcock
Frank A. Armstrong
Joseph Milton Baker

William Neal Baker
Paula Gibson Ballew
William Cullom Barham, Jr.

Degrees Conferred

Walter Monroe Barnard
Victor Stewart Batchelor
Joseph William Beach, Jr.
Wilma Hughes Berry
Betty Luuana Breeden
James Henry Brown, Jr.
Donald Hoyle Cabaniss
Audrey Claudette Caison
Betty Lou Campbell
James Malcolm Clifton
James D. Coggin
Raymond Otis Colston
Mavis Bartholomew Conn
Bruce Collins Cresson
Erma Jean Danner
Ruth Rike Draper
Clarence Artope Eden, Jr.
Max Alfred Eller
Vivian W. Evans
Daniel W. Fagg, Jr.
Edgar Ervin Ferrell, Jr.
Sarah Marie Frye
Neil Francis Gabbert
Wade Miller Gallant, Jr.
Hubert Garrell
Jeanne Smith Garrell
Margaret Ann Garren
Albert Carl Gay, Jr.
William J. George
Charles Albert Glanville
George Matthew Hale, Jr.
Douglas Roland Hall
Jerry Alfred Hall
Virginia Belle Hall
Nora Ruth Harper
Norman B. Harris
Nancy Saunders Hedrick
Donald Melton Hensley
Rufus Jesse Hogan
Ann Sinclair Hopkins
M. Jeanette Hughes
Sara Page Jackson
Anne Coggins Jones
Carrol C. Jones
Samuel B. Jordan, Jr.

Suzanne Elaine Keith
James Floyd Kemp
Josephine Gertrude Kimsey
Mitchell Thompson King
Jack M. Kirkman
Carrie Isabelle Knott
Betty Faye Lentz
Jane Howell Lewis
William Phelps Lewis
Doris Anne Link
Frank Joseph Lukoski, Jr.
Eleanor Mary Mahoney
J. Carl Meigs, Jr.
Maxie Randall Mintz
Minerva Marshale Moody
Edna Joan Morgan
Peggy Ann Morgan
Rufus Lloyd Morgan
Zeb Vance Moss
Benjamin McClane Mullen, Jr.
Homer Ira Nichols
Clarence Edgar O'Briant, Jr.
Frank Edward Ogonowski
Raymond Eugene Owens
Alexander Pasetti
Mary Charlie Patterson
Sophia Clifton Pike
Robert Owen Reid
Betty Jean Riddle
Betty Jo Ring
Rudolph Grantley Singleton, Jr.
Leone Madeleine Smart
Edward Butler Smith, Jr.
Richard Davis Smith
Roy Edgar Snell
Frances Ruth Snyder
Virginia Ann Snyder
Charles Waynewright Stafford
Ella Mae Starling
Elizabeth Eleanor Stevenson
Phyllis Ann Tate
Jack Lee Thomas
Jacqueline Durden Toby
Arthur Bacon Troup, Jr.
George Scott Turner, Jr.

Shirley Turner
 Betty Jean Wallace
 Luther Eugene Walter
 Marvin L. Webb
 Charles Herman Wellons
 Frances Jean Westbrook

William W. White, Jr.
 Benjamin Frank Williams, Jr.
 Irvin Ray Williams, Jr.
 Robert Wesley Woosley, Jr.
 Shirley Elaine Wooten
 John Clyde Yates, Jr.

Bachelor of Science

Bennie Vernell Abernethy
 Lloyd Mermon Abernethy, Jr.
 William Lester Adcock, Jr.
 Johnny Howard Alford
 Billy Gene Amos
 Jane Marie Anderson
 Robert D. Anderson
 Barbara Estelle Arnold
 William Newsome Austin
 Rachel Ann Bailey
 Charles Dewey Barham, Jr.
 Joseph B. Barkocy
 Tiffany Nolan Barnes
 Doyle V. Bedsole
 Kenneth Knox Bridges
 Alton Goodrich Brooks
 William Blair Bryan
 William Edward Butler
 Bobby N. Butts
 Cabot Carlton
 Doris D. Clemmer
 Joe Ryland Cole
 Maurice Clifton Collins
 Clifford C. Corey
 Joe Lee Crosswell, Jr.
 James Robert Davis
 David Milton Dawson
 John Howard Dixon
 John Woodard Duncan
 Samuel Erwin Edwards, Jr.
 William J. Forehand, Jr.
 Priscilla Hodge Foster
 William Edgar Foster
 Charles Pinkney Francis
 Arnold Raiford Futrell, Jr.
 Thomas Lawrence Green

Jesse Irvin Haddock
 Alton R. Hardison, Jr.
 Bernard Allen Harrell
 Dan Simmons Harris, Jr.
 William Gay Hendrix
 Odell Hewett
 Julia Ann Higdon
 David Bennett Hill
 Marion Elizabeth Horn
 Betty Hubbard
 Kenneth Ervin Hutton
 Frederick Wesley Ingham
 Henry Wesley Johnson, III
 Daniel Harris Jolly
 Robert Alexander Jones
 Percival Clyde Keener
 Lola Grey Kemp
 Edward John Kissell
 Harold Swaim Lanier, Jr.
 Silas Davis Lewis
 Archie E. Lynch, Jr.
 Elmer Wayne McCaskill
 Alton Norman McCotter
 Joseph Walter McGuire, Jr.
 William Thomas McKinney
 Zeyland G. McKinney
 Herbert Raymond Madry, Jr.
 Hugh Millard Martin
 Charles Henry Melvin
 George Cree Mitchell
 William Elbert Moffitt
 William Luther Moses
 Norman Edward John Muller
 Willis Everett Murphrey, III
 Henrietta Jean Murphy
 William Harold Newman

Degrees Conferred

William Moore Nicholson, III
William Joseph O'Brien
Hubert L. Owen
Frances Alderman Parker
James Warren Parker
Elias Jackson Parrish
Hugh Marvin Pearce
Hugh Oliver Pearson, Jr.
Marvin Midgette Perkinson
Calvin Coolidge Perry
Clyde Feaston Polk, Jr.
Jean Catherine Pope
Vernon Crumpler Roberts
Guido F. Scarton
Richard O'Brien Shea, Jr.
Carroll Clifton Shoemaker
Leonard Collins Small
Charles Smith, Jr.
Elnora Ruth Smith

Mary Virginia Smith
Mary Josephine Snyder
Frank Stewart
Ernest Z. Stines, Jr.
Samuel Arthur Sue, Jr.
Charles Lynwood Thaggard
Lowell Thomas
Eldon F. Thornton
Samuel Mason Torrence, Jr.
Dora Dixon Turlington
Annie Geraldine Turner
William Arthur Vaden
William Bryan Waddell
Raymond Dewey Wallace, Jr.
Kennedy Wooten Ward
Wiley A. Warren, Jr.
Margaret Josephine Weeks
Dewey Wells
Elliott Sylvester White, Jr.

James L. Young, Jr.

Bachelor of Business Administration

Joe Benjamin Ashcraft
Ned Elgin Bass
Jefferson Davis Batts
Trent Calvin Bowen
Dewey Herbert Bridger, Jr.
Robert H. Creveling
Willard Ray Daniels
Norman Earl Davis
James Mitchell Debnam
Lew Alvis Dew
Leroy Duke
Robert Donald Efrid
Robert Ray Featherstone
Louis Everett Flack
James Myron Flick
Victor Ivan Flow, Jr.
Hugh Maclin Fuller
Charles William Gaddy
Samuel Edgar Gunter, Jr.
Alvin Boyd Gwynn, Jr.
Erastus Calvin Hagwood
Carson Excel Hamlett, Jr.

Carl David Hart
William Henry Hartley
Edward Morris Hawks
Wallace Walker Hickman
James Lester Johnson
John Albert Jones
Frederick Dickson Malone
James Rufus Maynard
Luther Glenn Mitchell
Billie Schulken Mustian
Adolph Leland Pate, Jr.
Lide Harold Rogers
William Erskine Selvey
David S. Sheets
Hugh Beard Slusser
Ogburn Fletcher Stafford, Jr.
Robert Peary Stutts
William Thomas Sutton
Lloyd K. Swaringen
James Edward Tillery
Marshall Martin Tilley, Jr.
Barnie Paul Trimble

Harry Roscoe Tucker	Harold W. Wells
William Ross Turner	John W. Welton
Ruth Upright	Martha Gertrude Whitehead
Thomas Harold Walters	A. Donzlo Wilson
Richard Moore Warren	James Herman Wrenn, Jr.
Woodrow Wilson Wrenn	

Bachelor of Laws

Edgar L. Alston, Jr.	June Cecil Keeter
Charles E. Anderson	James Edward Landers, Jr.
Adam Wayne Beck	Duncan Frank McGougan
Edwin Lewis Beechey, III	Donald Paul Mull
Robert Green Bowers	James Clifton Payne
Edgar Hobbs Bridger	Justus Coyt Rudisill, Jr.
Samuel Emerson Britt	Hubert Harris Senter
Welker O. Shue	James Edward Sizemore
Donald Patrick Brock	Edward Lamar Sledge
James Hardee Brooks	Richard Burton Stone
Walter James Cashwell, Jr.	Edwin McClure Speights
William Joseph Eaker	Addie Clyde Tomblin
Joseph Pierce Edens, Jr.	Russell Etheridge Twiford
J. Howard Evans	William T. Watkins
Lacy Stewart Hair	Gerald Franklin White
John Warren Hardy	Willard Allen Wilder
William A. Hough	Robert Earl Williford
Robert Horace Jones	Frank Zakim

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BOWMAN GRAY SCHOOL OF MEDICINE

June 15, 1952

Doctor of Medicine

George Carlyle Barrett	John Dempsey Huitt
Herron Kent Bennett	Edward Morris Humphrey
Charles Robert Bittle	Ray Preston Inscore
Ralph Wingate Bland	John Thomas Joyner, III
Charles Henry Boettner	James Arthur Leigh
Ernest Cole Brock, Jr.	Thomas Drumwright Long
Graham Vance Byrum	Robert von Eln Mayfield
Harry Mitten Carpenter	Campbell White McMillan
Hugh H. Cook, Jr.	Charles Thomas Medlin
William Blanton Donald, Jr.	Jasper Robert Medlin, Jr.
Posey Edgar Downs, Jr.	Garfield Miller
Charles Max Drummond	William Gardner Montgomery
Robert Oliver Duncan	Leslie Bryant Morton
Bernard Eisenberg	Edwin Lee Pierce
Leo Albert Erbele	William Carlyle Powell
David Henry Fuller, Jr.	Joyce Hinson Reynolds
Clarence Leroy Gantt	Conan Mills Roberts
Margaret Earles Gantt	Charles Mebane Robinson
Lea Burnett Givens	Maurice Boyd Ruland
William Ken Gobel	Nicholas William Sacrinty
William Tull Grimsley	Everett Hoyle Schultz, Jr.
Richard Arnold Groat	James Quimby Simmons, III
James Harris Hampton, Jr.	James Edgar Smith
John Steger Hardaway	Marcus Frank Sohmer, Jr.
Lewis Benjamin Hardison	Julian Almond Spence
William Donald Hiers	Ralph Elmer Tarnasky
Harold Reid Hoke	Robert Alston Team
Thomas Martin Holder	Jo Anne Whitaker
Thomas Russell Howell	Bessie Kay Williams

Master of Science

Nancy Conrad Kester

SUMMER DIVISION OF THE CLASS OF 1952

Friday, August 8

8:00 p.m. Address—Dr. Olin T. Binkley

DEGREES CONFERRED

Bachelor of Arts

Eugene Flay Allen	Millard Lee Haywood, Jr.
Rachel Lee Cates	Charles Ray Kiser
Claude Connell	Russell Manning
Anita Annabel Elkins	Dovie Morrison Propst
William Salin Elliott	Robert Neely Solomon
Johnny Albert Grant	David Carr Stanfield
Wiley C. Guthrie	Dwight Stevenson Watts
Mary Lou Harris	Hildegard Webb

Bachelor of Science

Frances Irene Arndt	Jack McLellan Maness
Lois H. Barbour	Gordon Kennedy Middleton, Jr.
Robert Wilson Beatty	John Raymond Nelson, Jr.
Henry Worth Boyce, Jr.	John Thomas Ogburn
George Oliver Bryant	Earl Ray Parker
Barbara Ann Cabe	Walter Raleigh Parker, Jr.
Bennie Edward Clayton, Jr.	William Gaston Penny
Vernon G. Collins	Robert Smithwick Pool
Albert Newton Corpening, Jr.	Elmer Rudolph Pruitt, Jr.
H. M. Craig, Jr.	Lloyd K. Rector
Allie Lee Dameron	John Cornelius Riggs
David Henry Dickie	Ellis X. Ross, Jr.
Elgar Percy Ellis, Jr.	Patrick Henry Sasser
Clyde Sheffield Evans	William Gallatin Simms
Lewis Howard Fox	Alford Charles Sinclair
Frances Bacon Gaddy	Edgar Ferrell Smith
Terry Wesley Gwinn, Jr.	David Lebo Taylor
Cecil B. Hall	Betty Marie West
Lynn Aaron Holcomb	Jay Herbert West
Cecil Cohen Horne	Joseph Efrid Whitley
Marceline Lee Humphries	Charles Albert Wilkinson
Bill Reid McLain	David Wilson Wright, Jr.

Bachelor of Business Administration

Robert Allen Groves	Frank Brown Holding
Ferd L. Harrison	Charles Haymore Larkins, Jr.

Degrees Conferred

Edward Marshall McClure
Ben Lenoir Williams

Irvin Timothy Winslow, Jr.
Robert Gibbons Yancey, Jr.

Bachelor of Laws

James Foster Bullock
Paul Truett Canady

Ernest Harrison Morton, Jr.
Norman Adrian Wiggins
John Frank Yeattes, Jr.

p.

***CATALOG OF STUDENTS, FALL 1952**
School of Liberal Arts

<i>Name</i>	<i>**Address</i>
Abbott, Robert Lee (1)	Kinston
Abernathy, Harold Edgar (3)	Valdese
Abernathy, Jimmie Bryan (3)	Winston-Salem
Abernethy, Sarah Ann (3)	Charlotte
Abolila, Peter (3)	Chadbourn
Abolila, Rose G. (4)	Chadbourn
Ackerman, Arthur Albert (1)	Paterson, N. J.
Adams, Franklin R. (2)	Java, Virginia
Adams, Louis Edgar (1)	Marion, Md.
Adams, Ralph L. (1)	Rocky Mount
Adcock, Daniel W. (3)	Varina
Akers, Martha Jane (2)	West Palm Beach, Fla.
Akins, Willa Jean (1)	Varina
Albright, Emmett O. (2)	Wake Forest
Aldrich, William E. (1)	Wellesley, Mass.
Alexander, Douglas H. (1)	North Andover, Mass.
Alford, Julia Frances (3)	Burlington
Alheim, William (4)	Schenectady, N. Y.
Allen, Charles A., Jr. (3)	Fayetteville
Allen, Earl William (1)	Essex Junction, Vt.
Allred, Thurman Wheeler (3)	Wake Forest
Allred, William Clifton (1)	Winston-Salem
Alphin, Patricia (3)	Raleigh
Anderson, James P., Jr. (2)	Nashville, Tenn.
Anderson, Judson T. (1)	Durham
Andrews, Billy Franklin (4)	Graham
Andrews, Daniel Boone (1)	Fuquay Springs
Andrews, Frank H. (2)	Rolesville
Andrews, James Emile (2)	Newton
Anglin, Ernest Lee (1)	Madison
Annis, James Blanton (1)	Miami, Fla.
Applegate, Leon (2)	Winston-Salem
Applewhite, Mary Chester (1)	Raleigh
Arant, Muriel Kay (2)	Miami, Fla.
Archer, Mary Alice (4)	Franklin
Arney, Marshall Scott (2)	Morganton
Auman, David Lee (1)	Benson
Austin, A. T., Jr. (1)	Marshville
Austin, Charles Wesley (1)	Matthews

*In parentheses following the name of a student, 4 indicates Senior, 3 Junior; 2 Sophomore, 1 Freshman, U Unclassified, S Special, Some June or August.
 complete degree requirements in January, other indicated.

**Resident of North Carolina, unless otherwise indicated.

Catalog of Students

<i>Name</i>	<i>Address</i>
Aycock, Delia Lucile (3)	Wake Forest
Aycock, Norman (4)	Chinquapin
Ayers, Robert C. (4)	Wake Forest
Ayscue, Alfred Thomas (1)	Henderson
Bailey, David Wesley (4)	Winston-Salem
Bailey, J. Chalmers DaCosta (1)	Rocky Mount
Baker, Anne (4)	Charlotte
Baker, Bobby Earl (1)	Wake Forest
Baker, Betty Sue (4)	Wendell
Baker, Carrington Earl (4)	Raleigh
Baker, Richard William (3)	Colerain
Baldwin, Merl Ferd (4)	Biscoe
Ball, John R. (2)	Franklinton
Bandy, Edgar Franklin (1)	Rocky Mount
Banks, John W. (2)	Wake Forest
Banks, Patsy (3)	Oxford
Banner, Ernest A., Jr. (3)	Blowing Rock
Barber, Bonnie Lucille (3)	Clarkton
Barefoot, Carlton B. (1)	Clinton
Barefoot, Horace O. (1)	Wake Forest
Barnes, Ellen (4)	Cerro Gordo
Barnes, George W., Jr. (2)	Youngsville
Barnett, Johnny (3)	Boone
Barnett, Richard Chambers (4)	Boiling Springs
Barnette, Betty Byrd (3)	Winston-Salem
Barrett, Mack G. (1)	Canton
Barringer, Bob (3)	Albemarle
Bartholomew, Robert Thomas (1)	Rocky Mount
Bazemore, Martha Geneva (1)	Aulander
Bazemore, William Milton (2)	St. Petersburg, Fla.
Beach, Richard C. (3)	Raleigh
Beach, William Roseboro (1)	Madison
Beale, Charles R. (3)	Youngsville
Beals, Barbara (2)	Newton
Bearse, Wallace Everett (4)	Arlington, Va.
Beaty, Nellie Frances (4)	Gastonia
Beck, Mrs. Audrey Craig (4)	Spencer
Beck, Bert B. (3)	Lexington
Beddingfield, Mary F. (1)	Wake Forest
Behrmann, John Albert (1)	Hackensack, N. J.
Bell, Berdon Manley (3)	Silver Spring, Md.
Benner, Ina Mae (3)	Raeford
Benthall, Patricia (2)	Rich Square
Bess, Robert Edgar (1)	Charlotte

Catalog of Students

<i>Name</i>	<i>Address</i>
Bickers, Carl G., Jr. (2)	Henderson
Biles, Amos Franklin (4)	Maxton
Billings, Jack Smith (2)	Vilas
Billings, Wentfry Eldred (4)	Lomax
Binkley, Pauline Edith (1)	Wake Forest
Birmingham, Allen (2)	Coraopolis, Pa.
Birmingham, Melton Smith (1)	Charlotte
Bivens, John Ashcraft, Jr. (2)	Wingate
Blackley, Harold Valen (1)	Franklinton
Blackwell, Evelyn (4)	Asheville
Blackwell, Gwendolyn H. (1)	Oxford
Blair, Andrew Richard (3)	Charlotte
Blair, Mrs. Catherine Stephen (2)	Charlotte
Blake, O. M., Jr. (4)	Wake Forest
Blanchard, Bettie (4)	Wallace
Blanchard, John Dale (1)	Alexandria, Va.
Bland, James Leonard (3)	Raleigh
Bland, William Lawrence (1)	Burgaw
Blankenship, Robert Rash (1)	Statesville
Blanton, Clarence Carl (4)	Youngsville
Blanton, W. Demauth (4)	Kings Mountain
Bleecker, John M., Jr. (4)	Long Island City, N. Y.
Bloxom, Major Thomas (1)	Battery Park, Va.
Bobbitt, Charles Thomas (1)	Parkersburg, W. Va.
Bobbitt, James Dewey (2)	Wilson
Bonzagni, Arthur Albert (1)	Wellesley, Mass.
Boothe, Linda Lenora (1)	Durham
Borders, Cline Wilson (3)	Shelby
Bostic, Jesse Thomas, Jr. (3)	Holly Ridge
Boston, Gordon Jack (2)	Miami, Fla.
Bouldin, John R. (2)	Wake Forest
Bowden, Edwin Wells (1)	Teachey
Bowers, Frank N. (4)	Littletton
Bowman, Junior Jethro (1)	Francisco
Boyce, Gordon Eugene (3)	Raleigh
Boyd, James T. (2)	Statesville
Boyette, Gray Thomas (1)	Wendell
Boyles, Al, Jr. (1)	Thomasville
Bradshaw, Preston Hatcher (1)	Rocky Mount
Bradsher, William Guthrie (1)	Roxboro
Brady, Nell O'Neal (1)	Raleigh
Brake, Vernon P. (2)	Rowland
Branham, Lester P., Jr. (2)	Lugoff, S. C.
Brannock, Joseph Edward (2)	Mt. Airy

Catalog of Students

<i>Name</i>	<i>Address</i>
Brantley, William P. (3)	Zebulon
Bray, Dollie Simmons (2)	New Bern
Brendle, Wayne M. (2)	Valdese
Bridgers, Shelton V. (2)	Wendell
Bridges, Betty (1)	Lattimore
Bridges, Carrie Macon (2)	Wake Forest
Bridges, Worth T. (3)	Ellenboro
Brincefield, Bobby (2)	Burlington
Brinkley, Ida (2)	Colerain
Brinkley, L. Ellis (1)	Northport, N. Y.
Brisson, James William (3)	Cerro Gordo
Britt, Franklin L. (3)	Harrellsville
Britt, Joe Freeman (1)	Lumberton
Britt, Julia Lea (1)	Asheville
Britt, Luther Johnson, Jr. (4)	Lumberton
Britt, Louten Rhodes (3)	Lumberton
Britt, William Earl (3)	McDonald
Brock, John Otto (3)	Charlotte
Brock, Mary Louise (1)	Charlotte
Brooks, Anita (2)	Canton
Brooks, Craven B. (3)	Kinston
Brooks, Dorothy (2)	Yadkinville
Brooks, John (3)	Roxboro
Brooks, Shirley Dianne (2)	Portsmouth, Va.
Brooks, Sarah Mildred (4)	Lincolnton
Brooks, William C., Jr. (1)	Washington, D. C.
Brown, Billy Gray (1)	Winston-Salem
Brown, Bobby Lee (1)	Wilmington
Brown, Ferrell Henry (1)	Aberdeen
Brown, Harold Ray (1)	Zebulon
Brown, Morris C. (4)	Rose Hill
Brown, Mark Haynes (3)	Clyde
Brown, Mary Jo (4)	Richlands
Brown, Robert Louis (2)	Littleton
Brown, Seth Beacon (3)	Winston-Salem
Brown, Samuel Ralph (4)	Concord
Brummitt, Nathaniel T. (4)	Kittrell
Bryan, Robert S. (4)	Ahoskie
Bryant, Don Hamer (1)	Lumberton
Bryant, Elizabeth Anne (3)	Elkin
Bryant, Harry (4)	Greensboro
Bryant, Jack Dempsey (1)	Gretna, Va.
Bryson, Gerson L., Jr. (3)	Bala-Cynwyd, Pa.
Buchanan, Bobby Clinton (2)	Longhurst

<i>Name</i>	<i>Address</i>
Buchanan, Charles Elmer, Jr. (3)	Bakersville
Buchanan, Jerreal B. (3)	Roxboro
Buffkin, Jesse Fulton (3)	Lumberton
Bullard, Frances L. (3)	Wake Forest
Bullard, Willis Monroe (1)	Raleigh
Bullock, Durell Drew, Jr. (2)	Charlotte
Bullock, Edwin Joe (1)	Lumberton
Bumgarner, Hugh (3)	Candler
Bunch, Donald Branch (1)	Edenton
Bunch, William C., Jr. (4)	Edenton
Bunn, G. Westray (4)	Spring Hope
Burcham, Frances Devon (1)	State Road
Burden, Max Moore (2)	Woodville
Burden, Martha (2)	Ahoskie
Burgess, Samuel C. (1)	Belhaven
Burney, Louis A. (2)	Wilmington
Burris, William Coy (3)	Wingate
Burton, Alexander (2)	Watertown, N. Y.
Burton, Franklin L. (3)	Greensboro
Burton, Zeb C., Jr. (3)	Cedar Grove
Butera, Richard R. (1)	Auburndale, Mass.
Butler, Jean (2)	Charlotte
Butler, James Edward (3)	St. Pauls
Butner, William Eugene (1)	Winston-Salem
Byrd, Harry Emerson (3)	Apex
Byrd, J. Rogers (4)	Plymouth
Byrd, Kenneth E. (4)	Kannapolis
Byrne, James F. (4)	Fairmont
Cabe, Marian (3)	Canton
Cahill, John (1)	Dorchester, Mass.
Cain, Connie Dean (4)	Harmony
Caldwell, Bobby Lee (1)	Maiden
Caldwell, Johnnie L. (2)	Wake Forest
Caldwell, Robert D., Jr. (1)	Lumberton
Callen, Robert H. (2)	East Orange, N. J.
Canipe, Dorothy (2)	Hendersonville
Cannady, Roy D. (4)	Raleigh
Capparella, Angelo Paul (4)	Raleigh
Capps, James Russell (2)	Raleigh
Carlton, Carol (1)	Warsaw
Carlton, David H. (4)	Warsaw
Carlton, Harry J., Jr. (1)	Wallace
Carlton, Lewis (1)	Kinston
Carnes, Jr. (4)	Cramerton

Catalog of Students

<i>Name</i>	<i>Address</i>
Carpenter, Betty Ann (3)	Winston-Salem
Carpenter, Coy, Jr. (2)	Winston-Salem
Carpenter, Mattie Sue (3)	Mount Holly
Carroll, Edwin Brewer (2)	Roseboro
Carter, Charles Judson (1)	Asheville
Carter, Helen Younger (4)	Franklinton
Carter, Marvin P. (1)	Charlotte
Casey, James C. (2)	Kinston
Casey, Jack E. (3)	Raleigh
Casteen, George Connor, Jr. (2)	Goldsboro
Caudell, Paul James (1)	Wallace
Caudle, Thomas Alfred (2)	Wadesboro
Caudle, William S. (2)	Lake Waccamaw
Chakales, Harold (2)	Brooklyn, N. Y.
Champion, William James (2)	Raleigh
Chandler, William H. (1)	Burlington
Chaney, Edwin M. (2)	Reidsville
Cherry, Charles Shuler (1)	Parkersburg
Cheshire, William Howard (2)	Wake Forest
Christenberry, Mary Anne (3)	Knoxville, Tenn.
Churm, William (2)	Dover, N. J.
Clayton, Carroll M. (1)	Chatham, Ontario, Canada
Cleary, Jimmy Ray (1)	North Wilkesboro
Cleghorn, Fred E. (4)	Villa Rica, Ga.
Clemens, Gerald (2)	Pleasantville, N. J.
Cocke, Virginia Knight (1)	Wake Forest
Coffey, Jack Franklin (3)	Granite Falls
Coker, James H. (4)	Tallahassee, Fla.
Cole, Roger W. (4)	Union Mills
Cole, Thomas G. (2)	Kinston
Coles, John R. (2)	Westfield, N. J.
Coley, Harold Dowdy (1)	Raleigh
Coley, Wyatt V. B. (4)	Raleigh
Collie, Ronald Hampton (1)	Ringgold, Va.
Collins, Cynthia (4)	Apex
Coluni, Robert Valentine (3)	Amsterdam, N. Y.
Conrad, Margaret (3)	Roxboro
Consoles, Nicholas (1)	Lynn, Mass.
Cook, John Philip (2)	West Belmar, N. J.
Cooke, Dinah Jean (1)	Aulander
Cooke, Julius Alvin (1)	Reidsville
Cooper, Bailey O. (4)	Wake Forest
Cooper, Corbin L. (3)	Wakeville
Cooper, Henry B. (U)	Wake Forest

Catalog of Students

<i>Name</i>	<i>Address</i>
Copeland, Gary Benjamin (1)	Beaufort
Coppedge, Thomas D. (4)	Winston-Salem
Copple, Martha Frances (1)	Monroe
Corbett, Clarence Lee (1)	Dunn
Corbett, John R. (3)	Wilmington
Cornell, Lionel Leroy (3)	Baltimore, Md.
Coughlin, Callie Anne (2)	Big Stone Gap, Va.
Cousineau, Richard L. (3)	Dayton, Ohio
Cowan, William Raymond (3)	Asheville
Cox, G. Carlton (4)	Asheville
Cox, William Edwin (1)	Kannapolis
Cox, Willard T. (2)	Loris, S. C.
Coxe, James Oliver (1)	Wagram
Craig, Bill (2)	Lenoir
Craig, George F. (1)	Bassett, Va.
Craig, Nancy Adeline (4)	Gastonia
Craven, Doris (3)	High Point
Craven, Paul W. (2)	Fair Bluff
Creech, Randall Kirkman (1)	Raleigh
Creech, Worley Yates (3)	Kinston
Crisp, R. L. (3)	Robbinsville
Croom, Jacob Daniel (2)	Kinston
Croston, Claude (1)	Haverhill, Mass.
Crow, W. B. (3)	Washington
Crumpler, Clarence Millard (2)	Fayetteville
Crumpler, Mrs. Leonor Duran (2)	Wake Forest
Crumpler, Mrs. Naomi L. (1)	Baltimore, Md.
Culler, Robert Alan (2)	High Point
Cullipher, William Thomas (1)	Goldston
Curran, Charles Aaron (1)	Oxford
Curry, Thomas Bradley, Jr. (3)	Miami Springs, Fla.
Curtis, Douglas Bernard (2)	Climax
Curtiss, Carolyn Joy (1)	Asheville
Cutts, Sid (2)	Oxford
Dalton Bobby Ray (1)	Martinsville, Va.
D'Ambrosio, Vito Paul (3)	Wake Forest
Daghttridge, Clay Cuthrell (1)	Rocky Mount
Davis, Edwin B. (4)	Morganton
Davis, Elmer Gray (2)	Lexington
Davis, Frank L. (2)	Wadesboro
Davis, Harold O. (2)	Greenville, S. C.
Davis, John T. (3)	Walhalla, S. C.
Davis, Lowell Dean (1)	Johnston City, Ill.
Davis, Nancy Lou (1)	Raleigh

Catalog of Students

<i>Name</i>	<i>Address</i>
Davis, Paul V., Jr. (3)	Lucama
Davis, Robert Gregory (2)	Ayden
Davis, Richard Kelly (4)	Wilson
Davison, Edward Terry (1)	Brooklyn, N. Y.
Davison, Margaret (3)	Selma, Ala.
Dawkins, James A. (3)	Florence, S. C.
Day, Frank B. (1)	Raleigh
Day, Mary Mallory (3)	Murfreesboro
Day, Richard Carlton (1)	Raleigh
Dean, Howard Arnold (1)	Atlantic City, N. J.
Deaton, Charles Harold (3)	Hoffman
Deaton, George Julius (1)	Liberty
Deaton, Sue Perry (1)	Charlotte
DeHart, Murry Lee (2)	Mount Airy
Dellinger, Kenneth Lewis (1)	Cherryville
Denson, Joe Roland (1)	Charlotte
Denton, Dan F. (4)	Castalia
DePorter, Alfred (3)	Paterson, N. J.
DeVinney, Richard Franklin (1)	Old Fort
Devir, John G., Jr. (4)	Raleigh
DeVos, John B. (2)	Hinsdale, Ill.
Dickens, Joseph A. (4)	Halifax
Dickens, John E. (4)	Ayden
Digh, Ned Palmer (2)	Morganton
Dillard, James M. (1)	Colquitt, Ga.
Dissel, James G. (1)	New Bern
Dixon, Huberta Caryl (2)	Raleigh
Dixon, Horace W. (1)	Washington
Donahue, Thomas R. (4)	Altoona, Pa.
Dotson, William Grady, Jr. (1)	Badin
Dougall, Ruth (4)	Cobleskill, N. Y.
Douglas, Imogene (4)	Sanford
Dowless, John A. (3)	Fayetteville
Downum, Edgar W. (2)	Beaufort
Drake, J. Enid (3)	Castalia
Driver, June (2)	Raleigh
Drum, Barbara Ann (1)	Newbern
Drummond, Jack Newton (3)	Anderson, S. C.
Duckett, Charles Howard (4)	Canton
Duncan, Eunice (4)	Red Springs
Duncan, Frances Dean (1)	Roxboro
Dunn, James Leonidas (1)	Scotland Neck
Dunn, Mary Ann (2)	Scotland Neck
Dupree, Joseph L. (1)	Smithfield

<i>Name</i>	<i>Address</i>
Durham, John E. (2)	Mocksville
Durham, John I. (2)	Wallace
Durham, William (1)	Charlotte
Dyer, Robert W., Jr. (1)	Wake Forest
Earley, Charles (1)	Ahoskie
Early, Wilbur E. (1)	Wake Forest
Eason, Emmitt Earl (1)	Edenton
Eden, Harvey C. (1)	Gastonia
Edens, Frank M. (4)	Lumberton
Edwards, Garnie Egbert (1)	Clinton
Edwards, John Jackson, Jr. (1)	Sharpsburg
Edwards, Mrs. Julia Teal (4)	Wadesboro
Edwards, Laura Mae (1)	Lillington
Edwards, Minnie Gray (3)	Spring Hope
Edwards, Mildred Joyce (1)	Spring Hope
Elam, James Franklin (1)	Charlotte
Ellen, Esther Jane (4)	Battleboro
Eller, William Kyle (2)	North Wilkesboro
Elliott, William K. (4)	Chapel Hill
Ellis, Dorothy G. (2)	Winston-Salem
Elmore, Joseph Elliott (1)	Franklinton
Elmore, William P. (2)	Dunn
Enzor, Wesley M. (4)	Raleigh
Estes, Thomas Wade (3)	Mount Airy
Etchison, Nana Nelle (3)	Winston-Salem
Eubanks, Barry F. (1)	New Bern
Evans, George Thomas (4)	Jacksonville
Evans, John T. (3)	Norfolk, Va.
Evans, Mrs. Mary F. (4)	Tyner
Everhart, Carlton D. (2)	Lexington
Everhart, William M. (4)	Swepsonville
Eynon, Keith (1)	Chevy Chase, Md.
Faison, Ferdinand J. (1)	Clinton
Faison, Rosa Belle (3)	Wake Forest
Farthing, Earl Davis (3)	Dunn
Ferettino, Richard Grant (1)	Durham
Ferguson, Jesse Franklin (3)	Fort Smith, Ark.
Ferre, George (4)	Miami, Fla.
Ferrell, Jimmie Brooks (1)	Durham
Ferris, William Earl (2)	Greensboro
Finnance, William (4)	Meriden, Conn.
Fitch, Homar Brown (1)	Carrboro
Fite, John Donald (3)	Cordele, Ga.
Flick, Carlos (4)	Fieldale, Va.

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<i>Name</i>	<i>Address</i>
Florance, Betty Ray (1)	Burlington
Floyd, Edwin O. (4)	Fairmont
Floyd, Harron (4)	Norfolk, Va.
Floyd, John E. (1)	Lumberton
Floyd, Margaret N. (4)	Lumberton
Flynn, Samuel Carson (1)	Wananish
Fodrie, Howard C. (3)	Beaufort
Fogleman, Jay A. (3)	Henderson
Foote, Evelyn Patricia (4)	Washington, D. C.
Ford, Mildred Christine (1)	Holly Hill, S. C.
Forsythe, Haley Wallace (2)	Henderson
Fouts, Daniel W. (3)	Burnsville
Fowler, J. Wade (3)	Tabor City
Fox, E. Leslie (2)	Hickory
Francis, Clara Ellen (4)	Rocky Mount
Frank, Harry Thomas (1)	Newport News, Va.
Franklin, Daphne Ann (2)	Raleigh
Franks, M. Carlisle (2)	Raleigh
Frazier, Bernie L., Jr. (4)	Winston-Salem
Frazier, Louis Opie, Jr. (4)	Henderson
Frederick, John Robert (2)	Goldsboro
Freeman, Donald M. (3)	Asheville
Freeman, Willa Dean (3)	Belmont
Frick, Claude Howard, Jr. (1)	Bassett, Va.
Fulgham, James E., Jr. (3)	Louisburg
Fuller, Ann Marie (3)	Louisburg
Fulp, Ted R. (3)	Lewisville
Gaddy, Robert Edwin (1)	Raleigh
Gaines, David H. (4)	Fayetteville
Gaines, Robert Finley (4)	St. Augustine, Fla.
Gale, Jean Elizabeth (2)	Salemburg
Gaona, Bob John (3)	Wake Forest
Gardner, Monroe Evans (1)	Raleigh
Gardner, Moody Harrison (3)	Holland, Va.
Garrett, David Taylor (3)	Raleigh
Garrett, Fred Amos (1)	Henderson
Garrison, Glen E. (3)	Winston-Salem
Garrison, William D. (2)	Reidsville
Gaylord, Jackson E. (2)	Belhaven
Geer, Barbara (2)	Rutherfordton
Geer, Eleanor (3)	Boone
Gentry, Osby Zachary, Jr. (4)	Roxboro
Gentry, Russel L. (4)	Mt. Airy
Gentry, Willie Roger (1)	Lowgap

<i>Name</i>	<i>Address</i>
George, Charles R. (3)	Brunswick, Ga.
George, Maurice H. (2)	Winston-Salem
Gerding, J. Donald (2)	Stoneleigh, Md.
Gibson, Allyn Douglas (3)	Auburndale, Fla.
Gibson, James Michael (2)	Bryson City
Gibson, James Vance (3)	Prospect Hill
Gibson, Marvin Lester, Jr. (3)	Murfreesboro
Gibson, Robert J. (4)	Valdosta, Ga.
Gibson, Thomas G., Jr. (4)	Gibson
Gibson, Walter L. (4)	High Point
Gibson, Zenith Ann (1)	Bennettsville, S. C.
Gilbert, William Parrish (4)	Fayetteville
Gilleland, John Osborne (1)	Statesville
Gillespie, Arthur Samuel, Jr. (4)	New Orleans, La.
Gillespie, Edgar Bryan (4)	High Shoals
Gillespie, James Pittard (4)	New Orleans, La.
Gillespie, Thomas J. (1)	Boaz, Ala.
Gilliam, Arthur L., Jr. (3)	Roanoke Rapids
Gilliam, Maurcie Holt (4)	Reidsville
Girard, Robert W. (1)	Winston-Salem
Glenn, Howard Erwin, Jr. (3)	Durham
Goble, Mrs. Roberta Teague (3)	Taylorsville
Godwin, Philip Pittman (4)	Gatesville
Good, James West (1)	Roanoke, Va.
Goode, Bobby Norris (4)	Cliffside
Goodwyn, George Almon (2)	Tarboro
Gordon, Richard Felton (3)	Raleigh
Gossman, Otis Leon, Jr. (3)	Goulds, Fla.
Gouldman, Elizabeth (2)	Fayetteville
Graeber, John H. (4)	China Grove
Graeff, Elizabeth May (3)	Washington, D. C.
Graham, William George (1)	Enfield
Grayson, Kenneth Ray (3)	Shelby
Green, Benjamin Thorpe (3)	Wake Forest
Green, Helen Duke (4)	Whitakers
Green, Jack Allen, Jr. (3)	Youngsville
Green, Joann Sparks (4)	High Point
Greene, Carl W. (2)	Wake Forest
Greene, James Y. (3)	Asheville
Greene, William Stroupe (1)	Washington
Greenway, Elbert Owen (2)	Icard
Gresham, Newton Ernest (1)	Chinquapin
Gresham, Shirley Melvin (1)	Wake Forest
Griffin, Frances Carolyn (4)	Rocky Mount

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<i>Name</i>	<i>Address</i>
Grigg, Carl Irvin (4)	East Point, Ga.
Grigg, Kenneth Andrew (3)	East Point, Ga.
Grissom, Durwood Belmont (1)	Henderson
Gross, James Richard (1)	Sanford
Groves, John S. (4)	Lowell
Gryder, Danny (1)	Roanoke, Va.
Guin, Thomas D. (1)	Raleigh
Gulley, Dana James (4)	Goldsboro.
Gulley, Gloria (1)	Wake Forest
Gunn, Mildred (4)	Atlanta, Ga.
Gurganus, Barbara Hatton (1)	Williamston
Gurganus, Anthony Z. (4)	Jacksonville
Guthrie, Walton Bill (1)	Fayetteville
Gwynn, Kenneth Wells (3)	East Bend
Hagler, John Blair (1)	Carthage
Haitz, Cornelius S. (4)	Raleigh
Haizlip, Thomas M. (3)	Spray
Hale, Albert S. (2)	High Point
Hales, Edward Earl (4)	Roseboro
Hall, Mrs. Alice Lea (1)	Wake Forest
Hall, Ida Janie (4)	Stedman
Hall, James M. (3)	Washington, D. C.
Hall, Jimmy (1)	Wake Forest
Hall, Locksley Samuel (3)	Yadkinville
Hames, Gilbert Holland (1)	Forest City
Hampton, Mary Ann (1)	Forest City
Hamrick, Elizabeth (1)	Cliffside
Hamrick, George W. (2)	Lattimore
Hancock, Elvin Thomas (4)	Marshallberg
Hansen, Betty Jo (1)	Raleigh
Hanzas, Agamemnon C. (4)	Asheville
Hardin, Earl Thomas (1)	Spindale
Harrill, Barbara (4)	Shelby
Harrington, Mary Irene (2)	Taylorsville
Harris, Allen P. (4)	Emporia, Va.
Harris, George M. (2)	Rocky Mount
Harris, Jackie Elizabeth (1)	Williamston
Harris, Richard Sutherland (1)	Washington, D. C.
Harrison, John Burton, Jr. (1)	Edenton
Hart, Keith Vernon (1)	Kinston
Hartness, Henry Howard (3)	Statesville
Hastings, Fred Feigh (2)	Huntersville
Hathcock, Blevyn (4)	Oakboro
Hawes, Charles Forest (1)	Rose Hill

Name

Address

Hawkins, Charlie Bruce (3)	Bath
Hayes, Bruce (1)	Lexington
Haywood, Arlivia Jane (1)	Rockingham
Haywood, John Marshall (2)	Rockingham
Heafner, Bob O. (3)	Belmont
Hedgecock, Harold A. (2)	Martinsville, Va.
Hedgepeth, Charlotte Mae (1)	Lumberton
Hedgepeth, Edwin H. (2)	Fairmont
Hedgepeth, Wayland (1)	Whiteville
Hedrick, Robert Taylor (1)	Raleigh
Hedrick, William Weston (3)	Raleigh
Hemric, Ned Dixon (1)	Jonesville
Henderson, William W. (4)	Raleigh
Hendren, Johnnie Ray (2)	Statesville
Hendrix, Walter Worth (1)	Charlotte
Hensley, Margaret (4)	Asheville
Hergenhan, Henry (1)	New York, N. Y.
Herrin, William Max (2)	Concord
Herring, Jack (4)	Winston-Salem
Herring, Owen F. (1)	Wake Forest
Herrlein, John (1)	Arlington, Va.
Hester, Henry M. (1)	Hurdle Mills
Hickman, Howard Harris (1)	Winston-Salem
High, Clyde (4)	Dallas
High, Luther Vance (4)	Wilson
Hill, Fred E. (1)	Smithfield
Hillenbrand, Bruce (1)	Arlington, Va.
Hillenbrand, Deane William (1)	Arlington, Va.
Hines, Edwin Kendall (1)	Raleigh
Hinkle, Ava Alliene (1)	Thomasville
Hinson, Charles S. (2)	Fair Bluff
Hinton, Curt (1)	Kenly
Hobbs, Martha Preslar (1)	Charlotte
Hodge, Billie Blair (4)	Rutherfordton
Hogan, Mrs. Betty Bishop (1)	Wake Forest
Holbrook, Margaret Ellene (3)	Albemarle
Holcomb, Sara Eleanor (4)	Elkin
Holding, Willis Powers (1)	Rocky Mount
Hollingsworth, Walter Claudius (1)	Fayetteville
Holmes, George McBrayer (1)	Fayetteville
Holoman, William Dunning (1)	Raleigh
Holt, Mrs. Barbara Austin (3)	Winston-Salem
Holt, Currie Linwood (1)	Graham
Holt, Edward Glen (3)	Smithfield

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<i>Name</i>	<i>Address</i>
Holt, Jack Arlen (3)	Winston-Salem
Holt, James Kemp (1)	Greensboro
Homesley, James Harold (1)	Cherryville
Honeycutt, Gene Edwin (1)	Albemarle
Hood, Brodie Earl (1)	Burlington
Hood, Robin Whitley (2)	Benson
Hooks, Thearon G. (3)	Raleigh
Hooper, Merritt A. (2)	Elizabeth City
Hoots, James (2)	High Point
Hoots, Ramon C. (4)	Winston-Salem
Hopkins, Joseph L. (1)	Creswell
Hopkins, Robert C. (3)	Newark, Del.
Horne, Julia (3)	Statesville
Horton, Edward Jackson (1)	Roanoke, Va.
Houchins, Roy Foshee (1)	Rolla, Mo.
Hough, Joseph C. (2)	Star
Howard, Earl William (3)	Wake Forest
Howard, Thomas V. (4)	Clemmons
Howell, Herbert Stevens, Jr. (3)	Asheville
Howell, Talmadge Rudolph (2)	Pikeville
Howell, William Bryant (1)	Raleigh
Hudson, Horace (4)	Forest City
Hudspeth, Margaret Victoria (3)	Winston-Salem
Huff, Carolyn Sue (1)	Asheville
Huggins, Herbert E. (3)	Wilmington
Hughes, John H. (3)	Alexandria, Va.
Hulin, Charles Jesse, III (1)	Durham
Hulsey, Bonnie Lou (3)	Ocala, Fla.
Humphrey, Donald B. (2)	Lumberton
Hunter, Carey J. (3)	Raleigh
Hunter, Olin R. (4)	Huntersville
Hunting, Maurice W. (3)	Asheville
Hutchinson, Gerald F. (2)	Norwood
Huth, Gerald Bernard (1)	Floyd Knobs, Ind.
Igoe, William J. (4)	Wake Forest
Ikeda, Osamu (4)	Tokyo, Japan
Iliffe, Edward James (1)	Nutley, N. J.
Inge, Irving Carlton (1)	Petersburg, Va.
Inscoe, Bobby Lee (1)	Henderson
Inscoe, John Tyler (3)	Castalia
Isert, John Henry (3)	Monticello, Ky.
Jackson, Colon S., Jr. (3)	Hertford
Jackson, Mrs. Doris Faye (2)	Hertford
Jackson, Faye Talmadge (4)	Wake Forest

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<i>Name</i>	<i>Address</i>
Jackson, Roger Leon (3)	Autryville
Jaczko, Charles J., Jr. (4)	Winston-Salem
James, Hunter Lee (3)	Winston-Salem
James, Harvey W. (3)	Alamance
James, John C. (4)	Cana
Jardine, Genevieve (3)	Norwood, N. J.
Jenkins, Mrs. Catherine Waldrop (S)	Wake Forest
Jenkins, Robert J. (3)	Aulander
Jenkins, Wayland L. (4)	Aulander
Jennings, William B. (3)	Rock Hill, S. C.
Johnson, Ada Glenda (1)	Sims
Johnson, Mrs. Dora Batton (2)	Wake Forest
Johnson, John J. (2)	Lenoir
Johnson, J. Robert, Jr. (3)	Richmond, Va.
Johnson, John Samuel, Jr. (2)	Shiloh
Johnson, James Thomas (2)	Kerr
Johnson, Mary Lou (4)	Syracuse, N. Y.
Johnson, Philip R. (3)	Raleigh
Johnson, Ruth Joyce (4)	Garner
Johnson, Sammy Jean (4)	Raleigh
Johnson, Mrs. Sara McNeill (4)	Wake Forest
Johnson, Theron Ruffin (1)	Smithfield
Johnson, William R. (3)	Syracuse, N. Y.
Johnston, Samuel William III, (1)	Ft. Lauderdale, Fla.
Jolls, Kenneth Robert (2)	Raleigh
Jones, Arthur Burnice (1)	Roseboro
Jones, Archie V. (3)	Mocksville
Jones, Bobby Frank (2)	Spring Hope
Jones, Dorval Thompson (1)	Raleigh
Jones, Francis Neil (4)	Pink Hill
Jones, George D. (1)	Raleigh
Jones, Jo Carol (1)	Lattimore
Jones, John C. (4)	Winton
Jones, Junius Linwood (1)	Pine Level
Jones, John Paul (1)	Roxboro
Jones, Mabel L. (4)	Hendersonville
Jones, Wilmon Rudolph (1)	Snow Hill
Jordan, Hilda (4)	Raeford
Jordan, Ida Kay (3)	Elizabeth City
Jordan, Robert Saunders (1)	Danville, Va.
Joyner, John Council (1)	Asheville
Keene, Sylvia (3)	Durham
Keeter, Mary Ann (1)	Shelby
Kehoe, John Edward (1)	Hollywood, Fla.

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<i>Name</i>	<i>Address</i>
Kelly, Paul Stafford (1)	Raleigh
Kelly, Ronald Clark (3)	Asheville
Kelton, William Jackson (3)	Christiana, Tenn.
Kennedy, Jimmy Franklin (1)	New Bern
Kennedy, LeRoy F. (2)	Raleigh
Kennedy, Richard L. (4)	Portsmouth, Va.
Kennedy, Wayne Dewitt (3)	Wilmington
Kerfoot, Henry DeGrott (1)	Arlington, Va.
Ketchie, Jay Lester (1)	Winston-Salem
Kimberly, George D. (3)	Bluff
Kincaid, Brent B. (4)	Lenoir
King, Edward Benjamin (1)	Winston-Salem
King, Eleanor G. (2)	Clinton
King, Glenn Alden (1)	Hickory
King, James Leroy (2)	Sumter, S. C.
Kinjo, Seiki (2)	Shuri, Ryukyus, Okinawa
Kinlaw, Johnny Bradley (2)	Gastonia
Kinnett, Nancy (1)	Burlington
Kinser, Clyde Wayne (2)	Asheville
Kirby, William B., Jr. (1)	Charlotte
Kirk, Clarence M. (3)	Raleigh
Kirkman, A. Victor, Jr. (2)	Lexington
Kirkman, Jo Anne (1)	Winston-Salem
Kirkwood, James J. (3)	Roanoke, Va.
Kitchen, Thomas Ward (2)	Greenville, S. C.
Kivett, James C. (4)	Statesville
Knight, Cecil A., Jr. (4)	Pageland, S. C.
Knight, Carter S. (4)	Leaksville
Knott, Lawrence H. (4)	Durham
Knowles, N. Curtis (4)	Wallace
Koch, Joseph P. (3)	Jersey City, N. J.
Koch, Mrs. Norma Lattimore (4)	Lawndale
Kohnle, Betty (2)	Granite Falls
Koontz, William R. (2)	Lexington
Kornegay, Hervy B. (2)	Calypso
Koufalexis, George (1)	Westfield, Mass.
Lake, Beverly (2)	Wake Forest
Lamb, Royall William (3)	St. Pauls
Lancaster, Henry Daniel (3)	Pikeville
Landess, Fred S. (2)	Alexandria, Va.
Lane, Charles T. (3)	Rich Square
Lanford, Charles Gene (3)	East Point, Ga.
Lanier, Mary Lou (1)	Gastonia
Larson, Norman C. (2)	New Britain, Conn.

Catalog of Students

<i>Name</i>	<i>Address</i>
Lassiter, Edward A. (2)	Sunbury
Lassiter, Estus Bruce (4)	Potecasi
Lassiter, Max (4)	Four Oaks
Lassiter, Thomas C. (1)	Windsor
Lattimore, William Franklin (3)	Lawndale
Laughrun, William A. (2)	Forest City
Lawing, Alvin Leon, Jr. (1)	Lincolnton
Laws, Lena (2)	Thomasville
Leath, Albert, Jr. (4)	Asheville
Ledford, L. Wesley (3)	Raleigh
Lee, David (1)	Albany, N. Y.
Lee, Lowell D. (4)	Slagle, W. Va.
Lee, Neta Gray (4)	Four Oaks
Lee, Robert (2)	Wake Forest
Lee, S. Catherine (3)	Four Oaks
Lefelar, George Norman (4)	Fair Lawn, N. J.
Lefler, Leon D. (2)	Miami, Fla.
Leggett, William Preston (3)	Enfield
Lennon, Betsy Ann (1)	Clarkton
Lentz, Ella Mae (3)	Spartanburg, S. C.
LeRoy, Edward Carwile (2)	Elizabeth City
Levine, Lewis Elliott (1)	Hamlet
Lewis, Andrew Jackson, Jr. (4)	Birmingham, Ala.
Lewis, Connie (1)	Beaufort
Lewis, James Elliott (1)	Chadbourn
Lewis, Newman Maxville (3)	Willard
Lide, Anne (1)	Wake Forest
Lide, Mary (4)	Wake Forest
Liles, Henry D. (2)	Wake Forest
Link, William C. (4)	Lenoir
Linnens, Thomas Max (3)	Wake Forest
Lipstas, Ray P. (3)	Berlin, N. J.
Liptak, John (4)	Bridgeport, Conn.
Littleton, Bruce Bernard (4)	Wake Forest
Littleton, Lowell Arthur (1)	Ashland, N. J.
Littleton, Mrs. Lena Leona (4)	Wake Forest
Lively, Mrs. Mary Ellen M. (1)	Atlanta, Ga.
Livingston, Philip A. (2)	Statesville
Loftis, Robert L. (4)	Brevard
Long, Coy M. (1)	Freeland
Long, Donald Gray (1)	Yadkinville
Long, John L. (3)	Margarettsville
Love, Benjamin Terry (1)	Rochester, Minn.
Lovelace, Don Hoyle (2)	Forest City

<i>Name</i>	<i>Address</i>
Lovelace, Thomas Cecil (1)	Atlanta, Ga.
Lovett, Joseph (3)	Cerro Gordo
Lovill, Margaret Elizabeth (1)	Mt. Airy
Lowder, Carroll Reuben (3)	Albemarle
Lowry, Robert Lee (4)	Elizabeth City
Lucarella, Joseph A. (3)	Trenton, N. J.
Lyles, William Otto, Jr. (2)	Fairmont
McAfee, Betty L. (4)	Neuse
McBee, Virginia Gray (1)	Marion
McBride, Robin F. (2)	Apopka, Fla.
McCall, John D. (2)	Maxton
McCall, Richard G. (2)	Charlotte
McClelland, T. Melvin (4)	Wake Forest
McCleney, Hubert C. (1)	Chadbourn
McCormick, Robert Lennon (1)	Rowland
McDaniel, Leslie Bruce (2)	Spring Lake
McDonald, Thomas S., Jr. (1)	Fayetteville
McDowell, Charles L. (2)	Belmont
McGinnis, James (4)	Grover
McIntosh, John (3)	Asheville
McKay, David Ray (2)	Wake Forest
McKeel, Luther, Jr. (1)	Wilson
McKeithan, Grady P. (4)	Stedman
McLean, William Franklin (1)	Rockingham
McNair, Donald R. (2)	Windsor
McNeill, Beatrice (3)	Broadway
McNemar, Georgia (3)	Cradock, Portsmouth, Va.
McRae, Frank Henry (1)	Salisbury
McSwain, Joan (3)	Kings Mountain
McTyre, Theo. P. (1)	South Hill, Va.
MacMillan, James Robert (1)	Neuse
Magri, Emil Maria (1)	Haverhill, Mass.
Mahaley, Moses Stephen (3)	Charlotte
Mallory, John Lawrence (1)	Statesville
Maner, Sara Jean (2)	Charlotte
Mann, Robert F. (2)	Enfield
Mann, William Marion (4)	Enfield
Maravic, Nicholas (2)	McKeesport, Pa.
Marion, Mrs. Jane Bridges (U)	Wake Forest
Marlow, James W. (2)	Concord
Marshall, Richard Michael (1)	Hazleton, Pa.
Marshall, Ruth P. (4)	Americus, Ga.
Marshbanks, Nancy (4)	Buie's Creek
Martin, Ammie N., III (1)	Mt. Olive

Catalog of Students

<i>Name</i>	<i>Address</i>
Martin, Alexander Walker (4)	Burlington
Martin, Daphne Ann (3)	Fairmont
Martin, Mrs. Elizabeth Weaver (U)	Mocksville
Martin, Giles Lang (1)	Everetts
Martin, James (2)	Reidsville
Martin, Robert R. (4)	Fayetteville
Martin, William D. (3)	St. Pauls
Martin, Walter H. (4)	Summerfield
Mason, Camp (2)	Plymouth Meeting, Pa.
Mason, Ivey Vinston (1)	Beaufort
Massengill, Wade A. (3)	Four Oaks
Massey, Charles Everett (1)	Wake Forest
Massey, Joseph Cleveland (3)	Statesville
Mast, William Herndon (1)	Sugar Grove
Mathews, Judith Ann (4)	Selma
Matthews, Carroll H. (4)	Kensington, Md.
Matthews, Elias McCown, Jr. (4)	Laurinburg
Matthews, Harold Dwight (1)	Bessemer City
Matthews, Janet (1)	Boonville
Matthews, Wilbur Pullen (1)	Raleigh
Maulden, Hilda Janette (1)	Kannapolis
Maultsby, James Alex (3)	Jacksonville
Mauney, David L. (4)	New London
Maxwell, Abie (3)	Erwin
May, Eunice Phyllis (1)	Spring Hope
Maye, John Harvey, Jr. (1)	Charlotte
Maynard, Charles Douglas (1)	San Jose, Costa Rica
Mazman, Harry (1)	Lynn, Mass.
Meadows, Charles Edwin (1)	Kernersville
Meadows, Robert Kenneth (4)	Swansboro
Meletis, Peter Thomas (1)	Alexandria, Va.
Memory, Jasper Durham (1)	Wake Forest
Merolo, Matthew V. (1)	Mt. Vernon, N. Y.
Messick, Sylvia Ray (1)	Winston-Salem
Meyer, Louis B. (2)	Enfield
Mezger, Thomas Shibe (4)	Sewell, N. J.
Miller, Boyce Edward, Jr. (4)	Charlotte
Miller, Bernell G. (2)	Beulaville
Miller, Calvin H. (4)	Jefferson
Miller, Gene Howard (2)	Charleston, S. C.
Miller, James Howard (1)	Dunn
Miller, Leonard Hays (3)	Wake Forest
Mills, John G., III (1)	Wake Forest
Mims, Howard Hodge (1)	Raleigh

Catalog of Students

<i>Name</i>	<i>Address</i>
Mims, James Edwin (2)	Greensboro
Mims, Joseph Hodge (1)	Raleigh
Mister, Gilbert Glenwood (4)	Wake Forest
Mitchell, Billy Fulton (1)	Fairmont
Mitchell, Doris Lee (2)	Charlotte
Mitchell, Ernest Eugene, Jr. (3)	Charlotte
Mitchell, Royal Judson (4)	Wake Forest
Mitchell, Robert Louis (3)	Harrellsville
Mitchell, Vernon Fuller (2)	Rolesville
Mize, Jimmie (4)	Belmont
Modlin, Asa Robert (1)	Rich Square
Monroe, Donald Ray (1)	High Point
Monroe, Nancy Jean (3)	High Point
Moore, Carl Boone (2)	Mt. Holly
Moore, Carol Jean (4)	Raleigh
Moore, Ernest Lindwood (1)	Franklinton
Moore, George K., Jr. (3)	St. Petersburg, Fla.
Moore, Harold Lee (1)	Hickory
Moore, Jennette (4)	Sylva
Moore, Shirley Ray (1)	Yadkinville
Moore, William A. (2)	Forest City
Moore, William Clarence (3)	Asheville
Moorefield, Virgil H., Jr. (4)	Hopkinsville, Ky.
Morehead, Roy W. (3)	Spindale
Morgan, Charles Wilson (2)	Clyde
Morgan, Fabian (2)	Lillington
Morgan, Raymond B. W. (4)	Wake Forest
Morgan, Robert Eugene (2)	Asheboro
Morgan, Richard L. (4)	Greensboro
Morgan, William Greene (4)	Lillington
Morris, Thomas Arnold (2)	Raleigh
Morrison, Don Leslie (2)	Statesville
Moss, Bobby G. (3)	Blacksburg, S. C.
Motsinger, Grady Ray, Jr. (2)	Pilot Mountain
Motsinger, John Herman (4)	Winston-Salem
Mudge, Shirley Ann (1)	Fuquay Springs
Mullinax, Thomas Robert (4)	Wake Forest
Munn, Sylvia Loraine (1)	Badin
Murphy, Patricia W. (2)	Asheville
Murphy, Robert Stewart (4)	Gastonia
Murray, Benjamin McNeil (3)	Rose Hill
Muse, Richard Lloyd (3)	Raleigh
Myers, Clifford John (1)	Union, N. J.
Myers, Fred L. (4)	Ahoskie

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<i>Name</i>	<i>Address</i>
Nanney, Robert Stribbling (3)	Forest City
Narr, LeRoy E. (4)	Merrick, Long Island, N. Y.
Nash, Allene Grier (2)	Wake Forest
Neal, Patricia Anne (1)	Caroleen
Nelson, Chandler Anderson (4)	South Boston, Va.
Nelson, James Paul (3)	Lenoir
Nelson, Mary Jo (4)	Raleigh
Nelson, Robert Stephen (1)	Nelson, Va.
Newman, Charles Vergil (1)	Wake Forest
Newman, Norman Modlin (1)	Sumter, S. C.
Newsome, Virginia Louis (3)	Ahoskie
Norman, Lowe A., Jr. (4)	Wake Forest
Norman, Mrs. Mary Bell (1)	Wake Forest
Nowell, Charles Grady (1)	Wendell
Oakes, William Thomas (1)	Burlington
O'Brien, Charles P. (1)	Oxford
Odom, Fitzhugh Lee (3)	Ahoskie
Ogburn, John T. (U)	Garner
Oldham, Angellette (3)	Gulf
Olive, A. Thomas (4)	Mt. Gilead
Olive, Billie Jo Ann (1)	Durham
Oliver, Elizabeth Lutrelle (2)	Hamptonville
Oliver, R. Lacy (3)	Richmond, Va.
Ondilla, Robert Thomas (2)	Hillside, N. J.
Overman, William Jackson (3)	Elizabeth City
Overstreet, Robert Everett (1)	Fort Devens, Mass.
Overton, James Wilson (4)	South Norfolk, Va.
Owen, Thomas M. (3)	Wake Forest
Owens, Mrs. Margaret Ann (1)	Wake Forest
Oxford, Eddie Cobb (2)	Moultrie, Ga.
Page, Lucius Sayre (1)	Laurinburg
Page, William T. (3)	Raleigh
Paletta, Leonard Louis (4)	New Kensington, Pa.
Pappendick, George D. (2)	Roanoke Rapids
Parham, John Acey (1)	Oxford
Parker, Charles Edward (4)	Rocky Mount
Parker, Earl Wingate (4)	Gates
Parker, John F. (2)	Wendell
Parker, Linwood Ledonial, III (2)	Murfreesboro
Parker, Sara Elizabeth (4)	New Bern
Parramore, L. H. (4)	Wake Forest
Parrish, John Louis (4)	Garner
Parrish, Lillian Louise (4)	Smithfield
Pate, William Tyson (3)	Millbrook

Catalog of Students

<i>Name</i>	<i>Address</i>
Patterson, Mrs. Ann B. (4)	Wake Forest
Patterson, William Andrew (2)	Owings, S. C.
Paul, Helen Dail (3)	Beaufort
Peacock, Thelston (3)	Chadbourn
Pearce, Jean (2)	Youngsville
Pearce, Patsy Ann (2)	Salemburg
Pearson, Clyde Preston (3)	Shelby
Pearson, Robert Alvin (1)	Wilson
Peeler, J. L., Jr. (4)	Lexington
Pellecchia, Ralph William (1)	Paterson, N. J.
Pennell, Timothy Clinard (2)	Asheville
Pennell, Wayne Arthur (3)	Lenoir
Perkins, Jerry Leon (1)	Lexington
Perry, Marietta (1)	Edenton
Perry, Marjorie (3)	Hertford
Perry, Richard Moss (3)	Richmond, Va.
Phelps, Randolph Bray (1)	Roper
Phillips, Blanchard Carey (3)	Winnsboro, S. C.
Phillips, Charles Kenneth (4)	Morganton
Phillips, Graham Albert (2)	Warsaw
Phillips, Peggy (2)	Durham
Phlegar, Donald (3)	Portsmouth, Va.
Pickard, Clyde G. (4)	Newsport New, Va.
Pickett, William E. (4)	Durham
Pierce, Hubert Gaines (3)	Hallsboro
Pierce, Robert Franklin (1)	Norfolk, Va.
Piner, E. T., Jr. (4)	Marshallberg
Pinkston, Leon Julius (4)	Fayetteville
Pittard, Latney W. (2)	Roxboro
Pittman, Mrs. Trilla (4)	Roanoke Rapids
Pitts, Jack Williamson (1)	Spring Hope
Poe, Thomas Glenn (4)	Varina
Polk, Clyde F. (U)	Slidell, La.
Pollacci, Louis V. (2)	Charleroi, Pa.
Ponder, George H. (1)	East Flat Rock
Poole, Robert Burnett (3)	Clayton
Poole, William Daniel (2)	Statesville
Poovey, Jerry P. (3)	Gastonia
Pope, Jo Anne (4)	Hickory
Pope, Norwood Wesley (4)	Raleigh
Pope, Richard Arthur (1)	Alexandria, Va.
Poston, Helen Jean (4)	Mooreville
Powell, Hubert Harold (4)	Raleigh
Powell, Jo Anne (1)	Raleigh

Catalog of Students

<i>Name</i>	<i>Address</i>
Powell, R. Edward (1)	Blackstone, Va.
Powers, Ollin Manley (1)	St. Pauls
Pratt, Bobby Gene (3)	Wadesboro
Presley, Joel Thomas (1)	Rome, Ga.
Preston, Charles Thomas (2)	Winston-Salem
Prevo, Johnny Franklin (1)	Thomasville
Price, Gerald Wray (3)	Shelby
Price, Joe Elmer (3)	Charlotte
Price, John Patrick (1)	Charlotte
Price, Phillip Keith (2)	Forest City
Priester, Nancy (4)	Albemarle
Privette, Coy C. (2)	Swepsonville
Privette, Genevieve Elizabeth (4)	Rocky Mount
Privette, James A. (1)	Kenly
Privette, Patricia Gayle (1)	Zebulon
Proctor, John T. (1)	Boston, Mass.
Pruden, Douglas Holder (1)	Raleigh
Puckett, Helen Marie (1)	Derita
Pulliam, Edward Thomas (4)	Semora
Quattlebaum, Isabel (2)	Columbia, S. C.
Quinerly, James R. (4)	Whiteville
Quinn, James Earl (1)	Magnolia
Quinn, Robert W. (1)	Washington, D. C.
Quinn, Shelton A. (4)	Magnolia
Rabil, Mitchell Joseph (4)	Maxton
Racine, Robert Wayne (2)	Norfolk, Va.
Ragan, Lynwood T. (4)	Holly Springs
Raiford, Dorothy Ann (3)	Durham
Ramsey, Robert Blair (4)	Gastonia
Rascoe, Ann (1)	Durham
Rastom, Samuel Alvin (1)	Laurinburg
Ratliff, Johnnie A. (2)	Wadesboro
Read, Frank Amasa, Jr. (1)	Wood
Reade, Frank Zembrano (2)	Richmond, California
Readling, Ronald T. (3)	Cornelius
Readling, Thomas Alexander (1)	Newton
Reavis, Alice (2)	Warrenton
Reavis, Harold L. (4)	Yadkinville
Redden, Robert M. (2)	Hendersonville
Reed, Anne Woods (4)	Norlina
Reed, Ernest Lindsey (4)	Hertford
Reed, Mary Nell (3)	Thomasville
Reeves, Billy John (3)	Walnut
Reeves, Charles Earl (2)	Hickory

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<i>Name</i>	<i>Address</i>
Register, Thonas Eugene (3)	Henderson
Reid, Charles Murray (1)	Charlotte
Revelle, James Guy, Jr. (2)	Woodland
ReVille, Charmaine Jean (2)	Charlotte
Rhodes, Donald D. (1)	Raleigh
Rhodes, M. Arameta (3)	Lenoir
Rich, Raymond R., Jr. (1)	Burgaw
Richardson, Breck J. (1)	Seagrove
Richardson, R. Carol (3)	Whitehead
Riddle, Clarence David (3)	Kannapolis
Riecke, Sarah Kenyon (1)	Charleston, S. C.
Ring, Jimmy A. (1)	Maspeth, N. Y.
Rish, Berkley Lamont (1)	Richmond, Va.
Roach, Albert Siler (1)	Charlotte
Roach, P. Alease (3)	Wendell
Roberts, Donald C. (2)	Reidsville
Roberts, Elizabeth Ann (3)	Kingsport, Tenn.
Roberts, Edward Thomas (3)	Durham
Roberts, Jeff (1)	Reidsville
Roberts, Norman Arthur (1)	Ottawa, Ontario, Canada
Roberts, William W. (3)	Ocean Drive Beach, S. C.
Robins, Phillip W. (1)	West Chester, Pa.
Robinson, Alvin D. (1)	Raleigh
Robinson, Bobby C. (1)	Maiden
Robinson, Jack Burton (1)	Wake Forest
Robinson, Mrs. Katherine W. (U)	Wake Forest
Rock, Charles Harry (1)	Heathsville, Va.
Roebuck, Flora Nell (1)	New Bern
Rogers, David W. (3)	Roxboro
Rogers, Jack Lynn (4)	Hinton, West Va.
Rogers, William B. (2)	Tabor City
Rollins, Ernest William, Jr. (3)	Winston-Salem
Rose, Frank Rogers, Jr. (4)	Louisburg
Rowland, William Jean (1)	Stanley
Rowland, Wade Russell (2)	Black Mountain
Royal, Flemming Fuller (1)	Clinton
Royal, Ruth Eugenia (1)	Durham
Royston, Eugene C. (4)	Baltimore, Md.
Ruff, Thomas (1)	Somerville, N. J.
Ruff, Walter L., Jr. (3)	Florence, S. C.
Russ, Ted L. (2)	Fayetteville
Russell, Emily Wadley (3)	Edenton
Russell, John McKamie (1)	Concord
Russell, Paul H. (4)	Albemarle

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<i>Name</i>	<i>Address</i>
Ryan, Robert F. (1)	Madison, N. J
Ryan, William Dennis (1)	Alexandria, Va.
Sabiston, Charles B., Jr. (4)	Wake Forest
Saintsing, Dorothy Ann (4)	Norlina
Salley, Edwin Eual (4)	Fayetteville
Sanford, Taylor H., Jr. (3)	Wake Forest
Santangelo, Fred (2)	Lynn, Mass.
Sasser, Robert Harrison, Jr. (2)	New Bern
Satterwhite, Willie Madison, Jr. (2)	Wake Forest
Saunders, Barbara Anne (4)	Richmond, Va.
Savage, William Ralph (3)	Saluda
Scarborough, Helen (4)	Wendell
Schreck, William Zwayer (4)	Wake Forest
Schrum, Paul Thomas (1)	Hickory
Scott, Jack Sterling (2)	Goldsboro
Scott, Paul Batteau, Jr. (4)	Burlington
Scronce, Hampton Lester (3)	Maiden
Scruggs, Ann Bobo (2)	Rutherfordton
Seago, Richard Louis (4)	Lilesville
Seagroves, Bobby Van (1)	Durham
Sealey, Andrew Shelton (4)	Shelby
Seawell, Lloyd Vann (4)	Fayetteville
Secrest, Doris (2)	Monroe
Sellers, Bertis (4)	Orrum
Shaffer, Dorsey C. (2)	Mt. Hope, West Va.
Shaw, Phyllis Ann (2)	Siler City
Shaw, Robert Leon (4)	Raleigh
Shearon, Wallace Ethan, Jr. (3)	Wake Forest
Sherrill, William Allison, Jr. (2)	Murphy
Sherron, Walter Frederick (4)	Zebulon
Shook, Glenn Weldon (4)	Asheville
Short, Mildred Jean (4)	High Point
Signore, Marion (4)	Rochester, Pa.
Silver, Joyce (2)	Black Mountain
Simmons, Jimmie Dale (3)	Mt. Airy
Simmons, Louie Foy (4)	Register, Ga.
Simpson, Betsy (2)	Zebulon
Simpson, Robert Brown (1)	Wadesboro
Simpson, Thomas Edward (3)	Waxhaw
Singleary, Norman Ivey (3)	Kinston
Singleton, Chesley Wayne (2)	Biltmore
Sink, Jean Estelle (1)	Thomasville
Slade, William Ralph (1)	Street, Md.
Small, Ronald Gene (4)	Charlotte

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<i>Name</i>	<i>Address</i>
Smawley, Carolyn Elaine (2)	Rutherfordton
Smith, Barbara Perry (2)	Mt. Olive
Smith, David Eugene (1)	Raleigh
Smith, Mrs. Doris E. (4)	Youngsville
Smith, Donald Mack (2)	Burlington
Smith, Douglas Ray (1)	Charlotte
Smith, Eugene Dorsey (4)	Wilmington
Smith, Gilbert Elwood (2)	Kenansville
Smith, Hugh Bell (4)	Charlotte
Smith, Johnny Joseph (2)	Youngsville
Smith, Kenneth Mack (2)	Rocky Mount
Smith, Lee A. (3)	Fayetteville
Smith, Larry Ernest (1)	Wake Forest
Smith, Margaret Colean (4)	Mocksville
Smith, Mrs. Nell (1)	Chocowinity
Smith, Nina Phelps (4)	Lumberton
Smith, Proctor A. (4)	Wake Forest
Smith, Robert Forest, Jr. (4)	Lenoir
Smith, Robert Hamilton (4)	Kelly
Smith, Roy Jordan (4)	Youngsville
Smith, Roderick William (3)	Union, S. C.
Smith, Tillman Byrd (3)	Fuquay Springs
Smith, William Jennings, Jr. (1)	New Bern
Smithwick, Jayne (3)	Chester, S. C.
Sneed, Thomas Quincy, Jr. (4)	Oxford
Snipes, Quincy Bell, Jr. (1)	Wilmington
Snowe, Helen Aleese (4)	Clifton Forge, Va.
Snyder, James Walker (2)	Wake Forest
Snyder, Kenneth Ray (3)	Lewisville
Soles, Robert Charles, Jr. (1)	Tabor City
Soltis, Michael (1)	McKeesport, Pa.
Spear, Randolph D., Jr. (3)	Wake Forest
Spear, Mrs. Varion Herndon (3)	Wake Forest
Speas, Alice D. (1)	Wake Forest
Spell, Kathleen (2)	Clinton
Spellman, Albert (1)	Raleigh
Spencer, Lawrence L. (3)	East Syracuse, N. Y.
Squires, Edward A. (1)	Burgaw
Stafford, Yvonne Delores (3)	Princeton
Staley, George Thomas (4)	Columbia
Stallings, Arthur Cleveland, Jr. (1)	Spring Hope
Stallings, Anne Macon (3)	Louisburg
Stallings, Davey Bingham (3)	Norfolk, Va.
Stallings, Jack Thomas (4)	Durham

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<i>Name</i>	<i>Address</i>
Stamey, Charles Conrad (1)	Lexington
Stanback, Charles Field (1)	Salisbury
Stanford, Richard Lynwood (1)	Kinston
Stanland, Mary Morrison (4)	Wilmington
Stanley, Ann (3)	Fairmont
Stanley, Mrs. Callie M. (3)	Wake Forest
Stanley, D. L. (4)	Wake Forest
Stanley, Ronnie Lee (1)	Guilford College
Stanley, Robert Paul (1)	Whiteville
Starling, Sarah Elizabeth (1)	Rose Hill
Steed, Clifton Wyatt (1)	Morehead City
Stegall, Thomas Elliott, Jr. (1)	Henderson
Steurer, Ralph W. (2)	Berlin, Conn.
Stevenson, Hazel (2)	Palmyra
Stewart, Faye Evangeline (4)	Coats
Stewart, Johnny Royals (3)	Broadway
Stiles, James Daniel (3)	Haines City, Fla.
Stilwell, Ephraim Posey, Jr. (1)	Sylva
Stines, James William (3)	Asheville
Stines, Mrs. Libbie Lou Allen (4)	De Land, Fla.
Stocks, Rozier Lee (1)	Lumberton
Stogner, Homer Goodman, Jr. (4)	Wadesboro
Stokes, Joseph Bailey, Jr. (3)	Ocala, Fla.
Stone, Ted Gerald (1)	Durham
Stovall, Frederick Payne (1)	Winston-Salem
Stowers, Edison Milton (2)	Norfolk, Va.
Strack, Charles Adam (1)	York, Pa.
Strider, Mary Jane (1)	New London
Strother, Edgar Vernon (1)	Oxford
Strother, Joseph Claude, Jr. (3)	Alexandria, Va.
Stroupe, Mrs. Elizabeth Denham (U)	Wake Forest
Stultz, Howard Lee (1)	Norlina
Suggs, Raymond N., Jr. (2)	Hartsville, S. C.
Summers, William Franklin, Jr. (4)	Wake Forest
Swain, Julian R. (3)	Decatur, Ga.
Swatzel, Thomas Leslie (1)	Hickory
Swicord, William Harry (1)	Smithfield
Swing, Jerry Dwayne (2)	Norfolk, Va.
Swofford, Clyde (4)	Wake Forest
Talley, Robert Edgar (1)	Bradenton, Fla.
Talley, Robert Laverne (4)	Greensboro
Tarkington, Jackie (3)	Clarksville, Va.
Tarlton, Edwin Carroll (1)	Shelby
Tart, C. Marcus (4)	Dunn

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<i>Name</i>	<i>Address</i>
Tart, Jerry G. (2)	Newton Grove
Tate, David Harrison (2)	Fayetteville
Tatum, Ben S. (2)	Bennettsville, S. C.
Tatum, Donald King (1)	Asheville
Tayloe, Hinton (4)	Portsmouth, Va.
Taylor, Charles William (4)	Crescent Beach, S. C.
Taylor, Doris Eloise (1)	Forest City
Taylor, John Arthur (4)	Wake Forest
Taylor, Joseph C. (4)	Lumberton
Taylor, Joy C. (2)	Magnolia
Taylor, James G. (2)	Snow Hill
Taylor, Margaret Ann (1)	Belmont
Taylor, Preston R. (2)	Belmont
Taylor, William B. (3)	Rocky Mount
Taylor, William Day (4)	Lumberton
Teachey, Faye (1)	Rose Hill
Teague, John E. (4)	Greensboro
Teeter, Carol Lamar (2)	Albemarle
Tench, Benjamin S. (1)	Virginia Beach, Va.
Tharrington, Frances (2)	Louisburg
Thomas, David Clayton (2)	Cranberry
Thomas, F. Marilyn (2)	Fairfax, S. C.
Thomas, Sarah Ann (3)	Mt. Holly
Thomas, Mrs. Willie Lee (4)	Kannapolis
Thompson, Bruce H. (3)	Hoffman
Thompson, John Lee (1)	Dobson
Thompson, Val (3)	Whiteville
Thompson, William E., Jr. (2)	Suffolk, Va.
Thornberry, Roy V., Jr. (3)	Greensboro
Thorne, Frank Leadley (4)	Largo, Fla.
Thornton, Richard J. (1)	Winston-Salem
Threatt, William A. (4)	Greenville, S. C.
Tice, William Wilson (3)	Wadesboro
Tiddy, George R. (4)	Charlotte
Tiddy, Russell (4)	Charlotte
Tilley, DeWitt, Jr. (4)	Greenville, S. C.
Tilley, Paul Donald (1)	Granite Falls
Tillman, Sue (3)	Newport News, Va.
Todd, Thomas Jefferson (2)	Elizabethtown
Tomlinson, Bill E. (4)	Thomasville
Topping, Charles Edward (1)	Littleton
Townsend, John Carl (1)	Fair Bluff
Townsend, Otho T., Jr. (1)	Chadbourn
Townsend, William J. (3)	Grayson, Ky.

<i>Name</i>	<i>Address</i>
Travis, Robert Felts (4)	Durham
Trentini, Anthony James (1)	Everett, Mass.
Tribble, Betty May (2)	Wake Forest
Tribble, James E. (2)	Tallahassee, Fla.
Tripp, Lacy F. (3)	Ash
Tucker, Betty (4)	Monroe
Tucker, C. Blair (2)	Louisburg
Tucker, Kenneth Monroe (1)	Carolina Beach
Tucker, Tye Bright (2)	Charlotte
Turlington, Philip Brooks (1)	Salemburg
Turner, Hugh Andrew (2)	Galax, Va.
Turner, James Clayton (2)	Bassett, Va.
Turner, Joe Spoor (1)	Covington, Ky.
Turner, William E., Jr. (4)	Forest City
Twiggs, Howard Fabing (3)	Raleigh
Tyndall, John Frank (4)	Raleigh
Tyndall, Ruby Faye (2)	Kinston
Tyndall, William (1)	Norfolk, Va.
Tyson, Virginia Martin (1)	Wadesboro
Udvarnoki, Bela, Jr. (4)	Murfreesboro
Umphlett, Thomas Edward (3)	Winfall
Umphlett, William David (1)	Henderson
Umstead, Sally (3)	Roxboro
Upchurch, Fred M. (4)	Greensboro
Upchurch, Furman Myatt (2)	Raleigh
Upchurch, Margaret (3)	Yanceyville
Upchurch, Norma (2)	Yanceyville
Upchurch, William Daniel (1)	Castalia
Usher, Betty Jo (3)	Bennettsville, S. C.
Vail, Oakley Robert (4)	South Plainfield, N. J.
Vander Wende, Martin Julian (1)	Nutley, N. J.
VanDeven, Charles John (1)	Nutley, N. J.
Vaughan, John William (3)	Margarettsville
Vendrick, Mabel Lou (4)	Lumberton
Via, Ralph Harrison (2)	Spray
Vick, J. Bernard (4)	Conway
Vincoli, Rinaldo William (2)	Pope Air Force Base
Vinson, Andrew J. (1)	Roxobel
Viola, Marco (1)	Hackensach, N. J.
Waddell, Ken (3)	Galax, Va.
Wade, Alton Peele (1)	New Bern
Waggoner, Robert Nicholas (1)	Salisbury
Waggoner, Roy Thomas (1)	Dunn
Wagner, Foyle (1)	Lexington

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<i>Name</i>	<i>Address</i>
Wagner, Hoyle (1)	Lexington
Walker, Barbara Ann (4)	Marion
Walker, Frederick Guy, Jr. (1)	Oakboro
Wall, Allan B. (4)	Liberty
Wall, George H. (2)	Rutherfordton
Wall, Phyllis Jean (2)	Charlotte
Wallace, Donald K. (1)	Durham
Wallace, Hugh T. (1)	High Point
Wallace, John W. (3)	Rockingham
Wallace, Mitchell W. (2)	East Rockingham
Walsh, Gordon Powers (3)	Fort Bragg
Walsh, William (1)	New Haven, Conn.
Walston, John I., Jr. (2)	Scotland Neck
Walters, Mrs. Faye M. (1)	Wake Forest
Walters, Graham Bevan (3)	Rock Hill, S. C.
Walton, Daniel (3)	Asheville
Wardell, Billy Rudolph (4)	Cramerton
Ware, Earl Milton (1)	Reidsville
Waring, George Baden (2)	Chevy Chase, Md.
Warner, Vander, Jr. (4)	Wake Forest
Warren, Harry Bryant (2)	Raleigh
Warren, Marlin Roger, Jr. (4)	Westminster, Md.
Warren, William I. (2)	Wake Forest
Washburn, Harrill Gene (3)	Shelby
Washburn, Yulan McLeod (1)	Charlotte
Waters, James Howard (1)	Star
Watson, Jakie, Jr. (4)	Chesterfield, S. C.
Watson, Joseph Glenn (4)	Rockingham
Watson, Julie (4)	Thomson, Ga.
Watson, Robert Franklin (2)	Goldsboro
Watts, Lester Earl (3)	Purlear
Weathers, Bailey Graham, Jr. (4)	Stanley
Weathers, Kenneth Edwards (4)	Walhalla, S. C.
Weathersby, Charles Allen (1)	Zebulon
Weatherspoon, Robert Lee, Jr. (1)	Durham
Weaver, George Kosciusko (2)	Louisburg
Weaver, Mrs. Kate Dunn (4)	Wake Forest
Weber, Wayne Ellison (2)	Statesville
Webster, Shirley Ann (2)	Leaksville
Weeks, Frederick (1)	Smithfield
Wehner, Frank W. (4)	College Point, Long Island, N. Y.
Welborn, William Earl (2)	Greensboro
Wellington, John T. (4)	Lumberton
Wellons, Mrs. Alice Williams (4)	Spring Hope

<i>Name</i>	<i>Address</i>
Wells, Drexel Dewey, Jr. (4)	Richmond, Va.
Wells, John Carson (4)	Clemmons
West, Gary Dwayne (3)	Ocala, Fla.
West, James E. (3)	Wake Forest
West, Peggy Ann (4)	Goldsboro
West, William Joseph (3)	McLeansville
Westbrook, Carl Ray (2)	Raleigh
Whedbee, Betty Lou (1)	Baltimore, Md.
Whedbee, William James (1)	Greensboro
Wheeler, Jones Lemar (4)	Louisburg
Wheeler, James Russell (1)	Franklinton
Wheless, James Albert (1)	Louisburg
Whicker, Gaines L. (3)	Kannapolis
Whims, Thomas Gay (1)	Ventnor City, N. J.
Whisnant, Richard Dallas (1)	Lexington
White, Brightie Elkanah, Jr. (4)	Morganton
White, Boyce R. (4)	Rutherfordton
White, Frank Jarvel, Jr. (1)	Pinehurst
White, Joyce Elizabeth (4)	Rutherfordton
White, Joseph L., Jr. (2)	Charlotte
White, Louis Norman (1)	Henderson
White, Notie Vay (1)	Statesville
White, Robert Carroll (1)	Edenton
White, Raymond Gregory (4)	Tillery
White, William Allen (3)	Tabor City
Whitehead, Ann Cole (2)	Reidsville
Whitehead, Claiborne Yates (4)	Courtland, Va.
Whittaker, William (1)	Washington, D. C.
Whittenton, Mrs. Gladys (3)	Zebulon
Wiechman, Philip (1)	Chapmanville, West Va.
Wilder, Fred Morgan (4)	Morrisville
Wilkins, Julian Manly (4)	Greensboro
Wilkinson, Harold Arthur (1)	Wake Forest
Williams, Ann C. (3)	Columbia
Williams, Albert G. (1)	Clinton
Williams, Claven C. (2)	Mt. Olive
Williams, Erwin T. (4)	Lumberton
Williams, Fred Hulon (4)	Plymouth
Williams, Jack Ray (1)	Johnston City, Ill.
Williams, L. Polk (3)	Wake Forest
Williams, Mary A. (3)	Essex
Williams, Patricia Marthelaine (1)	Kannapolis
Williams, Sarah Norma (4)	Lumberton
Williams, William Norman, Jr. (3)	Tabor City

Catalog of Students

<i>Name</i>	<i>Address</i>
Williamson, Neal Morgan (1)	Cerro Gordo
Wilson, Charles Rosser (1)	Laurinburg
Wilson, Harold Neal (4)	Danville, Va.
Wilson, Harry Noble (1)	Pilot Mountain
Wilson, James Clayton (2)	Nashville, Tenn.
Wilson, John Henry (2)	Oxford
Wilson, Margaret E. (2)	Raleigh
Wilson, Mary Margaret (3)	Asheville
Wilson, Mary T. (3)	Rutherfordton
Wilson, Robert Parker (2)	Granite Falls
Winberry, Carolyn Bryant (4)	Statesville
Winn, Alice Gregg (1)	Troy
Winningham, Ann (2)	Burlington
Winstead, Wilfred Basil, Jr. (2)	Roxboro
Withers, Neal (1)	Lenoir
Wolf, Frederick Samuel, Jr. (1)	Baltimore, Md.
Wonders, Mrs. Carolyn (U)	Columbia, S. C.
Wood, Franklin Harris (1)	High Point
Wood, Loyd Tomi (1)	Troy
Wood, Rheta Bess (1)	Goldsboro
Woodlief, Donald Perry (1)	Kittrell
Woodlief, Donald Eugene (4)	Hopewell, Va.
Woodlief, Frank L. (3)	Oxford
Woodlief, Howard Lee (1)	Oxford
Woodlief, Ruth Alice (1)	Lexington
Woodruff, Joseph Forrester, Jr. (3)	Charlotte
Woody, Ruth Marie (3)	Saxapahaw
Woody, Russell Owen (2)	Madison Heights, Va.
Woolard, Larry Lee (1)	Morehead City
Woolweaver, Lonnie Mack (1)	Cary
Worthington, Kenneth Dewitt (1)	New Bern
Wortman, Danny B. (2)	Cliffside
Wrenn, Benjamin R. (1)	Rocky Mount
Wrenn, Paul E., Jr. (2)	Orlando, Fla.
Wrenn, Tony (2)	Prospect Hill
Wright, Abner Glenn, Jr. (3)	Ocala, Fla.
Wright, Dennis T. (1)	Parkersburg
Wright, Lawson Martin, Jr. (4)	Wake Forest
Wright, William L. (2)	Raleigh
Wyatt, Frank Burkhead (1)	Candor
Wyche, Don B. (3)	Hallsboro
Yamakawa, Masahiro (1)	Fukuoka, Japan
Yarborough, Henry S. (3)	Roxboro
Yarbrough, William R. (4)	Charlotte

<i>Name</i>	<i>Address</i>
Yeatts, Wesley Hunt (1).....	Gretna, Va.
Yelton, Elizabeth (3).....	Rutherfordton
Yoder, Robert P. (2).....	Raleigh
York, Lowell T. (3).....	Mount Holly
Young, Baxter Carlyle, Jr. (1).....	Cooleemee
Young, Mrs. Barbara Lake (4).....	Wake Forest
Young, Edward Barham (3).....	Wake Forest
Young, Mary (3).....	Fletcher
Young, Robert Lynn (3).....	Asheville
Young, Thomas Ralph (4).....	Asheville
Zrakas, Harry Thomas (3).....	Wilson
Zrakas, Jim T. (4).....	Wilson

Entered Spring 1952

Students enrolled in session 1951-52 after publication of 1952 Catalog, but not enrolled during current session:

Austin, Carl Glenn (4).....	Clayton
Barham, Ida Mae (1).....	Wake Forest
Barrow, Mrs. Grace Witt (U).....	Wake Forest
Beam, Gaither M., Jr. (U).....	Louisburg
Bridger, Edgar Hobbs (U).....	Bladenboro
Daniel, James E. (4).....	Warrenton
Farnsworth, Mrs. Edna Jones (U).....	Wake Forest
Fisher, Francis R. (U).....	Oriental
Flowers, Mrs. Ellen King (U).....	Wake Forest
Foster, William E. (4).....	Washington, D. C.
Fuquay, Leon Neal (1).....	Lillington
Huffman, Harry Clay (1).....	Beckley, W. Va.
Jones, Charles A. (1).....	Raleigh
Kendrick, Melvin (1).....	Baltimore, Md.
Lewis, William Phelps (4).....	Waverly, Pa.
Melvin, Charles Henry (4).....	Parkton
Melvin, Robert Alfred (3).....	St. Pauls
Mitchell, Lucy (1).....	Youngsville
Morgan, S. Reapa (1).....	Roanoke Rapids
Murphy, Billy Alexander (1).....	Atkinson
Pittman, James A. (3).....	Wake Forest
Ring, William Ward (1).....	High Point
Shearin, John Bryant (U).....	Louisburg
Shirley, Mrs. Franklin R. (U).....	Wake Forest
Simpson, John T. (3).....	Monroe
Thaxton, Robert Lloyd (1).....	Norlina

Catalog of Students—Law

<i>Name</i>	<i>Address</i>
Troup, Mrs. Camille T. (3).....	Wilmington
Turner, G. Scott (4).....	Angier
Vaughan, Walter B. (4).....	Hillsboro
Wilson, Mrs. Vivian Lunsford (U).....	Wake Forest

SCHOOL OF LAW

Allen, Robert E. (3).....	Canton
B.A., 1951	
Barham, Charles D. (2).....	Raleigh
B.S., 1952	
Blackwell, John V. (1).....	Fayetteville
Bonner, James E. (2).....	Raleigh
Bowen, Trent C. (1).....	Pinnacle
B.B.A., 1952	
Boyan, Clarence C. (1).....	Kernersville
A.B., High Point College, 1948	
Bridges, Kenneth K. (1).....	Shelby
B.S., 1952	
Browder, Leslie E. (1).....	Winston-Salem
A.B., Duke University, 1952	
Bunton, Albert J. (1).....	Guilford College
Chandler, Gerald R. (2).....	Albemarle
B.A., 1951	
Christman, Edgar D. (3).....	Jacksonville, Fla.
B.A., 1950	
Clark, Charlie D., Jr. (2).....	Roanoke Rapids
Compton, Joseph (3).....	Hazelwood
Daniel, Charles W. (2).....	Fuquay Springs
B.A., University of North Carolina, 1937	
Davis, Ferd L. (2).....	Zebulon
B.A., 1940	
Davis, Marion J. (2).....	Winston-Salem
B.S., 1951	
East, Thomas F. (3).....	Franklinton
A.B., University of North Carolina, 1948	
Edwards, Harold M. (1).....	Wadesboro
Ennis, Spencer B. (3).....	Salisbury
B.S., 1951	
Etheridge, Elmer R. (3).....	Shawboro
B.S., 1951	
Fadum, Mrs. Nancy F. (2).....	Raleigh
Faw, Thomas M. (2).....	North Wilkesboro
B.S., Davidson College, 1949	

<i>Name</i>	<i>Address</i>
Fields, Milton P. (2)	Scotland Neck
A.B., East Carolina College, 1949	
Gallant, Wade M., Jr. (1)	Raleigh
B.A., 1952	
Gibson, Boyce G., Jr. (2)	Mooresville
Hall, John E. (1)	Spray
A.B., High Point College, 1952	
Harrell, Bernard A. (1)	Ahoskie
B.S., 1952	
Henderson, Buford T., II (3)	Winston-Salem
B.A., 1951	
Henry, Everett L. (2)	Lumberton
B.S., 1951	
Hill, Harry R., Jr. (1)	Trenton, N. J.
B.A., Rutgers University, 1952	
Icenhour, Parks H. (1)	Monroe
Jenkins, Sam, Jr. (1)	Walstonburg
B.A., Atlantic Christian College, 1952	
Johnson, Charles T., Jr. (2)	Seaboard
B.S., 1951	
Larkins, Charles H., Jr. (1)	Kinston
B.B.A., 1952	
Lowder, Doyle E. (1)	Albemarle
Lumpkin, Bryant P. (3)	South Hill, Va.
B.S., College of William and Mary, 1950	
Lynch, Archie E. (1)	Buie's Creek
B.S., 1952	
Martha, Kurt W. (1)	Wallingford, Conn.
B.S.S., Fairfield University, 1952	
Martin, Hugh M. (3)	Jamesville
B.S., 1952	
Martin, Lester P., Jr. (2)	Mocksville
A.B., University of North Carolina, 1949	
Mast, David P. (1)	Sugar Grove
Mauney, Joe B. (1)	Shelby
Miles, John B. (1)	McLeansville
A.B., Guilford College, 1952	
Mitchell, George C., Jr. (2)	Wake Forest
B.S., 1951	
Mitchell, Wiley F., Jr. (1)	Youngsville
Montague, Bert M. (3)	Raleigh
B.A., 1951	
Moses, William L. (1)	Aberdeen
B.S., 1952	

Catalog of Students—Law

<i>Name</i>	<i>Address</i>
Murphrey, Willis E., III (1)	Roanoke Rapids
B.S., 1952	
Murray, John L., Jr. (1)	Catawba
Musselwhite, William E. (1)	Lumberton
Nicholson, William M., III (2)	Charlotte
B. S., 1952	
Parrish, E. J. (2)	Winston-Salem
B.S., 1952	
Pridgen, O. K. (3)	Wilmington
B.S., 1951	
Raper, Elmer W. (3)	Elizabeth City
B.S., 1951	
Ray, William B. (1)	Wake Forest
B.S., 1949	
Rector, Lloyd K. (3)	Drexel
Roach, Wesley L. (1)	Wendell
Rush, John H. (1)	Spray
B.S., High Point College, 1952	
Russ, Albert B. (1)	Wilmington
Savage, Robert L., Jr. (3)	Saluda
B.A., 1951	
Simpson, James A. (3)	Glen Alpine
B.S., 1949	
Singleton, Rudolph G., Jr. (2)	Fayetteville
B.A., 1952	
Sugg, James R. (1)	New Bern
A.B., High Point College, 1952	
Summey, Robert G. (3)	Franklinton
B.S., 1951	
Sutton, Nathan E. (3)	La Grange
B.S., 1951	
Tenney, Edward J. (3)	Pittsboro
B.A., New England College, 1949	
Thomas, Alvin A. (2)	Winston-Salem
Vaden, William A. (3)	Greensboro
B.S., 1952	
Ward, Kennedy W. (2)	New Bern
B.S., 1952	
Weathers, Carroll W., Jr. (1)	Raleigh
Weathers, Robert S., Jr. (3)	Franklinton
B.S., 1951	
Wells, Dewey W. (2)	Henderson
B.S., 1952	

<i>Name</i>	<i>Address</i>
Wheeler, Robert D. (2)	Oxford
A.B., East Carolina College, 1950	
White, Alan J. (1)	Philadelphia, Pa.
B.S., University of Pennsylvania, 1951	
White, William W., Jr. (2)	Greensboro
B. A., 1952	
Williams, Charles R. (2)	Erwin
A.B., East Carolina College, 1949	
Williams, Lonnie B. (3)	Wilmington
B.S., 1951	
Wilson, Robert B., Jr. (3)	Clinton
B.S., 1947	
Young, James L. (1)	Somerville, N. J.
B.S., 1952	

BOWMAN GRAY SCHOOL OF MEDICINE

Adcock, William Lester, Jr. (1)	East Rockingham
B.S., 1952	
Amos, Billy Gene (1)	Kings Mountain
B.S., 1952	
Anderson, David Dixon (3)	Mars Hill
B.S., 1951	
Auman, Edwin Lewis (2)	Concord
B.S., High Point College, 1951	
Bailey, James Arthur (1)	Pikeville, Ky.
B.S., Georgetown College, 1952	
Barnes, Jimmy Allan (4)	Charlotte
B.S., 1949	
Barnes, Joseph Alger (4)	Linwood
B.S., 1949	
Bass, Shelton Thomas (4)	Clinton
B.S., 1950	
Bates, Harold Bascom (3)	Macon, Ga.
B.A., Mercer University, 1950	
Bauer, Paul Richard (1)	Buffalo, N. Y.
Beard, Carl Lumpkin, Jr. (3)	Macon, Ga.
B.A., Mercer University, 1950	
Belle, Pierre Paul (1)	Newburgh, N. Y.
B.S., Tusculum College, 1952	
Blakely, Lee Add, Jr. (2)	Clinton, S. C.
B.S., Presbyterian College, 1951	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Bland, Delmar Earl (4)	Winston-Salem
B.S., 1946	
Bloodworth, Hubert Torrey (2)	Macon, Ga.
B.A., Mercer University, 1951	
Bobo, John Landrum, Jr. (3)	Bishopville, S. C.
B.S., 1951	
Bolin, Lewis Bryant (3)	Gastonia
B.S., 1951	
Bowling, Richard Franklin (4)	Shelby
B.S., 1949	
Boyce, Henry Worth, Jr. (2)	Raleigh
B.S., 1952	
Boyd, Basil Manly, Jr. (4)	Charlotte
B.S., 1950	
Boyette, Edward Lee (3)	Warsaw
B.S., 1951	
Brown, Trave Lavell, Jr. (1)	Bradenton, Fla.
Browne, Mary Anne (1)	Raleigh
B.A., Maryville College, 1952	
Bryan, Thomas Rhudy, Jr. (3)	Wilkesboro
B.S., 1951	
Callaham, John William, Jr. (1)	Liberty, S. C.
B.S., Presbyterian College, 1952	
Calvert, Guy Archibald, Jr. (2)	Columbia, S. C.
B.S., University of South Carolina, 1951	
Calvert, William McKnight (2)	Kingstree, S. C.
B.S., The Citadel, 1951	
Carney, Robert Tobias (3)	St. Petersburg, Fla.
B.S., Florida State University, 1950	
Carroll, Francis Murray (2)	St. Pauls
Chesson, Arthur Saunders, Jr. (3)	Wilson
B.S., 1948	
M.S., University of North Carolina, 1950	
Clark, Charles Robert (2)	Lookout Mountain, Tenn.
B.S., Davidson College, 1952	
Clay, Henry Tucker (2)	Macon, Ga.
B.A., Mercer University, 1951	
Cloninger, Giles Lathern, Jr. (3)	Charlotte
B.A., University of Virginia, 1950	
Cooper, Thomas Walker (2)	Tampa, Fla.
Corpening, Albert Newton, Jr. (2)	Bedford, Ind.
B.S., 1952	
Covell, William Arnold (2)	DeFuniak Springs, Fla.
B.S., Davidson College, 1951	

<i>Name</i>	<i>Address</i>
Crawford, Robert Orr, Jr. (3).....	Gastonia
B.S., Davidson College, 1949	
Cromer, William Browning (1).....	Winston-Salem
Crouch, Robert Perry (3).....	Asheville
B.S., 1951	
Crowder, Marietta (2).....	Lattimore
B.S., 1948	
M.S., 1950	
Daniel, Louis Broaddus, Jr. (1).....	New Bern
Dennis, Robert Glenn (4).....	North Wilkesboro
B.S., 1950	
Douglass Donald Perry (4).....	Chesterfield, S. C.
B.S., 1950	
Drylie, David Marsh (1).....	Tampa, Fla.
A.B., Emory University, 1949	
Edden, Stanley Harry (1).....	Southampton, Pa.
Edmonds, John Henry, Jr. (1).....	Gastonia
Edwards, Tilman Keith (2).....	Swansea, S. C.
B.S., University of South Carolina, 1951.....	
Eller, Luke Branson (4).....	Greensboro
Ellis, Elgar Percy, Jr. (2).....	Coral Gables, Fla.
B.S., 1952	
Folger, John Russell, Jr. (4).....	Pickens, S. C.
Fowler, William Bright (1).....	Columbus, Ga.
Freeman, Roy Oscar (4).....	Jefferson
Funderburk, Eugene Emerson, Jr. (4).....	Rome, Ga.
B.S., 1949	
Garfinkel, Daniel (2).....	Bronx, N. Y.
B.A., Catawba College, 1949	
Garvey, Alfred Hamilton (3).....	Winston-Salem
B.A., University of North Carolina, 1950	
Getz, Morton Ernest (1).....	Miami, Fla.
A.B., Emory University, 1950	
Getzen, James Hart (4).....	Dade City, Fla.
B.S., 1950	
Getzen, Lindsay Clonts (4).....	Dade City, Fla.
Gillikin, William Vernon (3).....	Kinston
B.A., The Citadel, 1950	
Grass, Adrian Lamar (3).....	Gastonia
Graves, Edward Mitchell (3).....	Toccoa, Ga.
B.S., Davidson College, 1950	
Green, Nicholas Albert (1).....	Miami, Fla.
A.B., Columbia University, 1952	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Greene, Walter Leith, Jr. (3)	Morganton
B.S., 1950	
Greer, Thomas Bywater (3)	Trenton, N. J.
B.A., Tusculum College, 1950	
Griffin, Paul Putman (4)	New Bern
B.S., 1949	
Hahn, Dorothy Augusta (4)	Columbia, S. C.
B.A., Woman's College of U.N.C., 1949	
Hairfield, Theodore Vincent (3)	Lenoir
B.S., 1950	
Hayes, Donald Michael (3)	Charlotte
B.S., 1951	
Henderson, Walsa Ray, Jr. (3)	South Boston, Va.
B.S., 1950	
Herring, William Benjamin (4)	Watha
B.S., 1949	
Hill, Arthur Theodore, Jr. (1)	Coral Gables, Fla.
B.S., University of Miami, 1952	
Hill, James Alton (3)	Kinston
B.S., 1951	
Hingeley, John Ezra (3)	Louisville, Ky.
B.A., University of Louisville, 1949	
Hoke, Axel Werner (1)	Kingsport, Tenn.
Holleman, Ivan Lacy, Jr. (4)	New Hill
B.S., 1949	
Howard, William Barker (1)	Water Valley, Miss.
B.S., Mississippi College, 1950	
Hudspeth, Allen Sherrill (4)	Yadkinville
Hunt, James Calvin (4)	Lexington
B.A., Catawba College, 1949	
Hunt, William Bryce, Jr. (4)	Lexington
B.S., 1948	
Isenhower, Joseph Andrew (3)	Conover
B.A., Lenoir Rhyne College, 1949	
Jackson, Thomas Wade (3)	Bluefield, W. Va.
B.S., Davidson College, 1950	
Johnson, Henry Wesley (1)	Winston-Salem
B.S., 1952	
Johnson, Hooper DuBois (4)	Wilmington
B.S., 1948	
Jones, Dennis Tyson (4)	Wilson
B.S., 1950	
Kable, Kelvin Duane (4)	Port Washington, N. Y.

<i>Name</i>	<i>Address</i>
Kaplan, A. N., Jr. (1)	Miami, Fla.
B.S. Engr., Georgia Institute of Technology, 1942	
Kaufmann, John Simpson (1)	Hartsville, S. C.
Keach, Lee Mac (3)	Charleston, S. C.
B.S., The Citadel, 1950	
Keck, William Dean (4)	Greenville
B.S., 1950	
Keith, Julian Faison, Jr. (4)	Elizabethtown
Kelly, James Eweel (4)	Fort Myers, Fla.
B.S., Florida State University, 1949	
Kenan, LeRoy Fulton (1)	Clinton
B.S., 1951	
Kennard, John William (1)	Shreveport, La.
B.S., Centenary College of Louisiana, 1952	
Kester, Nancy Conrad (2)	Winston-Salem
B.A., Duke University, 1949	
Kissam, Edward Bernard (2)	Gainesville, Fla.
B.A., University of Florida, 1949	
Kokiko, George Victor (1)	Uniontown, Pa.
B.S., Davis and Elkins College, 1952	
Lanier, John Thomas (4)	Winton
B.S., 1949	
Ledbetter, John Winslow (4)	Portsmouth, Va.
B.S., 1950	
Leonard, Walter Evan (4)	Hickory
B.A., University of North Carolina, 1949	
Lewis, Dockery Durham, Jr. (2)	Columbia, S. C.
B.S., University of South Carolina, 1951	
Lewis, Lawrence Joyner (4)	Louisburg
B.S., 1949	
Liverman, Joseph Thomas (4)	Winterville
B.S., 1949	
Madry, Herbert Raymond, Jr. (1)	Kinston
B.S., 1952	
Marshall, James (3)	Charlotte
B.S., 1949	
Martin, Sidney Arnold (4)	Raleigh
Massey, Thomas Neely, Jr. (2)	Waxhaw
B.S., Presbyterian College, 1951	
May, John Albert (2)	Macon, Ga.
B.S., U. S. Merchant Marine Academy, 1950	
Middleton, Gordon Kennedy, Jr. (2)	Raleigh
B.S., 1952	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Miller, Henry Shelton, Jr. (3)	Statesville
B.S., 1951	
Miller, Thomas Franklin, Jr. (1)	Hamptonville
Milton, Cecil Jerome (1)	Albemarle
Moore, Charles Leslie (3)	New Rochelle, N. Y.
B.S., Illinois Wesleyan University, 1950	
Morgan, Zebulon Vance, Jr. (3)	Hamlet
B.S., 1951	
Morris, John Albert, Jr. (3)	Huntington Station, N. Y.
Moss, Paul (3)	Lenoir
B.S., 1950	
McCallum, James Henry, Jr. (3)	Colerain
B.S., 1951	
McCullum, Donald Eugene (4)	Winston-Salem
B.S., 1949	
McCuen, William Garrison (3)	Greenville, S. C.
B.S., Furman University, 1949	
McEntee, Robert Bernard (4)	Newark, N. J.
McLain, Bill Reid (2)	Statesville
B.S., 1952	
McLeod, John Angus, Jr. (3)	Mars Hill
B.S., 1950	
Nance, Frederick Lee, Jr. (4)	Kannapolis
B.A., Catawba College, 1949	
Napper, Clay Hughes (1)	Malden, Mo.
A.B., University of Missouri, 1951	
Nelson, John Raymond, Jr. (2)	Mars Hill
B.S., 1952	
Newman, Benjamin Eugene (1)	Marietta, Ga.
B.A., Florida State University, 1951	
Newman, William Harold (1)	Raleigh
B.S., 1952	
Newton, Milledge Clark (2)	Macon, Ga.
Oates, John Alexander, Jr. (1)	Fayetteville
Parris, Alva Edward (4)	Charlotte
B.S., 1949	
Patterson, Richard Bruce (2)	Bluefield, W. Va.
B.S., Davidson College, 1951	
Peacock, Avon Jackson, Jr. (4)	Plant City, Fla.
B.S.A., University of Florida, 1947	
M.Ag., University of Florida, 1949	
Penry, James Kiffin (2)	Denton
B.S., 1951	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Pool, Robert Smithwick (2)	Smithfield
B.S., 1952	
Powell, Morris Earl (3)	Douglas, Wyo.
B.S., Oklahoma Baptist University, 1951	
Pruett, Dennis Derwood (1)	Bluefield, W. Va.
A.B., Kentucky Christian College, 1949	
B.A., Centre College of Kentucky, 1951	
Radford, Howard Lee (3)	Caroleen
B.S., Western Kentucky State Teachers College, 1949	
Ranes, Raymond David (1)	Ashland, Ill.
B.S., Illinois Wesleyan University, 1950	
Reid, Robert Leary (3)	Charlotte
B.S., 1951	
Rhodes, Cecil David, Jr. (1)	Rome, Ga.
B.S., Davidson College, 1952	
Rice, William Thomas (4)	Winston-Salem
B.S., 1949	
Robbins, Grover Jay (2)	Macon, Ga.
B.A., Mercer University, 1951	
Roberts, Gwen (2)	Philipsburg, Pa.
B.A., Catawba College, 1949	
Roberts, Franklin Mills (4)	Asheville
Robinson, James Philip (3)	Dayton, Ohio
B.S., 1950	
Ross, James Franklin (1)	Shreveport, La.
Rountree, Mary Ellen (1)	Miami, Fla.
B.S., University of Miami, 1951	
Rudloff, Retha Rene (4)	Walnut Ridge, Ark.
Saieed, Alfred Earl (1)	Greenville
B.A., Duke University, 1952	
Sandberg, Douglas Herbert (2)	Coral Gables, Fla.
B.S., University of Miami, 1951	
Sandberg, James Rawlings (1)	Coral Gables, Fla.
Sargeant, Angus Gerard, Jr. (4)	Charlotte
B.S., 1948	
Sasser, Patrick Henry (2)	Goldsboro
B.S., 1952	
Scala, Raymond Donald (3)	Winston-Salem
B.A., University of North Carolina, 1950	
Schiess, Robert John, Jr. (3)	Miami, Fla.
B.S., University of Miami, 1950	
Sears, Warren Worth (4)	Concord
B.S., 1949	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Shearin, Wilbur Thaddeus, Jr. (3)	Roseboro
Shelton, William Wake, Jr. (2)	Oxford
B.S., 1951	
Simms, William Gallatin (1)	Raleigh
B.S., 1952	
Slater, Roger Charles (2)	Tallahassee, Fla.
B.S., Florida State University, 1951	
Smith, Calvin Thomas (2)	Asheville
B.S., 1951	
Smith, Charles Moncure (4)	Greenville, Miss.
B.A., University of Mississippi, 1948	
Smith, Robert Reed (1)	Upper Montclair, N. J.
B.S., Davis and Elkins College, 1951	
Smitherman, Frank Byron, Jr. (1)	Winston-Salem
B.A., Duke University, 1951	
Snider, Bobby Eugene (4)	Welcome
B.S., 1950	
Spargo, John (2)	Winston-Salem
B.S., Wheaton College, 1950	
Stevens, Ed Layfield (1)	Macon, Ga.
Strader, Eugene Ray (1)	Reidsville
B.S., 1951	
Strickland, William Herman, Jr. (3)	Lenoir
Stuart, Hal Martin (1)	Elkin
Sue, Samuel Arthur, Jr. (1)	Leland
B.S., 1952	
Sutton, Homer George, Jr. (4)	Winston-Salem
B.S., Salem College, 1950	
Swanson, Wallace Leroy (1)	Minneapolis, Minn.
Sykes, Charles (2)	Fairhaven, Mass.
B.A., Western Maryland College, 1951	
Tabor, Charles Gordon (3)	High Point
B.S., High Point College, 1950	
Taylor, David Lebo (2)	Winston-Salem
B.S., 1952	
Taylor, Edward Warren, Jr. (4)	Richlands
B.S., 1950	
Taylor, John Richard (1)	Fayetteville
Thompson, Otis Richard, Jr. (4)	Macon, Ga.
B.A., Mercer University, 1949	
Thompson, Walter Lee, Jr. (4)	Saluda
B.S., 1949	
Thornton, Spencer Phillips (3)	Winston-Salem
B.S., 1951	

<i>Name</i>	<i>Address</i>
Upton, Richard Thomas (2)	Buena Vista, Ga. B.A., University of Minnesota, 1951
Uthlaut, William Winfred (3)	Orlando, Fla.
Van Dam, Don T. (1)	Fair Lawn, N. J. A.B., Tusculum College, 1952
Vick, Henry Vernell (2)	Conway B.S., 1951
Vreeland, Walling Douglas, Jr. (2)	Fort Bragg B.A., University of North Carolina, 1951
Wainer, Howard Scheyer (3)	Winston-Salem B.A., University of North Carolina, 1950
Walters, Paul Andrew, Jr. (2)	Oxford B.S., 1951
Walton, Carey James, Jr. (2)	Wilmington B.S., 1951
Ward, Joseph Neil (1)	Raleigh
Wayne, Howard Henry (4)	Cleveland, Ohio B.A., Ohio University, 1944
Weathers, Harry Huntington (4)	Roanoke Rapids B.S., 1949
Webster, Paul Daniel, III (1)	Mount Airy B.S., University of Richmond, 1952
Weir, Alexander Frank, Jr. (4)	Gastonia B.S., 1950
West, Jay Herbert (2)	Winston-Salem B.S., 1952
Wheless, James Elijah (3)	Spring Hope B.S., 1950
White, Arthur Franklin (1)	Madison
White, Emmett Royce (3)	Laurinburg B.S., 1951
Whitley, Joseph Efrd (2)	Albemarle B.S., 1952
Wilfong, William Donald, Jr. (3)	Hickory B.S., 1951
Williams, Clifton Lide (2)	Georgetown, S. C. B.S., The Citadel, 1951
Williams, William Osgood, Jr. (3)	Macon, Ga. B.A., Mercer University, 1950
Wills, Bruce Baxter, Jr. (1)	Erwin, Tenn.
Wood, Donald Orem (2)	Linthicum Heights, Md. B.S., University of Maryland, 1951
Wood, Thomas Jackson (2)	York, S. C. B.S., University of South Carolina, 1951

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Wright, Harry Tucker, Jr. (2)	Mountain Home, Tenn. B.S., 1951
Wright, Lenoard Albert (2)	Haddonfield, N. J. B.S., Wheaton College, 1951

SCHOOL OF MEDICAL TECHNOLOGY OF THE BOWMAN GRAY SCHOOL OF MEDICINE

Crouse, Clara Lucille	Winston-Salem
Foster, Priscilla Hodge	Norlina B.S., 1952
Haynes, Nancy Louise	Burlington
Heckard, Rebecca Beamer	Mount Airy B.S., Limestone College, 1946
Hedrick, Stella Theresa	Lenoir
Merrell, Vivian Norma	Hendersonville
Overstreet, Arie Esther	Savannah, Ga.
Snyder, Mary Josephine	Charlotte B.S., 1952

GRADUATE STUDENTS OF THE BOWMAN GRAY SCHOOL OF MEDICINE

Deal, C. Pinckney, Jr.	Charlotte B.A., Duke University, 1952
Solomon, Emilie Colleen	Winston-Salem B.S., Queens College, 1952
Watson, Robert Glenn	Forest City B.S., 1951

SUMMARY—FALL 1952

	<i>Men</i>	<i>Women</i>	<i>Total</i>	
<i>Undergraduates:</i>				
Seniors	246	85	331	
Juniors	237	72	309	
Sophomores	231	61	292	
Freshmen	387	86	473	
Unclassified	4	6	10	
Special	0	1	1	
	1,105	311	1,416	1,416
<i>Law:</i>				
Third Year	22	0	22	
Second Year	22	1	23	
First Year	36	0	36	
	80	1	81	81
<i>Medicine:</i>				
Fourth Year	50	2	52	
Third Year	51	0	51	
Second Year	47	3	50	
First Year	51	2	53	
Graduate Students	2	1	3	
Medical Technicians . .	0	8	8	
	201	16	217	217
				1,714

Summer Term of 1952

	<i>Men</i>	<i>Women</i>	<i>Total</i>	
Liberal Arts Students . . .	282	118	400	
Law Students	28	0	28	
	310	118	428	
Duplicates, Summer School and Regular Session . . .	236	47	283	
	74	71	145	145
				1,859

Registration by Schools and Departments

Biology	502
Business Administration	858
Chemistry	388
Education	414
English	1,136
Government	103
Greek	81
History	722
Latin	105
Law	81
Mathematics	516
Medicine	217
Military Science	465
Modern Language:	
French	297
German	136
Spanish	234
Music	342
Physical Education	501
Physics	101
Psychology and Philosophy	294
Religion	605
Sociology	237

Geographical Distribution

Counties in North Carolina

Alamance.....	18	Henderson.....	5
Alexander.....	2	Hertford.....	15
Alleghaney.....	1	Hoke.....	3
Anson.....	11	Iredell.....	19
Ashe.....	2	Jackson.....	2
Avery.....	1	Johnston.....	21
Beaufort.....	9	Lee.....	2
Bertie.....	9	Lenoir.....	17
Bladen.....	4	Lincoln.....	2
Brunswick.....	3	McDowell.....	3
Buncombe.....	36	Macon.....	1
Burke.....	11	Madison.....	5
Cabarrus.....	13	Martin.....	3
Caldwell.....	17	Mecklenburg.....	58
Camden.....	1	Mitchell.....	1
Carteret.....	10	Montgomery.....	8
Caswell.....	4	Moore.....	3
Catawba.....	19	Nash.....	19
Chatham.....	4	New Hanover.....	14
Cherokee.....	1	Northampton.....	10
Chowan.....	9	Onslow.....	7
Cleveland.....	23	Orange.....	4
Columbus.....	28	Pasquotank.....	6
Craven.....	13	Pender.....	5
Cumberland.....	29	Perquimans.....	5
Currituck.....	1	Person.....	15
Davidson.....	26	Pitt.....	5
Davie.....	7	Polk.....	3
Duplin.....	23	Randolph.....	5
Durham.....	22	Richmond.....	11
Edgecombe.....	9	Robeson.....	43
Forsyth.....	59	Rockingham.....	20
Franklin.....	34	Rowan.....	7
Gaston.....	33	Rutherford.....	28
Gates.....	3	Sampson.....	18
Graham.....	1	Scotland.....	7
Granville.....	15	Stanly.....	18
Greene.....	3	Stokes.....	1
Guilford.....	34	Surry.....	16
Halifax.....	20	Swain.....	1
Harnett.....	17	Transylvania.....	1
Haywood.....	7	Tyrrell.....	1

Geographical Distribution

Union.....	12	Watauga.....	6
Vance.....	11	Wayne.....	13
Wake.....	221	Wilkes.....	8
Warren.....	8	Wilson.....	13
Washington.....	3	Yadkin.....	11
Yancey.....			1

States and Foreign Countries

Alabama.....	3	New Hampshire.....	1
Arkansas.....	2	New Jersey.....	33
California.....	1	New York.....	23
Connecticut.....	6	Ohio.....	3
Delaware.....	1	Pennsylvania.....	15
Florida.....	46	South Carolina.....	49
Georgia.....	35	Tennessee.....	9
Illinois.....	4	Vermont.....	1
Indiana.....	2	Virginia.....	72
Kentucky.....	6	Washington, D. C.....	6
Louisiana.....	5	West Virginia.....	8
Maryland.....	14	Wyoming.....	1
Massachusetts.....	15	Canada.....	2
Minnesota.....	2	Costa Rica.....	1
Mississippi.....	2	Japan.....	2
Missouri.....	2	Okinawa.....	1

SUMMER TERM—June 8-August 7, 1953

The summer session of Wake Forest College is an integral part of the college year. The courses offered in summer are, in general, the same as offered in the semesters of the regular college year. They require the same time and carry the same credit. Therefore the catalog for the regular year, with few exceptions, includes the courses offered in the summer session. Credit is measured in semester hours. Course offerings may be modified; additional courses may be given upon sufficient demand.

The work of the nine weeks' summer term is perfectly coordinated with that of the regular semesters of the college year. A summer school fee of \$60 is charged, from which a discount of fifteen dollars is allowed ministerial students, sons and daughters of ministers, and teachers. A special bulletin will be ready for distribution about April 1. At that time reservation may be made.

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